Module Descriptor

Title	Sustainable Development Goals In A Business Context		
Session	2025/26	**Status**	Approved
Code	BUSN09088	**SCQF Level**	9
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	M. Khan		

Summary of Module

Sustainable Development Goals in a Business Context focuses on how businesses can integrate the United Nations' Sustainable Development Goals (SDGs) into their practices. It explores how businesses can align strategies with these SDGs to positively impact society and ensure long-term sustainability.

It introduces the 17 SDGs and their significance in addressing global challenges. It also considers the strategies that businesses may adopt in incorporating SDGs into their core operations, explores the importance of partnerships between businesses, governments, and NGOs for SDG-aligned initiatives, addresses challenges, and identifies growth opportunities through sustainable practices.

The module aims to equip students with the knowledge and understanding needed to embrace SDGs in supporting responsible and sustainable business practices. This is important for implementing collective sustainable actions for a better future.

Module Delivery Method	**On-Campus**[1] ☒	**Hybrid**[2] ☐	**Online**[3] ☐	**Work -Based Learning**[4] ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☒ Other (specify)	

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

					New College Lanarkshire Cumbernauled/Coatbridge	
Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Examine and evaluate the integration of specific business strategies within the framework of Sustainable Development Goals (SDGs), identifying key intersections and potential impacts on societal, environmental, and economic facets.
L2	Analyse effective partnership strategies to support initiatives aligned with Sustainable Development Goals (SDGs).
L3	Identify challenges and opportunities in integrating SDGs effectively while fostering sustainable business approaches.
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 9** An understanding of the scope and defining features of sustainable development goals (SDGs), and an integrated knowledge of their main areas and boundaries A critical understanding of a range of the principles, principal theories, concepts, and terminology relating to SDGs and their implementation..
Practice: Applied Knowledge and Understanding	**SCQF 9** Apply knowledge, in using a range of the principal professional skills, techniques, practices and/or materials associated with SDGs.
Generic Cognitive skills	**SCQF 9** Undertake critical analysis, evaluation and/or synthesis of ideas, concepts, Information, and issues relating to SDGs and their implementation. Draw on a range of sources in making judgements.
Communication, ICT and Numeracy Skills	**SCQF 9** Use a range of ICT applications to support and enhance work.
Autonomy, Accountability and Working with Others	**SCQF 9** Exercise autonomy and initiative in some activities relating to SDGs and their implementation.. Seeking guidance where appropriate, manage ethical and professional issues in accordance with current professional and/or ethical codes or practices relating to SDGs.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	36
Asynchronous Class Activity	12
Independent Study	152
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Principles of Sustainable Business: Frameworks for Corporate Action on the SDGs, 1 by Rob van Tulder
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:**

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Management, Organisations People**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	SAB
Moderator	K McQuade
External Examiner	S Romenska
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	2

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Class Test (30%)
Assessment 2
Written Assignment (70%)
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Class Test	☒	☐	☐	☐	☐	30	

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Written Assignment	☐	☒	☒	☐	☐	70	

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who
Updated MD using the latest temlate of module descriptor.	13/03/2025	M. Khan