Module Descriptor

Title	Project Governance		
Session	2026/27	**Status**	Approved
Code	BUSN07050	**SCQF Level**	9
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	A Martin		

Summary of Module

Project Governance is recognized as a key determinant in the success or otherwise of a Project. It concerns the Project control and management as well as

policies and procedure which are used to establish who is responsible for what and ensures accountability. Project Governance Frameworks are not a one size

fits all and such frameworks and assurance systems must be designed in a bespoke fashion for each project. This module will explore Project Governance from a

wide perspective and consider the elements and characteristics of a Project and the associated design, structure and establishment of Governance.

Module Delivery Method	**On-Campus**[1] ☐	**Hybrid**[2] ☒	**Online**[3] ☐	**Work -Based Learning**[4] ☒
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☐

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Show a critical understanding of the different elements and stages of the Project lifecycle and deploy critical evaluation tools and techniques in Project Management and Governance
L2	Apply Project Management concepts to understand and diagnose a Projects position in various organisation contexts
L3	Demonstrate critical knowledge and understanding of Project Management and Governance Theory and Concepts and their application
L4	Explain the impact and influence of Sector and Organisation policies and procedures, as well as stakeholders expectations in a contemporary business environment
L5	Responsibly contribute to group activities

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 9** Knowledge of the scope, defining features, and main areas of the Project Governance. An in depth and critical understanding of a defined range of core theories, concepts, principles and terminology relating to Project Governance. In depth understanding of research and equivalent scholarly/academic activity in the Project Governance subject area
Practice: Applied Knowledge and Understanding	**SCQF 9** Interpreting and explaining complex Project Management and Governance concepts. Retrieving, interpreting and manipulating primary and secondary information from a variety of sources including case studies.
Generic Cognitive skills	**SCQF 9** Giving reasoned opinions, identifying flaws in arguments and discriminating between the relevant and irrelevant on a case by case basis Bringing together information from a variety of sources, including scholarly and academic research publications
Communication, ICT and Numeracy Skills	**SCQF 9** Communicating effectively and appropriately in speech and writing Interpreting complex primary materials

	Making effective use of information retrieval systems and use information technology applications to present documents in an appropriate form
Autonomy, Accountability and Working with Others	**SCQF 9** Working effectively, together with others in groups or teams, taking a leadership role where appropriate. Systematically identifying and addressing their own learning needs both in current and in new areas, making use of primary research source materials as appropriate.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Laboratory / Practical Demonstration / Workshop	18
Tutorial / Synchronous Support Activity	9
Independent Study	173
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Project Governance; Ross Garland; 1st Ed; 2009; Kogan Press Project Management: A Managerial Approach; J. R. Meredith et al; 11th Ed; 2021; Wiley
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Attend online support sessions and on campus session where scheduled, and complete assessments as specified in the assessment handbook.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Marketing, Innovation, Tourism Events**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☒ **Yes** ☐ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	MITE
Moderator	P McGuire
External Examiner	H Amar
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	2

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Portfolio of written work worth 60% of the module mark
Assessment 2
Portfoilio of written work worth 40% of the module mark
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☒	☒	☒	☐	☐	60	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☒	☒	40	0

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	**When**	**Who**
Change to assessment two from group to individual portfolio of written work.	03/03/2025	Alan Martin