

Published 2024/25 Module Descriptor
University of the West of Scotland
Module Descriptor

Session: 2024/25

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Status: Validated

Title of Module: Professional Development Experience 2

Code: BUSN09049	SCQF Level: 9 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)			
School:	School of Business & Creative Industries					
Module Co-ordinator:	Sir Lee					
Summary of Module						
<p>Students undertaking this module will complete a negotiated project, relevant to their course of study, of their choosing which will have a significant impact upon their practical skills and their eventual employability.</p> <p>The key requirement of this module is for the student to select and define an opportunity for professional development.. This is potentially wide in scope and students may undertake work including, but not limited to, work experience, consultancy work, entrepreneurial activity or volunteering.</p> <p>The onus is on the student to select and experience an appropriate opportunity.</p>						
Module Delivery Method						
Face-To-Face	Blended	Fully Online	HybridC	HybridO	Work-based Learning	
✓	✓	✓				
<p>Face-To-Face Term used to describe the traditional classroom environment where the students and the lecturer meet synchronously in the same room for the whole provision.</p> <p>Blended A mode of delivery of a module or a programme that involves online and face-to-face delivery of learning, teaching and assessment activities, student support and feedback. A programme may be considered "blended" if it includes a combination of face-to-face, online and blended modules. If an online programme has any compulsory face-to-face and campus elements it must be described as blended with clearly articulated delivery information to manage student expectations</p> <p>Fully Online Instruction that is solely delivered by web-based or internet-based technologies. This term is used to describe the previously used terms distance learning and e learning.</p> <p>HybridC Online with mandatory face-to-face learning on Campus</p> <p>HybridO Online with optional face-to-face learning on Campus</p> <p>Work-based Learning Learning activities where the main location for the learning experience is in the workplace.</p>						
Campus(es) for Module Delivery						
The module will normally be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit)						
Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
✓			✓		✓	
Term(s) for Module Delivery						
(Provided viable student numbers permit).						

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Term 1	✓	Term 2	✓	Term 3	✓
Learning Outcomes: (maximum of 5 statements)					
On successful completion of this module the student will be able to:					
L1. Demonstrate a significant engagement with practical contexts within their field of study.					
L2. Demonstrate the capacity to critically analyse a practical context drawing upon a wide range of theories and concepts from their field of study.					
L3. Demonstrate an ability to critically reflect upon their own practical performance and capacity in their field of study.					
L4. Develop academic and professional research skills appropriate to the level					
Employability Skills and Personal Development Planning (PDP) Skills					
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:				
Knowledge and Understanding (K and U)	SCQF Level 9. Working within an agreed scope of knowledge and understanding in a specific subject area Understanding of principal theories and concepts from the subject of study				
Practice: Applied Knowledge and Understanding	SCQF Level 9. Gathering primary and secondary information related to the subject of study Using already acquired skills and knowledge to meet project objectives				
Generic Cognitive skills	SCQF Level 9. Critical analysis, evaluation and / or synthesis of evidence				
Communication, ICT and Numeracy Skills	SCQF Level 9. Use of a range of IT applications to enhance work. Communication of results accurately and reliably in a variety of formats and settings.				
Autonomy, Accountability and Working with others	SCQF Level 9. Working autonomously, taking responsibility for own learning objectives developed under supervision. Making effective use of supervision to manage a project				
Pre-requisites:	Before undertaking this module the student should have undertaken the following:				
	Module Code:	Module Title:			
	Other:				
Co-requisites	Module Code:	Module Title:			

* Indicates that module descriptor is not published.

Learning and Teaching
<p>This is an independent study module. Students will be allocated a personal tutor for their project who will agree the scope and shape of the project and supervise the completion of the work across the academic year. This will be achieved via regular supervision meetings on a monthly basis.</p>

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Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	2
Independent Study	153
Work Based Learning/Placement	35
Tutorial/Synchronous Support Activity	10
	200 Hours Total

****Indicative Resources: (eg. Core text, journals, internet access)**

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Helyer, R (2020) The Work Based Learning Student Handbook. London: Palgrave.

Durrant, A, Rhodes, G and Young, D (2011), Getting Started With University Level Work Based Learning, Libri Publishing

(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Engagement Requirements

In line with the Academic Engagement Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on the relevant learning platform, and complete assessments and submit these on time. Please refer to the Academic Engagement Procedure at the following link: [Academic engagement procedure](#)

Where a module has Professional, Statutory or Regulatory Body requirements these will be listed here: Making timely and appropriate interaction (either in person, telephone, email or other virtual medium) with the module coordinator and the student's project supervisor. This will vary in nature and intensity but should be documented by email and follow the timetable and guidance noted in the module material.

Supplemental Information

Programme Board	Management, Organisations & People
Assessment Results (Pass/Fail)	No
Subject Panel	Management, Organisations & People
Moderator	Dr. Katie McQuade
External Examiner	David Bolton
Accreditation Details	
Changes/Version Number	1.07 MC name

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Assessment: (also refer to Assessment Outcomes Grids below)

Assessment 1 - Proposal - 20%

Assessment 2 - Individual Project - 80%

(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Handbook.)

Assessment Outcome Grids (Footnote A.)**Component 1**

Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Dissertation/ Project report/ Thesis	✓	✓	✓	✓	20	0

Component 2

Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Dissertation/ Project report/ Thesis	✓	✓	✓	✓	80	0
Combined Total For All Components					100%	0 hours

Footnotes

A. Referred to within Assessment Section above

B. Identified in the Learning Outcome Section above

Note(s):

1. More than one assessment method can be used to assess individual learning outcomes.
2. Schools are responsible for determining student contact hours. Please refer to University Policy on contact hours (extract contained within section 10 of the Module Descriptor guidance note). This will normally be variable across Schools, dependent on Programmes &/or Professional requirements.

Equality and Diversity

In accordance with the University's proposed Single Equality Scheme every effort will be made to accommodate any equality and diversity issues brought to the attention of the school.

UWS Equality and Diversity Policy

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)