

University of the West of Scotland

Module Descriptor

Session: 23/24

Title of Module: Business Law			
Code: LAWW08010	SCQF Level: 8 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)
School:	School of Business and Creative Industries		
Module Co-ordinator:	Colin McFadyen		
Summary of Module			
<p>This module provides an exposition and analysis in respect of the various laws that together form business law and the practices and procedures relating to the formation, management, administration, operation and winding up of different business mediums.</p> <p>You will develop and understanding and application of the following legal principles, practices and procedures:</p> <p>The essential elements of the legal system (court structure, role and sources of law, human rights, the law of obligations (formation and content of contract, electronic contracts, breach of contract, delict including professional negligence), employment law (contract of employment, dismissal and redundancy), formation and constitution of business organisations including both partnerships and companies, management, administration and regulation of such business mediums, legal implications relating to companies in difficulty, governance and ethical issues relating to business, construction of trusts and statutory implications of such vehicles, intellectual property rights.</p> <p>The module is delivered using workshops each week. This involves the delivery and exposition of the material forming the basis of the module. Though this is structured and led by the lecturer, it is also intended that there will be a reasonable degree of participation.</p>			

Module Delivery Method

Face-To-Face	Blended	Fully Online	HybridC	Hybrid 0	Work-Based Learning
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
See Guidance Note for details.					

Campus(es) for Module Delivery						
The module will normally be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)						
Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Add name

Term(s) for Module Delivery					
(Provided viable student numbers permit).					
Term 1		Term 2		Term 3	
	<input type="checkbox"/>		<input checked="" type="checkbox"/>		<input type="checkbox"/>

Learning Outcomes: (maximum of 5 statements) These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module. At the end of this module the student will be able to:	
L1	Explain the source of Scots Law, the structure of the courts and tribunals and the role of those working within the legal system.
L2	Analyse the common law principles in respect of the main areas of business law, including employment law.
L3	Evaluate and analyse the common law and statutory provisions governing the legal regulation of various types of business medium, including an understanding of the management, administration and winding up of each type of business medium.
L4	Develop reasoning skills and a capacity for independent study and learning through individual research and participation in collective learning groups and through utilising electronic resources, to acquire knowledge and understanding of the law.
Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:

Knowledge and Understanding (K and U)	<p>SCQF Level 8</p> <p>Demonstrate a broad knowledge and understanding of the legal principles and procedures pertaining to the court system within Scotland and the main areas of business law, such as contract, delict and employment law and demonstrate a broad knowledge and understanding of the creation, operation and termination of the relevant structures of partnership and limited liability companies including the personalities. Additionally, demonstrate a limited understanding of some major issues in relation to the governance and ethical issues pertaining to such business structures.</p>	
Practice: Applied Knowledge and Understanding	<p>SCQF Level 8</p> <p>Carry our routine lines of enquiry, or investigation into professional level problems using primary and secondary legal sources and using electronic sources. Apply knowledge and understanding of legal principles to practical situations in order to draw reasoned conclusions.</p>	
Generic Cognitive skills	<p>SCQF Level 8</p> <p>Undertake critical analysis and evaluation of ideas, concepts, information and issues which are within the common understandings of the subject.</p>	
Communication, ICT and Numeracy Skills	<p>SCQF Level 8</p> <p>Use a range of routine skills, including the use of information and communication technology for the gathering, basic analysis and presentation of routine legal information, ideas and concepts to convey complex information to a range of audiences and for a range of purposes in a well structured and coherent form.</p>	
Autonomy, Accountability and Working with others	<p>SCQF Level 8</p> <p>Exercising autonomy and initiative in some activities at a professional level. Manage resources within defined areas of work. Identifying, reflecting upon and addressing personal learning needs.</p>	
Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code:	Module Title:
	Other:	
Co-requisites	Module Code:	Module Title:

*Indicates that module descriptor is not published.

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	24
Tutorial/Synchronous Support Activity	12
Independent Study	134
Asynchronous Class Activity	20
Personal Development Plan	10
	200 Hours Total
**Indicative Resources: (eg. Core text, journals, internet access)	
<p>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</p> <p>Ashton et al, Understanding Scots Law (current edition, W Green</p> <p>Black, Gillian, Business Law in Scotland (current edition) W Green</p> <p>Smith and Keenan, Company Law for Students (current edition) Pearson</p>	
(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)	
Attendance and Engagement Requirements	
In line with the Student Attendance and Engagement Procedure : Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities,	

course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Attending timetabled teaching sessions, accessing course-related learning resources and complete and submit assessments on time.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

Please ensure any specific requirements are detailed in this section. Module Co-ordinators should consider the accessibility of their module for groups with protected characteristics..

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Accounting Finance and Law
Assessment Results (Pass/Fail)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
School Assessment Board	Business and Creative Industries
Moderator	Heather Stirling
External Examiner	David Hill
Accreditation Details	This module contributes to various professional exemptions – please refer to the programme specification
Changes/Version Number	2.07

Assessment: (also refer to Assessment Outcomes Grids below)

Class test – weighted at 30% and examination weighted at 70%

Assessment 1 – Class test weighted at 30%. A minimum mark of 35% is required to satisfy the aggregate rule.

Assessment 2 – Examination weighted at 70%. %. A minimum mark of 35% is required to satisfy the aggregate rule.

(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.
(ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Outcome Grids (See Guidance Note)

Component 1							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Class test	X	X		X	N/A	30	1

Component 2							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Exam closed book	X	X	X		N/A	70	

Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections.	12/12/23	D Taylor

Version Number: MD Template 1 (2023-24)