

University of the West of Scotland

Module Descriptor

Session: 2023 - 2024

Title of Module: Company Law			
Code: LAWW08023	SCQF Level: 8 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)
School:	School of Business & Creative Industries		
Module Co-ordinator:	Colin McFadyen		
Summary of Module			
<p>This module introduces the historical background of company law within the UK. It will introduce the personalities encountered in this area and will examine the legal requirements of the personalities involved, including a consideration of the appropriate procedures and timescales pertaining to the creation and effective continuance of this medium.</p> <p>The module will then examine in detail the role, duties, and responsibilities of those involved in the promotion, operation, and management within the relevant area. There will be a consideration of the context of the environment in which this medium operates, including a discussion of appropriate statutory and case law provisions. there will also be a consideration of the procedures involved in the creation, operation and termination of this business medium.</p>			

Module Delivery Method					
Face-To-Face	Blended	Fully Online	HybridC	Hybrid 0	Work-Based Learning
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
See Guidance Note for details.					

Campus(es) for Module Delivery						
The module will normally be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)						
Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Add name

Term(s) for Module Delivery					
(Provided viable student numbers permit).					
Term 1	<input type="checkbox"/>	Term 2	<input checked="" type="checkbox"/>	Term 3	<input type="checkbox"/>

Learning Outcomes: (maximum of 5 statements) These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module. At the end of this module the student will be able to:	
L1	Understand the legal principles pertaining to the creation, operation and termination of appropriate structures relating to company mediums, and to the personalities involved and be able to apply this knowledge to the consideration of case studies.
L2	Analyse and interpret the provisions of relevant legislation and case law.
L3	Develop reasoning skills and a capacity for independent study and learning through individual research and by participation in collective learning groups.
L4	Utilise learning resources, including electronic resources, to acquire knowledge and understanding of the law.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	<p>SCQF Level 8</p> <p>Demonstrate a broad knowledge and understanding of the legal principles pertaining to the creation, operation and termination of the relevant structures involved around company law, including the personalities. Additionally demonstrate a limited understanding of some major issues in relation to the professional, institutional, and governmental codes applying to this area.</p>
Practice: Applied Knowledge and Understanding	<p>SCQF Level 8</p> <p>Carrying out routine lines of enquiry, or investigation into professional level problems, using primary and secondary legal sources.</p> <p>Applying knowledge and understanding of legal principles to practical situations to draw reasoned conclusions</p>
Generic Cognitive skills	<p>SCQF Level 8</p> <p>Undertaking critical analysis and evaluation of ideas, concepts, information, and issues which are within the common understandings of the subject</p>
Communication, ICT and Numeracy Skills	<p>SCQF Level 8</p>

	Use a range of routine skills, including the use of information and communications technology, for the gathering, basic analysis and presentation of routine legal information, ideas, and concepts to convey complex information to a range of audiences and for a range of purposes in a well-structured and coherent form.	
Autonomy, Accountability and Working with others	SCQF Level 8 Exercising autonomy and initiative in some activities at a professional level. Manage resources within defined areas of work. Identifying, reflecting upon, and addressing personal learning needs.	
Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code:	Module Title:
	Other:	
Co-requisites	Module Code:	Module Title:

*Indicates that module descriptor is not published.

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	24
Tutorial/Synchronous Support Activity	12
Independent Study	134
Asynchronous Class Activity	20
Personal Development Plan	10
Choose an item.	
Choose an item.	

Choose an item.	
Choose an item.	
	200 Hours Total
**Indicative Resources: (eg. Core text, journals, internet access)	
<p>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</p> <p>McGregor, Commercial Law in Scotland, W Green, (latest edition)</p> <p>Smith & Keenan, Company Law for Students, Pearson, (latest edition)</p> <p>Please ensure the list is kept short and current. Essential resources should be included, broader resources should be kept for module handbooks / Aula VLE.</p> <p>Resources should be listed in Right Harvard referencing style or agreed professional body deviation and in alphabetical order.</p>	
(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)	
Attendance and Engagement Requirements	
<p>In line with the Student Attendance and Engagement Procedure: Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.</p> <p>For the purposes of this module, academic engagement equates to the following:</p> <p>Attending timetabled teaching sessions, accessing course-related learning resources and complete and submit assessments on time.</p>	
Equality and Diversity	
<p>The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.</p> <p>Please ensure any specific requirements are detailed in this section. Module Co-ordinators should consider the accessibility of their module for groups with protected characteristics..</p>	

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Accounting, Finance and Law
Assessment Results (Pass/Fail)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
School Assessment Board	Accounting, Finance and Law
Moderator	Clive Mitchell
External Examiner	D Hill
Accreditation Details	e.g. ACCA Click or tap here to enter text.
Changes/Version Number	3

Assessment: (also refer to Assessment Outcomes Grids below)

This section should make transparent what assessment categories form part of this module (stating what % contributes to the final mark).

Maximum of 3 main assessment categories can be identified (which may comprise smaller elements of assessment).

NB: The 30% aggregate regulation (Reg. 3.9) (40% for PG) for each main category must be taken into account. When using PSMD, if all assessments are recorded in the one box, only one assessment grid will show and the 30% (40% at PG) aggregate regulation will not stand. For the aggregate regulation to stand, each component of assessment must be captured in a separate box.

Please provide brief information about the overall approach to assessment that is taken within the module. In order to be flexible with assessment delivery, be brief, but do state assessment type (e.g. written assignment rather than “essay” / presentation, etc) and keep the detail for the module handbook. [Click or tap here to enter text.](#)

Assessment 1 - An essay/ report submission, having a weighting of 80% of the overall mark

Assessment 2 - A presentation based on the essay/ report, having a weighting of 20% of the overall mark

(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Outcome Grids (See Guidance Note)

Component 1							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Essay/ Reort	✓	✓	✓	✓		80	0

Component 2							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Presentation	✓	✓	✓	✓		20	0

Component 3							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Combined Total for All Components						100%	0 hours

Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections.	12/12/23	D Taylor

Version Number: MD Template 1 (2023-24)