

University of the West of Scotland

Module Descriptor

Session: 2023/24

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Status: Validated

Title of Module: Organisations in Society
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Code:	SCQF Level: 7 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)
School:	School of Business & Creative Industries		
Module Co-ordinator:	RICHARD JEFFERIES		

Summary of Module

This module introduces students to the concept of organisations in society. Understanding how different organisations are created and managed within different sectors will allow students to examine the impact that organisations have on a range of stakeholders.

Exploration of the internal and external environmental context of differing organisations will be fundamental to this module. More advanced concepts including management, organisational performance and impact and Corporate Social Responsibility will be introduced to give students a basic understanding of these key areas of study to progress through their programme of study.

Module Delivery Method

Face-To-Face	Blended	Fully Online
	✓	✓
<p>Face-To-Face Term used to describe the traditional classroom environment where the students and the lecturer meet synchronously in the same room for the whole provision.</p> <p>Fully Online Instruction that is solely delivered by web-based or internet-based technologies. This term is used to describe the previously used terms distance learning and e learning.</p> <p>Blended A mode of delivery of a module or a programme that involves online and face-to-face delivery of learning, teaching and assessment activities, student support and feedback. A programme may be considered "blended" if it includes a combination of face-to-face, online and blended modules. If an online programme has any compulsory face-to-face and campus elements it must be described as blended with clearly articulated delivery information to manage student expectations</p>		

Campus(es) for Module Delivery

The module will **normally** be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit)

Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
✓			✓		✓	

Term(s) for Module Delivery

(Provided viable student numbers permit).

Term 1	✓	Term 2	✓	Term 3	
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Learning Outcomes: (maximum of 5 statements)
On successful completion of this module the student will be able to:
L1. Demonstrate understanding of internal and external environmental factors which impact organisational performance
L2. Define organisations and their role in society
L3. Describe the role played by different stakeholders within organisations

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level 7. Understand the nature of organisations and how they operate within their environments.
Practice: Applied Knowledge and Understanding	SCQF Level 7. Applied knowledge and understanding will be achieved by the use of case study material and written coursework. Students will evaluate problems and or issues presented to them using theoretical frameworks introduced in the module.
Generic Cognitive skills	SCQF Level 7. Through the use of case studies and coursework students will evaluate ideas, concepts, information and issues within the topic area. Students will be encouraged to consider their own roles and contribution and those of others when working in teams.
Communication, ICT and Numeracy Skills	SCQF Level 7. Written and verbal communication demonstrated through preparation and presentation of coursework. Digital literacy skills for inquiry and research throughout the module
Autonomy, Accountability and Working with others	SCQF Level 7. To work independently and reflect on their own practice. Demonstrate effective planning and time management skills to meet competing priorities.

Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code:	Module Title:
	Other:	
Co-requisites	Module Code:	Module Title:

* Indicates that module descriptor is not published.

Learning and Teaching	
Learning and Teaching for this module will be delivered through a series of interactive workshops. A flipped classroom approach will be used for any information delivery allowing for classroom activity to be focused on constructivist learning practices.	
Learning Activities	Student Learning Hours

During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	(Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Tutorial/Synchronous Support Activity	36
Asynchronous Class Activity	24
Independent Study	140
	200 Hours Total

****Indicative Resources: (eg. Core text, journals, internet access)**

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Needle, D. (2019) Business in context: An introduction to business and its environment. 7th ed. Hampshire: Cengage Learning EMEA.

Clegg, S., Kornberger, M., Pitsis, T. and Mount, M. (2019). Managing and Organizations. 5th Edition. SAGE Publications, Ltd. (UK).

Additional digital and physical resources will be indicated in the module handbook and on the VLE.

(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Engagement Requirements

Students are academically engaged if they are regularly engaged with timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. Please refer to the Academic Engagement and Attendance Procedure at the following link: [Academic Engagement and Attendance Procedure](#)

Supplemental Information

Programme Board	Management, Organisations & People
Assessment Results (Pass/Fail)	No
Subject Panel	Management, Organisations & People
Moderator	Katie McQuade
External Examiner	Kelly Strong
Accreditation Details	N/A
Changes/Version Number	1

Assessment: (also refer to Assessment Outcomes Grids below)

60% of the marks for this module will be assessed using a presentation portfolio

40% of the marks for this module will be assessed through production of an environmental analysis

(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Handbook.)

Assessment Outcome Grids (Footnote A.)

Component 1					
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Creative output/ Audiotapes/ Videotapes/ Games/ Simulations		✓	✓	60	0

Component 2					
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Case study	✓			40	0
Combined Total For All Components				100%	0 hours

Footnotes

A. Referred to within Assessment Section above

B. Identified in the Learning Outcome Section above

Note(s):

1. More than one assessment method can be used to assess individual learning outcomes.
2. Schools are responsible for determining student contact hours. Please refer to University Policy on contact hours (extract contained within section 10 of the Module Descriptor guidance note).
This will normally be variable across Schools, dependent on Programmes &/or Professional requirements.

Equality and Diversity

UWS is committed to advancing and promoting equality and diversity in all of its activities and aims to establish an inclusive culture free from discrimination and based upon the values of fairness, dignity and respect.
[UWS Equality and Diversity Policy](#)

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)