Module Descriptor

Title	Sustainable Finance		
Session	2024/25	**Status**	New
Code	ACCT10021	**SCQF Level**	10
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	Credit Points: 10
School	**Business and Creative Industries**		
Module Co-ordinator	N Kolade		

Summary of Module

The objective of this program is to enhance the learner's knowledge, understanding, and ability to apply the fundamental principles and core practices of green and sustainable finance. Specifically, it aims to increase awareness of the following:

1. The profound implications of climate change and its far-reaching impacts, which are essential for making informed decisions that contribute to a sustainable future.

2. Climate risks and emerging environmental and sustainability challenges that finance professionals must address.

3. The evolution of green and sustainable products and services in the financial sector, such as green bonds, renewable energy financing, and sustainable investment funds.

4. The pivotal roles of finance professionals within various financial services and sectors.

5. The responsibilities of regulators, policymakers, institutions, and organizations in advancing sustainable finance.This knowledge is crucial for measuring and reporting the impacts, alignment, and flow of green and sustainable finance in accordance with the objectives of the Paris Agreement and sustainability in general. Ultimately, this program prepares learners to understand the broader societal implications of sustainable finance.

Module Delivery Method	On-Campus[1]	Hybrid[2]	Online[3]	Work -Based Learning[4]
	☒	☐	☐	☐

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)

Terms for Module Delivery	Term 1	☐	Term 2	☒	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Critically explain what is meant by 'green' and 'sustainable' finance, the key factors that underpin the science of climate change, and how the finance sector can support the transition to a sustainable, low-carbon economy.
L2	Analysis of the role of a range of key players and policy and regulatory frameworks in aligning finance with the objectives of the climate change goals and the importance of monitoring, measuring and reporting impacts, outcomes, alignment and flows of finance.
L3	Examine the nature and importance of key climate, environmental and emerging sustainability risks and how these may be managed
L4	Explore the potential of financial technology as a powerful enabler of the growth of sustainable finance. This includes the roles of the regulators, policymakers, institutions, organisations and Green and Sustainable Finance Professionals in shaping this exciting future.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 10** Demonstrate a critical understanding of principles, concepts, and terminology relating to identifying, measuring, and reporting impacts, alignment, and flows of green and sustainable finance.
Practice: Applied Knowledge and Understanding	**SCQF 10** Application of knowledge, skills, and understanding of the financial services sector and its products using various professional skills and techniques related to green and sustainable finance, including an understanding of climate change and its impact on our world.
Generic Cognitive skills	**SCQF 10** Critically identify, define and conceptualise complex problems and make judgements where information comes from a range of sources.
Communication, ICT and Numeracy Skills	**SCQF 10** Use a wide range of communication and ICT skills to convey complex information about risks to a range of audiences for a variety of purposes.
Autonomy, Accountability	**SCQF 10**

and Working with Others	Exercise managerial responsibility for the work of others. Work with others to identify, measure and manage risks in the financial services sector

Prerequisites	**Module Code** N/A	**Module Title** N/A
	Other	
Co-requisites	**Module Code** N/A	**Module Title** N/A

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. Module material will be delivered using the traditional lecture and tutorial format. Lectures will be used to explore the underlying financial principles and the importance of finance in an international context. The lectures will be supported by tutorial exercises and questions, designed to allow students to test their understanding of the material provided in lectures. Knowledge and understanding will be enhanced by reference to real-life scenarios and case studies. Through assessment, students will be able to demonstrate their evaluation, analytical, and interpretative skills.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	24
Tutorial / Synchronous Support Activity	12
Independent Study	164
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: The Chartered Institute for Securities & Investment (CISI) Study text - Principles and Practice of Green and Sustainable Finance- (Most recent edition) Raikar, Santosh., and Seabron Adamson. Renewable Energy Finance Theory and Practice / Santosh Raikar, Seabron Adamson. London: Academic Press, 2020. Print World Bank (2018) Low-carbon infrastructure: an essential solution to climate change. Available from: https://blogs.worldbank.org/ppps/low-carbon-infrastructure-essential-solution-climate-change.

Details of further resources, including textbooks, journals and online resources will be identified at the beginning of each delivery in the module handbook and made available via the VLE
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** 'BCI Guidance on Implementation of the Revised Student Attendance and Engagement Procedure' which details the School attendance and engagement requirements and how this will be monitored for attendance. Regular attendance at class and engagement with relevant materials and completion of assignments in timely manner.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. The subject area and teaching / delivery approach supports the principles of EDI. To meet the diverse needs of our student body, we are dedicated to adapting learning experiences where required. This personalised approach and innovative use of technology ensures that all students can succeed, regardless of their background or circumstances. To meet the diverse needs of our student body, we are dedicated to adapting learning experiences where required. This personalised one-to-one approach ensures that all students can succeed, regardless of their background or circumstances. By embracing and promoting these principles, we aim to cultivate a learning community where everyone feels valued, supported, and empowered to achieve their full potential. The learning experience and environment is intended to be flexible and student-centred, aiming to deliver an interactive learning experience. The subject area and teaching / delivery approach supports the principles of EDI. To meet the diverse needs of our student body, we are dedicated to adapting learning experiences where required, providing flexibility and access. For example, the team use AI to provide 24/7 support. To meet the diverse needs of our student body, we are dedicated to adapting learning experiences where required. This personalised approach ensures that all students can succeed, regardless of their background or circumstances. By embracing and promoting these principles, we aim to cultivate a learning community where everyone feels valued, supported, and empowered to achieve their full potential. Please ensure any specific requirements are detailed in this section. Module Co-ordinators should consider the accessibility of their module for groups with protected characteristics..
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Accounting Finance Law**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**

Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Accounting Finance Law
Moderator	TBC
External Examiner	TBC
Accreditation Details	N/A
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	1

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Individual Essay (70%) The word count will align with the guidance in the Assessment Handbook'.
Assessment 2
Group presentation (30%) The word count will align with the guidance in the Assessment Handbook'.
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1

Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Individual Essay	☒	☒	☒	☐	☐	70	

Component 2

Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Group presentation	☐	☐	☐	☒	☐	30	

Component 3

Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**

N/A	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	**When**	**Who**