**Module Descriptor**

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| **Title** | Research Methods For Accounting And Finance | | |
| **Session** | 2026/27 | **Status** | Approved |
| **Code** | LNDN11135 | **SCQF Level** | 11 |
| **Credit Points** | 20 | **ECTS (European Credit Transfer Scheme)** | 10 |
| **School** | **Business and Creative Industries** | | |
| **Module Co-ordinator** | Harika Kancham | | |

**Summary of Module**

The purpose of this module is to develop students' knowledge of effective and academic research design at master's level and provide guidance on the purpose and design of literature reviews, strategies of research problem definition and ethical considerations. Equally, the module aims to ensure students have an advanced understanding of how the range of qualitative and quantitative approaches can be most appropriately applied in Accounting and Finance contexts; and to develop students' ability to identify/collect and analyse relevant data and literature sources and reference them appropriately. Finally, to help students apply this knowledge and establish the most effectual research design and method for their project, and write a successful research proposal.

| **Module Delivery Method** | **On-Campus**[1] ☒ | **Hybrid**[2] ☐ | **Online**[3] ☐ | **Work -Based Learning**[4] ☐ |
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| **Campuses for Module Delivery** | ☐ Ayr<br>☐ Dumfries | ☐ Lanarkshire<br>☒ London<br>☐ Paisley | ☐ Online / Distance Learning<br>☐ Other (specify) | |

| **Terms for Module Delivery** | Term 1 | ☒ | Term 2 | ☒ | Term 3 | ☒ |
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[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

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| **Long-thin Delivery over more than one Term** | Term 1 – Term 2 | ☐ | Term 2 – Term 3 | ☐ | Term 3 – Term 1 | ☐ |

| **Learning Outcomes** | |
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| **L1** | Demonstrate a critical awareness of the different Accounting and Finance research methodologies, research design and methods, and different paradigms on which they are based; |
| **L2** | Critically evaluate the range of data and information collection and analysis methods that are used within Accounting and Finance in general and their project subject specialism in particular, and make informed decisions about their relevance for different purposes; |
| **L3** | Draw upon academic and practitioner literature to support and justify the selection of appropriate research question(s), research design, methods, and analysis; |
| **L4** | . write a research proposal that outlines and evaluates the most appropriate research design and method(s) to investigate the chosen research question(s) |
| **L5** | To be aware of the importance of research ethics and the the principles of data protection and data management and to understand the ethics application procedure required by the University Employability Skills and Personal Development Planning (PDP) Skills . |

| **Employability Skills and Personal Development Planning (PDP) Skills** | |
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| **SCQF Headings** | **During completion of this module, there will be an opportunity to achieve core skills in:** |
| **Knowledge and Understanding (K and U)** | **SCQF 11**<br>Demonstrating an extensive, detailing and critical knowledge of the literature relevant to the chosen topic. Critical understanding of a range of specialised theories, principles and concepts relevant to the chosen topic. Displaying an awareness of current issues relevant to the topic and related areas. |
| **Practice: Applied Knowledge and Understanding** | **SCQF 11**<br>Apply knowledge, skills and understanding: - In using a significant range of the principal professional skills, techniques, practices and/or materials associated with the subject. - In using a range of specialised skills, techniques and practices. |
| **Generic Cognitive skills** | **SCQF 11**<br>Apply critical analysis, evaluation and synthesis to issues that are informed by forefront developments in the subject. - Critically review, consolidate and extend knowledge, skills, practices and thinking in the subject. |
| **Communication, ICT and Numeracy Skills** | **SCQF 11**<br>Use a wide range of routine skills and a range of advanced and specialised skills as appropriate to a subject, for example: - Use a wide range of ICT applications to support and enhance work at this level and adjust features to suit purpose. - Undertake critical evaluations of a wide range of numerical and graphical data. |
| **Autonomy, Accountability** | **SCQF 11** |

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| **and Working with Others** | Exercise substantial autonomy and intitiative in activities. - Take responsibility for own work and/or significant responsibility for the work of others. |

| **Prerequisites** | **Module Code** | **Module Title** |
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| | **Other** | |
| **Co-requisites** | **Module Code** | **Module Title** |

| **Learning and Teaching** | |
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| In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. | |
| **Learning Activities**<br>During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below: | **Student Learning Hours**<br>(Note: Learning hours include both contact hours and hours spent on other learning activities) |
| Lecture / Core Content Delivery | 24 |
| Tutorial / Synchronous Support Activity | 24 |
| Independent Study | 152 |
| Please select | |
| Please select | |
| Please select | |
| **TOTAL** | 200 |

| **Indicative Resources** |
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| **The following materials form essential underpinning for the module content and ultimately for the learning outcomes:**<br>The Core Text for this module is: Saunders, N.K., Lewis, P. and Thornhill, A. (2023). Research Methods for Business Students, 9th edition, Pearson. Main and further reading sources are available on the Reading List on Aula module site. |
| **(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)** |

| **Attendance and Engagement Requirements** |
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| **In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.**<br>**For the purposes of this module, academic engagement equates to the following:** |

| Equality and Diversity |
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| **The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.** |
| **(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)** |

**Supplemental Information**

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| **Divisional Programme Board** | **Accounting Finance Law** |
| **Overall Assessment Results** | ☐ **Pass / Fail** ☒ **Graded** |
| **Module Eligible for Compensation** | ☐ **Yes** ☒ **No**<br>**If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.** |
| **School Assessment Board** | Accounting Finance and Law |
| **Moderator** | A Abubakar |
| **External Examiner** | K Dissanayake |
| **Accreditation Details** | N/A |
| **Module Appears in CPD catalogue** | ☐ **Yes** ☒ **No** |
| **Changes / Version Number** | 1 |

| **Assessment (also refer to Assessment Outcomes Grids below)** |
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| **Assessment 1** |
| Research Proposal, 100% weighting |
| **Assessment 2** |
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| **Assessment 3** |
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| (N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.<br>(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.) |

| **Component 1** | | | | | | | |
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| **Assessment Type** | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **Weighting of Assessment Element (%)** | **Timetabled Contact Hours** |
| Research Proposal | ☒ | ☒ | ☒ | ☒ | ☒ | 100% | 0 |

| Component 2 | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Assessment Type** | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **Weighting of Assessment Element (%)** | **Timetabled Contact Hours** |
| | ☐ | ☐ | ☐ | ☐ | ☐ | | |

| Component 3 | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Assessment Type** | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **Weighting of Assessment Element (%)** | **Timetabled Contact Hours** |
| | ☐ | ☐ | ☐ | ☐ | ☐ | | |
| **Combined total for all components** | | | | | | 100% | hours |

**Change Control**

| What | When | Who |
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