



## Module Descriptor

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------------|----------|
| Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Project Governance               |                                        |          |
| Session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2025/26                          | Status                                 | Approved |
| Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | BUSN07050                        | SCQF Level                             | 9        |
| Credit Points                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 20                               | ECTS (European Credit Transfer Scheme) | 10       |
| School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Business and Creative Industries |                                        |          |
| Module Co-ordinator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Alan Martin                      |                                        |          |
| <b>Summary of Module</b><br><br>Project Governance is recognized as a key determinant in the success or otherwise of a Project. It concerns the Project control and management as well as policies and procedure which are used to establish who is responsible for what and ensures accountability. Project Governance Frameworks are not a one size fits all and such frameworks and assurance systems must be designed in a bespoke fashion for each project. This module will explore Project Governance from a wide perspective and consider the elements and characteristics of a Project and the associated design, structure and establishment of Governance. |                                  |                                        |          |

|                                     |                                                                   |                                                                                                                        |                                                                                                 |                                                                                |
|-------------------------------------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Module Delivery Method</b>       | <b>On-Campus<sup>1</sup></b><br><input type="checkbox"/>          | <b>Hybrid<sup>2</sup></b><br><input checked="" type="checkbox"/>                                                       | <b>Online<sup>3</sup></b><br><input type="checkbox"/>                                           | <b>Work -Based Learning<sup>4</sup></b><br><input checked="" type="checkbox"/> |
| <b>Campuses for Module Delivery</b> | <input type="checkbox"/> Ayr<br><input type="checkbox"/> Dumfries | <input checked="" type="checkbox"/> Lanarkshire<br><input type="checkbox"/> London<br><input type="checkbox"/> Paisley | <input type="checkbox"/> Online / Distance Learning<br><input type="checkbox"/> Other (specify) |                                                                                |
| <b>Terms for Module Delivery</b>    | Term 1<br><input checked="" type="checkbox"/>                     | Term 2<br><input checked="" type="checkbox"/>                                                                          | Term 3<br><input type="checkbox"/>                                                              |                                                                                |

<sup>1</sup> Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

<sup>2</sup> The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

<sup>3</sup> Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

<sup>4</sup> Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

|                                                   |                 |                          |                 |                          |                 |                          |
|---------------------------------------------------|-----------------|--------------------------|-----------------|--------------------------|-----------------|--------------------------|
| <b>Long-thin Delivery over more than one Term</b> | Term 1 – Term 2 | <input type="checkbox"/> | Term 2 – Term 3 | <input type="checkbox"/> | Term 3 – Term 1 | <input type="checkbox"/> |
|---------------------------------------------------|-----------------|--------------------------|-----------------|--------------------------|-----------------|--------------------------|

| <b>Learning Outcomes</b> |                                                                                                                                                                                      |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>L1</b>                | Show a critical understanding of the different elements and stages of the Project lifecycle and deploy critical evaluation tools and techniques in Project Management and Governance |
| <b>L2</b>                | Apply Project Management concepts to understand and diagnose a Projects position in various organisation contexts                                                                    |
| <b>L3</b>                | Demonstrate critical knowledge and understanding of Project Management and Governance Theory and Concepts and their application                                                      |
| <b>L4</b>                | Explain the impact and influence of Sector and Organisation policies and procedures, as well as stakeholders expectations in a contemporary business environment                     |
| <b>L5</b>                | Responsibly contribute to group activities                                                                                                                                           |

| <b>Employability Skills and Personal Development Planning (PDP) Skills</b> |                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SCQF Headings</b>                                                       | <b>During completion of this module, there will be an opportunity to achieve core skills in:</b>                                                                                                                                                                                                                                                                                                     |
| <b>Knowledge and Understanding (K and U)</b>                               | <p><b>SCQF 9</b></p> <p>Knowledge of the scope, defining features, and main areas of the Project Governance.</p> <p>An in depth and critical understanding of a defined range of core theories, concepts, principles and terminology relating to Project Governance.</p> <p>In depth understanding of research and equivalent scholarly/academic activity in the Project Governance subject area</p> |
| <b>Practice: Applied Knowledge and Understanding</b>                       | <p><b>SCQF 9</b></p> <p>Interpreting and explaining complex Project Management and Governance concepts.</p> <p>Retrieving, interpreting and manipulating primary and secondary information from a variety of sources including case studies.</p>                                                                                                                                                     |
| <b>Generic Cognitive skills</b>                                            | <p><b>SCQF 9</b></p> <p>Giving reasoned opinions, identifying flaws in arguments and discriminating between the relevant and irrelevant on a case by case basis</p> <p>Bringing together information from a variety of sources, including scholarly and academic research publications</p>                                                                                                           |
| <b>Communication, ICT and Numeracy Skills</b>                              | <p><b>SCQF 9</b></p> <p>Communicating effectively and appropriately in speech and writing</p> <p>Interpreting complex primary materials</p>                                                                                                                                                                                                                                                          |

|                                                         |                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                         | Making effective use of information retrieval systems and use information technology applications to present documents in an appropriate form                                                                                                                                                      |
| <b>Autonomy, Accountability and Working with Others</b> | <b>SCQF 9</b><br>Working effectively, together with others in groups or teams, taking a leadership role where appropriate.<br>Systematically identifying and addressing their own learning needs both in current and in new areas, making use of primary research source materials as appropriate. |

| Prerequisites | Module Code  | Module Title |
|---------------|--------------|--------------|
|               | <b>Other</b> |              |
| Co-requisites | Module Code  | Module Title |

| Learning and Teaching                                                                                                                                                                    |                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. |                                                                                                |
| Learning Activities                                                                                                                                                                      | Student Learning Hours                                                                         |
| During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:                                                           | (Note: Learning hours include both contact hours and hours spent on other learning activities) |
| Laboratory / Practical Demonstration / Workshop                                                                                                                                          | 18                                                                                             |
| Tutorial / Synchronous Support Activity                                                                                                                                                  | 9                                                                                              |
| Independent Study                                                                                                                                                                        | 173                                                                                            |
| Please select                                                                                                                                                                            |                                                                                                |
| Please select                                                                                                                                                                            |                                                                                                |
| Please select                                                                                                                                                                            |                                                                                                |
| <b>TOTAL</b>                                                                                                                                                                             | <b>200</b>                                                                                     |

| Indicative Resources                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</b></p> <p>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</p> <p>Project Governance; Ross Garland; 1st Ed; 2009; Kogan Press</p> <p>Project Management: A Managerial Approach; J. R. Meredith et al; 11th Ed; 2021; Wiley</p> |
| <b>(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)</b>                                                                                                                                                                                        |

### Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

**For the purposes of this module, academic engagement equates to the following:**

Attend online support sessions and on campus session where scheduled, and complete assessments as specified in the assessment handbook.

### Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

### Supplemental Information

|                                         |                                                                                                                                                                                                                                                                                              |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Divisional Programme Board</b>       | <b>Marketing, Innovation, Tourism Events</b>                                                                                                                                                                                                                                                 |
| <b>Overall Assessment Results</b>       | <input type="checkbox"/> Pass / Fail <input checked="" type="checkbox"/> Graded                                                                                                                                                                                                              |
| <b>Module Eligible for Compensation</b> | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No<br><br>If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details. |
| <b>School Assessment Board</b>          | MITE                                                                                                                                                                                                                                                                                         |
| <b>Moderator</b>                        | Peter McGuire                                                                                                                                                                                                                                                                                |
| <b>External Examiner</b>                | Peri Papadimitriou                                                                                                                                                                                                                                                                           |
| <b>Accreditation Details</b>            |                                                                                                                                                                                                                                                                                              |
| <b>Module Appears in CPD catalogue</b>  | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                                                                                                                                                                                                                          |
| <b>Changes / Version Number</b>         | 2                                                                                                                                                                                                                                                                                            |

### Assessment (also refer to Assessment Outcomes Grids below)

#### Assessment 1

Portfolio of written work worth 60% of the module mark

#### Assessment 2

Portfolio of written work worth 40% of the module mark

#### Assessment 3

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

| Component 1     |                                     |                                     |                                     |                          |                          |                                     |                          |
|-----------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|
| Assessment Type | LO1                                 | LO2                                 | LO3                                 | LO4                      | LO5                      | Weighting of Assessment Element (%) | Timetabled Contact Hours |
|                 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 60                                  | 0                        |

| Component 2     |                          |                          |                          |                                     |                                     |                                     |                          |
|-----------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|
| Assessment Type | LO1                      | LO2                      | LO3                      | LO4                                 | LO5                                 | Weighting of Assessment Element (%) | Timetabled Contact Hours |
|                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 40                                  | 0                        |

| Component 3                       |                          |                          |                          |                          |                          |                                     |                          |
|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|
| Assessment Type                   | LO1                      | LO2                      | LO3                      | LO4                      | LO5                      | Weighting of Assessment Element (%) | Timetabled Contact Hours |
|                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                                     |                          |
| Combined total for all components |                          |                          |                          |                          |                          | 100%                                | hours                    |

#### Change Control

| What                                                                         | When       | Who         |
|------------------------------------------------------------------------------|------------|-------------|
| Change to assessment two from group to individual portfolio of written work. | 03/03/2025 | Alan Martin |
|                                                                              |            |             |
|                                                                              |            |             |
|                                                                              |            |             |
|                                                                              |            |             |