Module Descriptor

Title	The Landscape of Leadership		
Session	2026/27	**Status**	Approved
Code	BUSN09079	**SCQF Level**	9
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	K McQuade		

Summary of Module

The aim of this module is to expose students to the concepts of leadership. Through the analysis of international case study materials, students will explore the role that leadership plays in an organisation.

By engagement with 21st century problems facing organisations, students will develop diagnostic skills of synthesising information resulting from strategic analysis, making sound judgments in the absence of complete data and constructively challenging existing organisation ideas and practices. Knowledge and skills relating to problem-solving, team performance and communication will also be addressed. The module offers means by which learners would subject models of leadership to sustained critical scrutiny and reflect on their own personal leadership development.

The different theories and approaches to leadership will be critically examined.

Overall, the module integrates theory and practice to enable students to assess the leadership skills which will be required for their future careers.

This module will allow students to develop the following graduate attributes:

Academic – knowledge, skills and abilities related to high-level academic study Personal – qualities and characteristics of well-rounded, developed, responsible individuals

Professional – skills, aptitudes and attitudes required for professional working life in the 21st Century

Module Delivery Method	On-Campus[1] ☒	Hybrid[2] ☐	Online[3] ☒	Work -Based Learning[4] ☐
Campuses for Module Delivery	☐ Ayr ☒ Dumfries	☒ Lanarkshire ☐ London ☒ Paisley	☒ Online / Distance Learning ☒ Other (specify) NCL	

Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☒
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate an understanding of the concept of leadership
L2	Analyse a variety of approaches to leadership in both theory and practice.
L3	Critically reflect on their own leadership development
L4	Apply leadership theory to practical scenarios
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 9** Demonstrate and/or work with: • The ability to analyse the scope and defining features of a subject, and an integrated knowledge of its main areas and boundaries. • A critical understanding of a range of the principles, principal theories, concepts and terminology of the subject/discipline/sector. • Knowledge of one or more specialisms that are informed by forefront developments
Practice: Applied Knowledge and Understanding	**SCQF 9** • In using a range of the principal professional skills, techniques, practices and/or materials associated with the subject

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

	• In using a few skills, techniques, practices and/or materials that are specialised and/or advanced. • In practising routine methods of enquiry and/or research. • To practise in a range of professional level contexts that include a degree of unpredictability
Generic Cognitive skills	**SCQF 9** Undertake critical analysis, evaluation and/or synthesis of ideas, concepts, Information, and issues in a subject. • Identify and analyse routine professional problems and issues. • Draw on a range of sources in making judgements.
Communication, ICT and Numeracy Skills	**SCQF 9** present or convey, formally and informally, information on standard/mainstream topics in the subject to a range of audiences. • use a range of ICT applications to support and enhance work • interpret, use and evaluate numerical and graphical data to achieve goals/targets.
Autonomy, Accountability and Working with Others	**SCQF 9** • Exercise autonomy and initiative in some activities at a professional level in practice or in a subject. • Practise in ways that show awareness of own and others' roles and responsibilities. • Seeking guidance where appropriate, manage ethical and professional issues in accordance with current professional and/or ethical codes or practices.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. Students on a Graduate Apprentice programme will undertake the following teaching, 9 weeks of 2-hour lecture/Core content delivery online sessions and 3 weeks of 3 hour on campus workshops (dates for on-campus sessions to be confirmed each term)	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Laboratory / Practical Demonstration / Workshop	36
Asynchronous Class Activity	12

Independent Study	152
Please select	
Please select	
Please select	
TOTAL	

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Northouse, P. (2022). Leadership: theory and practice. 9th ed. London: SAGE. Relevant materials will also be uploaded to the VLE
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Students are expected to attend all workshops and should regularly engage with their Virtual Learning Environment monitored via appropriate learner analytics within the VLE. Attendance of 75% is expected for face to face class activities, with attendance taken in each class and recorded by academic staff via Self-Service Banner. Engagement and submission of all assessments unless non-submission is supported by submission of an Extenuating Circumstances Statement (ECS). Students on a Graduate Apprentice programme will undertake the following teaching, 9 weeks of 2-hour lecture/Core content delivery online sessions and 3 weeks of 3 hour on-campus workshops (dates for on-campus sessions to be confirmed each term)

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Management, Organisations People**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☒ **Yes** ☐ **No**

	If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Management, Organisations and People
Moderator	TBC
External Examiner	K Strong
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☐ **No**
Changes / Version Number	2

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Group video - 40% Students will create a video wherein they select an issue in their local community and discuss the solutions to it, applying the relevant leadership strategies and theory. The word count will align with the guidance in the Assessment Handbook
Assessment 2
Individual assessment - 60% Students will utilise AI to provide an overview of a leader, applying the relevant theory to them. They will then critically analyse the output generated by AI. This will be accompanied by a reflective element on their own leadership skills. The word count will align with the guidance in the Assessment Handbook.
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Video	☒	☐	☐	☒	☐	40%	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Report	☐	☒	☒	☐	☐	60%	0

Component 3

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who
Name Change		