



Module Descriptor

Title	Scots Private Law 2: Delict		
Session	2025/26	Status	
Code	LAWW07021	SCQF Level	Level 7
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Business and Creative Industries		
Module Co-ordinator	Clive Mitchell		

Summary of Module

This module examines the main principles of the Law of Delict. The primary focus will be upon the law of negligence, though some consideration will also be given to intentional wrongs such as fraud and delicts relating to property. Basic concepts of negligence will be considered, including the duty of care, the standard and degree of care, the burden of proof, causation, and remoteness of damage, as well as particular developments of the duty of care such as liability for psychiatric injury and pure economic loss. Other specific topics will include vicarious liability, nuisance, statutory liability (including occupiers' liability and liability for animals), professional liability, law of confidence, defamation, defences, and the main principles underlying an award of damages.

The module will include extensive reference to case law and the coursework will provide an opportunity for an in-depth study of particular court cases. The workshops will be problem based, involving the application of the principles studied to hypothetical examples.

This module is developed in accordance with the UWS Graduate Attributes and helps students to develop the range of skills, qualities and abilities which will prepare them for success both outwith university and beyond their period of study at UWS. This module will help the student develop academic skills such as gaining knowledge, being a critical thinker, being analytical, being a problem solver, being digitally literate and being an autonomous learner. The module also helps to develop many of the personal and professional attributes found at <https://www.uws.ac.uk/current-students/your-graduate-attributes/>

Module Delivery Method	On-Campus¹	Hybrid²	Online³	Work -Based Learning⁴
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¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

	☒	☐	☐	☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)	
Terms for Module Delivery	Term 1	☐	Term 2	☒
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐

Learning Outcomes	
L1	Investigate and evaluate the law of delict as it has developed in Scots Law.
L2	Evaluate problems in terms of legal concepts and apply legal principles in order to propose solutions.
L3	Study and evaluate the reports of relevant court decisions and assess their significance within the law of delict.
L4	Make effective use of physical and electronic resources in order to acquire specialist legal information.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 7 Demonstrate and/or work with: An overall appreciation of the body of knowledge that constitutes the law of delict within Scots Private Law. Knowledge that is embedded in the main theories, concepts and principles of the law of delict. An awareness of the dynamic nature of knowledge and understanding. An understanding of the difference between explanations based on evidence and/or research and other sources, and of the importance of this difference.
Practice: Applied Knowledge and Understanding	SCQF 7 Apply knowledge, skills and understanding: In practical contexts. In using some of the basic and routine professional skills, techniques, practices and/or materials associated with the law of delict. To practise these in both routine and non-routine contexts.
Generic Cognitive skills	SCQF 7 Present and evaluate arguments, information and ideas that are routine to the law of delict.

	Use a range of approaches to address defined and/or routine problems and issues within familiar contexts.
Communication, ICT and Numeracy Skills	SCQF 7 Use a wide range of routine skills and some advanced skills associated with the law of delict, for example: Convey complex ideas in well-structured and coherent form. Use a range of forms of communication effectively in both familiar and unfamiliar contexts. Select and use standard ICT applications to process and obtain a variety of information and data.
Autonomy, Accountability and Working with Others	SCQF 7 Exercise some initiative and independence in carrying out defined activities at a professional level in practice or in relation to the law of delict. Accept supervision in less familiar areas of work. Take account of own and others' roles and responsibilities when carrying out and evaluating tasks. Work, under guidance, with others to acquire an understanding of current professional practice.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	12
Tutorial / Synchronous Support Activity	24
Asynchronous Class Activity	12
Independent Study	152
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Cameron, G., Delict Law Basics (5th edition, W Green 2018) Cameron, G., Thomson's Delictual Liability (6th edition, Bloomsbury Professional 2021) McManus, F., Delict Law Essentials (5th edition, Edinburgh University Press 2024) McManus, F. et al., Delict: A Comprehensive Guide to the Law in Scotland (3rd edition, Edinburgh University Press 2021)* Pillans, B. Delict: Law & Policy (5th edition, W Green 2014) Stewart, W.J., A Casebook on Delict (2nd edition, W Green/Sweet & Maxwell 1997)
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. For the purposes of this module, academic engagement equates to the following: Student compliance with the Student Attendance and Engagement Procedure noted above.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Accounting Finance Law
Overall Assessment Results	☐ Pass / Fail ☒ Graded
Module Eligible for Compensation	☒ Yes ☐ No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Accounting, Finance and Law
Moderator	Colin McFadyen
External Examiner	Dr David Hill
Accreditation Details	Not applicable

Module Appears in CPD catalogue	☐ Yes ☒ No
Changes / Version Number	2.0

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
A piece of coursework worth 50% of the final mark.
Assessment 2
A class test worth 50% of the final mark.
Assessment 3
Not applicable
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Essay	☒	☒	☒	☒	☐	50	0

Component 2							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Class Test (written)	☒	☒	☒	☒	☐	50	2.5

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		
Combined total for all components						100%	2.5 hours

Change Control

What	When	Who

