

University of the West of Scotland

Module Descriptor

Session: 2023/24

Title of Module: Scots Private Law 1: Contract			
Code: LAWW07024	SCQF Level: 7 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)
School:	School of Business & Creative Industries		
Module Co-ordinator:	Donald Buglass		
Summary of Module			
<p>The aim of this module is to provide students with a contemporary understanding of the law of contract in Scotland.</p> <p>The module will be delivered by means of twelve workshops over one trimester supported by additional reading and asynchronous material. During workshops students will work on a variety of learning activities such as problem solving, delivery of short presentations, and group work to explore the materials.</p> <p>Students taking this module will gain understanding of issues such as the nature of contracts, the contrast between contracts and other forms of voluntary obligation such as promise, aspects of formation of contract, such as capacity to contract, the operation of contracts, contractual terms, how contracts end, and remedies for breach of contract</p> <p style="padding-left: 40px;">To introduce students to the law of contract in Scotland.</p> <p style="padding-left: 40px;">To provide students with an understanding of key concepts of Scots contract law.</p> <p>To instill skills and competencies which underpin further learning of Scots private law subjects.</p>			

Module Delivery Method					
Face-To-Face	Blended	Fully Online	HybridC	Hybrid 0	Work-Based Learning
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
See Guidance Note for details.					

Campus(es) for Module Delivery
The module will normally be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)

Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Add name

Term(s) for Module Delivery

(Provided viable student numbers permit).

Term 1	<input type="checkbox"/>	Term 2	<input checked="" type="checkbox"/>	Term 3	<input type="checkbox"/>
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Learning Outcomes: (maximum of 5 statements)
These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module.

At the end of this module the student will be able to:

L1	L1. Demonstrate, through providing advice to a hypothetical client, knowledge of the general concepts, principles, and rules of contract law in Scotland.
L2	L2. Identify and use primary and secondary legal sources to analyse problems in terms of legal concepts, apply legal principles to propose solutions, and to convey complex ideas in a well structured and coherent written form.
L3	L3. Use industry standard electronic databases to source legislation and case authority.
L4	L4. Develop the ability to work independently to utilise learning resources, including electronic resources, to acquire knowledge and understanding of Scots contract law.
L5	Click or tap here to enter text.

Employability Skills and Personal Development Planning (PDP) Skills

SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level 7. Understanding and awareness of the principles of law applicable to contracts in Scotland; and The ability to apply principles of Scots contract law to real world situations.
Practice: Applied Knowledge and Understanding	SCQF Level 7 Demonstrating knowledge of a range of concepts, values, principles and rules of Scots contract law; Identifying and using primary and secondary legal sources and develop an understanding of legal documentation; Interpret and explain legal concepts by analyzing and studying key cases and materials in the context of specific contract issues; and

	Collect, handle and evaluate both primary and secondary information from a variety of sources including electronic sources.	
Generic Cognitive skills	<p>SCQF Level 7.</p> <p>Use basic and routine legal skills, techniques, practices and materials to give reasoned opinions; Bring together information from a variety of sources, including textbooks, case law and legislation; and</p> <p>Practice such skills both in class and independently.</p>	
Communication, ICT and Numeracy Skills	<p>SCQF Level 7</p> <p>Utilise a wide range of skills, including the use of information and communications technology, for the gathering, basic analysis and presentation of routine legal information, ideas and concepts; Convey complex ideas in well structured and coherent form by defining accurately and explain clearly the legal issues in complex problems, supported by the appropriate authority; Develop and hone written and oral presentation skills through work in the tutorials and preparation of written assignments; Develop an ability to carry out independent research into primary and secondary legal material as assessed in the assignment and preparation for tutorials; Demonstrate an ability to plan how to resolve problems and rank competing arguments; Construct and present a coherent and well-argued account of individual issues; Present an oral argument on either side of a legal issue; and</p> <p>Research, extract and combine information from a variety of sources.</p>	
Autonomy, Accountability and Working with others	<p>SCQF Level 7</p> <p>Working effectively with others in groups or teams, exercising initiative in both tutorials and assignments. Preparing for, and working with others in, tutorials; Work to deadlines and plan work accordingly, Systematically identifying and addressing their own learning needs; and</p> <p>Work independently through preparing for tutorials and completing the course examination.</p>	
Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code:	Module Title:
	Other:	
Co-requisites	Module Code:	Module Title:

*Indicates that module descriptor is not published.

Learning and Teaching

In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	12
Tutorial/Synchronous Support Activity	24
Independent Study	164
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
	200 Hours Total
**Indicative Resources: (eg. Core text, journals, internet access)	
<p>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</p> <p>G Black, Woolman on Contract (6th edn, W Green 2019)</p> <p>A Gibb and A Gordon, Law Basics: Contract (5th end, W Green 2019)</p> <p>Other essential resources, such as journal articles and online resources will be identified at the beginning of each delivery in the module handbook and made available via the VLE.</p> <p>Please ensure the list is kept short and current. Essential resources should be included, broader resources should be kept for module handbooks / Aula VLE.</p> <p>Resources should be listed in Right Harvard referencing style or agreed professional body deviation and in alphabetical order.</p>	

(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#): Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following: In line with the Academic Engagement and Attendance Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on Moodle, and complete assessments and submit these on time. Please refer to the Academic Engagement and Attendance Procedure.

Attendance at lectures, seminars, completion of activities on the VLE, participation in class discussions.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

Please ensure any specific requirements are detailed in this section. Module Co-ordinators should consider the accessibility of their module for groups with protected characteristics..

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Accounting, Finance and Law
Assessment Results (Pass/Fail)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
School Assessment Board	Accounting, Finance and Law
Moderator	Dr Samuel White
External Examiner	K. A Cannon
Accreditation Details	e.g. ACCA Click or tap here to enter text.

Changes/Version Number	1
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Assessment: (also refer to Assessment Outcomes Grids below)
<p>This section should make transparent what assessment categories form part of this module (stating what % contributes to the final mark). Maximum of 3 main assessment categories can be identified (which may comprise smaller elements of assessment). NB: The 30% aggregate regulation (Reg. 3.9) (40% for PG) for each main category must be taken into account. When using PSMD, if all assessments are recorded in the one box, only one assessment grid will show and the 30% (40% at PG) aggregate regulation will not stand. For the aggregate regulation to stand, each component of assessment must be captured in a separate box. Please provide brief information about the overall approach to assessment that is taken within the module. In order to be flexible with assessment delivery, be brief, but do state assessment type (e.g. written assignment rather than “essay” / presentation, etc) and keep the detail for the module handbook. Click or tap here to enter text.</p>
Assessment 1 Essay worth 60%
Assessment 2 – Class Test 40%
Assessment 3
<p>(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)</p>

Assessment Outcome Grids (See Guidance Note)

Component 1							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Essay	Y	Y	Y	Y		60	0

Component 2							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Class test		y	y	y	y	40	

Component 3							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Combined Total for All Components						100%	0 hours

Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections.	12/12/23	D Taylor

Version Number: MD Template 1 (2023-24)