

University of the West of Scotland

Module Descriptor

Session: 2022/23

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Status: Published

Title of Module: BCI Professional and Academic Development 2

Code: BUSN08065	SCQF Level: 8 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)
School:	School of Business & Creative Industries		
Module Co-ordinator:	TBC		

Summary of Module

The aim of this module is to enable students to explore their academic and professional practice within the context of their programme of study and the world of work.

The module gives students the opportunity to undertake Continuous Professional Development Planning.

Students will follow a syllabus of activities that help them identify the skills and abilities required for their future career, consider how they might gain appropriate experience, and demonstrate collaborative working practices.

Module Delivery Method

Face-To-Face	Blended	Fully Online	HybridC	HybridO	Work-based Learning
	✓				

Face-To-Face

Term used to describe the traditional classroom environment where the students and the lecturer meet synchronously in the same room for the whole provision.

Blended

A mode of delivery of a module or a programme that involves online and face-to-face delivery of learning, teaching and assessment activities, student support and feedback. A programme may be considered "blended" if it includes a combination of face-to-face, online and blended modules. If an online programme has any compulsory face-to-face and campus elements it must be described as blended with clearly articulated delivery information to manage student expectations

Fully Online

Instruction that is solely delivered by web-based or internet-based technologies. This term is used to describe the previously used terms distance learning and e learning.

HybridC

Online with mandatory face-to-face learning on Campus

HybridO

Online with optional face-to-face learning on Campus

Work-based Learning

Learning activities where the main location for the learning experience is in the workplace.

Campus(es) for Module Delivery

The module will **normally** be offered on the following campuses/ or by Distance/Online Learning: (Provided viable student numbers permit)

Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
✓	✓	✓	✓	✓		

Term(s) for Module Delivery

(Provided viable student numbers permit).

Term 1	✓	Term 2	✓	Term 3	✓
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Learning Outcomes: (maximum of 5 statements)

On successful completion of this module the student will be able to:

- L1. Identify and demonstrate collaborative working practices within and/or across programmes of study and the world of work.
- L2. Understand the importance of gaining appropriate experience and skills in your industry.
- L3. Demonstrate the ability to plan and undertake Continuous Professional Development (CPD).

Employability Skills and Personal Development Planning (PDP) Skills

SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (Kand U)	SCQF Level 8. Understand the requirements for work in your industry of choice.
Practice: Applied Knowledge and Understanding	SCQF Level 7. Plan and undertake Continuous Professional Development (CPD).
Generic Cognitive skills	SCQF Level 7. Apply critique to your own skills and experience.
Communication, ICT and Numeracy Skills	SCQF Level 7. Communicate in a range of ways to different audiences.
Autonomy, Accountability and Working with others	SCQF Level 7. Work individually and collectively as appropriate.

Pre-requisites:

Before undertaking this module the student should have undertaken the following:

Module Code:

Module Title:

Other:

Co-requisites	Module Code:	Module Title:
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* Indicates that module descriptor is not published.

Learning and Teaching	
This module involves undertaking a range of activities collectively and individually to meet your own professional and academic development needs. You will have the opportunity to undertake timetabled sessions on core skills, additional activities and events, and to incorporate both into your own continuous professional development plan.	
Learning Activities During completion of this module, the learning activities undertaken to	Student Learning Hours (Normally totalling 200 hours):
achieve the module learning outcomes are stated below:	(Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	36
Personal Development Plan	12
Independent Study	152
	200 Hours Total

**Indicative Resources: (eg. Core text, journals, internet access)
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Rook, S. (2013) The Graduate Career Guidebook. Basingstoke: Palgrave Macmillan. Details of further resources, including textbooks, journals and online resources will be identified at the beginning of each delivery in the Module Handbook and on the VLE.
(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Engagement Requirements
In line with the Academic Engagement Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on the relevant learning platform, and complete assessments and submit these on time. Please refer to the Academic Engagement Procedure at the following link: Academic engagement procedure

Supplemental Information

Programme Board	Management, Organisations & People
Assessment Results (Pass/Fail)	No
Subject Panel	TBC
Moderator	TBC
External Examiner	TBC
Accreditation Details	TBC

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Assessment: (also refer to Assessment Outcomes Grids below)
Group assessment on collaborative working
Continuous Professional Development Portfolio
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Handbook.)

Assessment Outcome Grids (Footnote A.)

Component 1

Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Clinical/ Fieldwork/ Practical skills assessment/ Debate/ Interview/ Viva voce/ Oral	✓			20	0

Component 2

Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Portfolio of practical work		✓	✓	80	0
Combined Total For All Components				100%	0 hours

Footnotes

A. Referred to within Assessment Section above

B. Identified in the Learning Outcome Section above

Note(s):
1. More than one assessment method can be used to assess individual learning outcomes.
2. Schools are responsible for determining student contact hours. Please refer to University Policy on contact hours (extract contained within section 10 of the Module Descriptor guidance note). This will normally be variable across Schools, dependent on Programmes &/or Professional requirements.

Equality and Diversity

UWS Equality and Diversity Policy

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)