Module Descriptor

Title	Scots Private Law 1: Contract		
Session	2026/27	**Status**	Approved
Code	LAWW07024	**SCQF Level**	7
Credit Points		**ECTS (European Credit Transfer Scheme)**	
School	**Business and Creative Industries**		
Module Co-ordinator	D Buglass		

Summary of Module

The aim of this module is to provide students with a contemporary understanding of the law of contract in Scotland.

The module will be delivered by means of twelve workshops over one trimester supported by additional reading and asynchronous material. During workshops students will work on a variety of learning activities such as problem solving, delivery of short presentations, and group work to explore the materials.

Students taking this module will gain understanding of issues such as the nature of contracts, the contrast between contracts and other forms of voluntary obligation such as promise, aspects of formation of contract, such as capacity to contract, the operation of contracts, contractual terms, how contracts end, and remedies for breach of contract

To introduce students to the law of contract in Scotland.

To provide students with an understanding of key concepts of Scots contract law.

To instil skills and competencies which underpin further learning of Scots private law subjects.

Module Delivery Method	**On-Campus**[1] ☒	**Hybrid**[2] ☐	**Online**[3] ☐	**Work -Based Learning**[4] ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London	☐ Online / Distance Learning	

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

			☒ Paisley		☐ Other (specify)	
Terms for Module Delivery	Term 1	☐	Term 2	☒	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	L1. Demonstrate knowledge of the general concepts, principles, and rules of contract law in Scotland.
L2	L2. Identify and use primary and secondary legal sources to analyse problems in terms of legal concepts, apply legal principles to propose solutions, and to convey complex ideas in a well-structured and coherent written form.
L3	L3. Use industry standard electronic databases to source legislation and case authority.
L4	L4. Develop the ability to work independently to utilise learning resources, including electronic resources, to acquire knowledge and understanding of Scots contract law.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 7** Demonstrate and/or work with: An overall appreciation of the body of knowledge that constitutes Contract law. Knowledge that is embedded in the main theories, concepts and principles of Contract law. An awareness of the dynamic nature of knowledge and understanding. An understanding of the difference between explanations based on evidence and/or research and other sources, and of the importance of this difference.
Practice: Applied Knowledge and Understanding	**SCQF 7** Apply knowledge, skills and understanding: In practical contexts. In using some of the basic and routine professional skills, techniques, practices and/or materials associated with Contract Law. To practice these in both routine and non-routine contexts.
Generic Cognitive skills	**SCQF 7** Present and evaluate arguments, information and ideas that are routine to Contract law. Use a range of approaches to address defined and/or routine problems and issues within familiar contexts.
Communication, ICT and Numeracy Skills	**SCQF 7** Use a wide range of routine skills and some advanced skills associated with Contract law, for example: Convey complex ideas in well-structured and coherent form.

	Use a range of forms of communication effectively in both familiar and unfamiliar contexts. Select and use standard ICT applications to process and obtain a variety of information and data.
Autonomy, Accountability and Working with Others	**SCQF 7** Exercise some initiative and independence in carrying out defined activities at a professional level in practice or in Contract Law. Accept supervision in less familiar areas of work. Manage limited resources within defined areas of work. Take account of own and others' roles and responsibilities when carrying out and evaluating tasks. Work, under guidance, with others to acquire an understanding of current professional practice.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	12
Tutorial / Synchronous Support Activity	24
Independent Study	164
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: G Black, Woolman on Contract (6th Edn, W Green 2019) A Gibb and A Gordon, Law Basics: Contract (5th Edn, W Green 2019) W McBryde, Law of Contract in Scotland (3rd Edn, Sweet and Maxwell 2020)

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:**

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. In line with the Academic Engagement and Attendance Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on Moodle, and complete assessments and submit these on time. Please refer to the Academic Engagement and Attendance Procedure. Attendance at lectures, seminars, completion of activities on the VLE, participation in class discussions.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Accounting Finance Law**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☐ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Accounting, Finance and Law
Moderator	S White
External Examiner	KA Cannon
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☐ **No**
Changes / Version Number	2

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1

Class Test **25%**
Assessment 2`
Written Assessment **75%**
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Class Test	☒	☐	☒	☒	☐	25%	1

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Written Assessment	☒	☒	☒	☒	☐	75%	0

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	1 hours

Change Control

What	**When**	**Who**
Amended LO 1 to bring in line with both pieces of aummative assessment	05/03/2025	Donald Buglass
Additional reseource added to essential materials sections. Book availbale as Ebook through library.	05/03/2025	Donald Buglass
Changed wieghting of the assessments form 40/60 to 25/75.	05/03/2025	Donald Buglass