Module Descriptor

Title	Scots Private Law 3 : Property		
Session	2026/27	**Status**	Approved
Code	LAWW08013	**SCQF Level**	Level 8
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	C McFadyen		

Summary of Module

This module introduces the Law of Property in Scotland, dealing initially with an introduction to the classifications of property and their importance, followed by a consideration of the acquisition and transfer of ownership in relation to both moveable and heritable property.

The system of landownership and the restrictions placed on it in Scotland will be considered and thereafter there will be a detailed examination of the system of the purchase of heritable property in Scotland, including the process of offering for heritable property, the main principles in relation to examination of a property title, a consideration of the documentation utilised in a property transaction, including methods of electronic transfer and an overview of the system of land registration.

Module Delivery Method	**On-Campus[1]** ☒	**Hybrid[2]** ☐	**Online[3]** ☐	**Work -Based Learning[4]** ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Understand the legal principles pertaining to the ownership of, and transmission of ownership of both heritable and moveable property and be able to apply this knowledge in case studies.
L2	Be familiar with the current system of landownership in Scotland and the restrictions placed on such ownership.
L3	Have an understanding of the system of purchasing heritable property and its constituent elements.
L4	Utilise learning resources, including electronic resources, to acquire knowledge and understanding of the law.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 8** Demonstrate and/or work with: A knowledge of the scope, defining features, and main areas of [insert legal subject relevant to module Scots Private Law 3 : Property. Specialist knowledge in some areas. A discerning understanding of a defined range of core theories, concepts, principles and terminology. Awareness and understanding of some major current issues and specialisms. Awareness and understanding of research and equivalent scholarly/academic processes.
Practice: Applied Knowledge and Understanding	**SCQF 8** Apply knowledge, skills and understanding: In using a range of professional skills, techniques, practices and/or materials associated with property law, a few of which are advancedand/or complex. In carrying out routine lines of enquiry, development or investigation into professional level problems and issues. To adapt routine practices within accepted standards.
Generic Cognitive skills	**SCQF 8** Undertake critical analysis, evaluation and/or synthesis of ideas, concepts, information and issues that are within the common understandings in property law. Use a range of approaches to formulate and critically evaluate evidence-based solutions/responses to defined and/or routine problems and issues.

Communication, ICT and Numeracy Skills	**SCQF 8** Use a wide range of routine skills and some advanced and specialised skills associated with property law, for example: Convey complex information to a range of audiences and for a range of purposes. Use a range of standard ICT applications to process and obtain data. Use and evaluate numerical and graphical data to measure progress and achieve goals/targets.
Autonomy, Accountability and Working with Others	**SCQF 8** Exercise autonomy and initiative in some activities at a professional level in practice or in property law. Exercise managerial responsibility for the work of others within a defined structure. Manage resources within defined areas of work. Take the lead on planning in familiar or defined contexts. Practise in ways that show awareness of own and others' roles, responsibilities and contributions when carrying out and evaluating tasks. Work, under guidance, with others to acquire an understanding of current professional practice. Manage, under guidance, ethical and professional issues in accordance with current professional and/or ethical codes or practices.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	24
Tutorial / Synchronous Support Activity	12
Independent Study	164
Please select	
Please select	
Please select	

TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Brand, D, Property Law (Law Basics), W Green, (latest edition) Gretton & Steven, Property Trusts and Succession, Bloomsbury Professional, (latest edition) Gordon & Wortley, Scottish Land Law, Vol 1, W Green, (latest edition) Rennie, R, Land Tenure in Scotland, W Green, (latest edition) Sinclair & Stewart, Conveyancing Practice in Scotland, Bloomsbury, (latest edition) Website resources : Scottish Law Commission - http://scotlawcom.gov.uk Registers of Scotland - http://ros.gov.uk Scottish Courts - http://www.scotcourts.gov.uk Law Society of Scotland - http://www.lawscot.org.uk
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Attending timetabled teaching sessions, accessing course-related learning resources and complete and submit assessments on time.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Accounting Finance Law**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☒ **Yes** ☐ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to**

	programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Accounting, Finance & Law
Moderator	C Mitchell
External Examiner	G Betts
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☐ **No**
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Coursework - weighted at 50%. The coursework could take a number of forms including, but not restricted to, an academic essay discussing a topic of current academic or professional interest and debate, or a practical exercise in relation to conveyancing practice
Assessment 2
Problem-solving exercise based on conveyancing practice weighted at 50%. is required.
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Essay	☒	☐	☐	☒	☐	50	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Problem Solving Exercise	☒	☒	☒	☐	☐	50	0

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		

Combined total for all components	100%	hours

Change Control

What	When	Who