Module Descriptor

Title	Property Law		
Session	2026/27	**Status**	Approved
Code	LAWW08031	**SCQF Level**	Level 8
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	Colin McFadyen		

Summary of Module

This module aims to give students detailed knowledge and understanding of the Law of Property in Scotland. The module begins with an introduction to the classification of property followed by a consideration of the acquisition and transfer of ownership in relation to both heritable, moveable, corporeal and incorporeal property. In addition, the system of land ownership will be considered alongside a detailed examination of the system of the purchase of heritable property in Scotland, including the process of offering for heritable property, the main principles in relation to examination of a property title, a consideration of the documentation utilised in a property transaction, including methods of electronic transfer, and an overview of the system of land registration

Module Delivery Method	**On-Campus**[1] ☒	**Hybrid**[2] ☐	**Online**[3] ☐	**Work -Based Learning**[4] ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Understand the classification of property in Scotland, including heritable, moveable, corporeal, and incorporeal property.
L2	Understand real rights in Scotland including joint or common ownership, lease, liferent, servitudes and burdens, and rights in security.
L3	Demonstrate knowledge of the ranking and extinction of real rights.
L4	Understand original and derivative modes of acquisition of ownership of different types of property.
L5	Utilise learning resources, including electronic resources, to acquire knowledge and understanding of the law.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 8** Demonstrate and/or work with: A knowledge of the scope, defining features, and main areas of the law of prooperty. Specialist knowledge in some areas. A discerning understanding of a defined range of core theories, concepts, principles and terminology.
Practice: Applied Knowledge and Understanding	**SCQF 8** Apply knowledge, skills and understanding: In using a range of professional skills, techniques, practices and/or materials associated with property law, a few of which are advancedand/or complex. In carrying out routine lines of enquiry, development or investigation into professional level problems and issues.
Generic Cognitive skills	**SCQF 8** Undertake critical analysis, evaluation and/or synthesis of ideas, concepts, information and issues that are within the common understandings in property law.
Communication, ICT and Numeracy Skills	**SCQF 8** Use a wide range of routine skills and some advanced and specialised skills associated with the law of property, for example: Convey complex information to a range of audiences and for a range of purposes. Use a range of standard ICT applications to process and obtain data.
Autonomy, Accountability	**SCQF 8** Exercise autonomy and initiative in some activities at a professional level in practice or in property law.

and Working with Others	Exercise managerial responsibility for the work of others within a defined structure. Manage resources within defined areas of work. Practise in ways that show awareness of own and others' roles, responsibilities and contributions when carrying out and evaluating tasks.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
LecturePlease select	24
Tutorial / Synchronous Support Activity	12
Asynchronous Class Activity	20
Personal Development Plan	10
Independent Study	134
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Carr, D Property Law (Law Basics), 3rd Ed, W Green/Sweet & Maxwell, 2018 Gretton & Steven, Property Trusts and Succession, 4th Ed, Bloomsbury Professional, 2021 Gordon & Wortley, Scottish Land Law, 3rd Ed, Vol 2, W Green/Sweet & Maxwell, 2020 Rennie, R, Land Tenure in Scotland, W Green, 2004 Sinclair & Stewart, Conveyancing Practice in Scotland, 8th Ed, Bloomsbury Professional, 2020 Website resources: Scottish Law Commission - http://scotlawcom.gov.uk Registers of Scotland - http://ros.gov.uk

Scottish Courts - http://www.scotcourts.gov.uk Law Society of Scotland - http://www.lawscot.org.uk
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Attending timetabled teaching sessions, accessing course-related learning resources and complete and submit assessment on time.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Accounting Finance Law**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Accounting, Finance & Law
Moderator	Clive Mitchell
External Examiner	Martin Jones
Accreditation Details	Law Society of Scotland
Module Appears in CPD catalogue	☒ **Yes** ☐ **No**
Changes / Version Number	1

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
In-person Written Examination (60%)
Assessment 2
Problem-solving Exercise (40%)

Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Exam	☒	☒	☒	☒	☒	60	2

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Problem-solving Exercise	☒	☒	☒	☒	☒	40	0

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	2 hours

Change Control

What	**When**	**Who**
Moved to new MD format	21/10/2026	Samuel White