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Module Descriptors

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Session: 2022/23

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Title of Module: Operations & Supply Chain Management

Code: BUSN09081	SCQF Level: 9 (Scottish Credit and Qualifications Framework)	Credit Points: 10	ECTS: 5 (European Credit Transfer Scheme)
School:	School of Business & Creative Industries		
Module Co-ordinator:	TBC		

Summary of Module

This module considers the core activities of the Operations Supply Chain Management. The module will be structured so that it provides a general introduction to the broad area of Operation Management within all sectors as well as the design of operations and the supply change and the management of the operations and supply/procurement functions. Consequently the module will provide an understanding of how the Operations and Supply Chain fits within the overall business context and it the associated contribution to organisational performance, as well as the planning, management and control of the Operations and Supply Chain Management functions.

Module Delivery Method

Face-To-Face	Blended	Fully Online	HybridC	HybridO	Work-based Learning
✓	✓				
<p>Face-To-Face Term used to describe the traditional classroom environment where the students and the lecturer meet synchronously in the same room for the whole provision.</p> <p>Blended A mode of delivery of a module or a programme that involves online and face-to-face delivery of learning, teaching and assessment activities, student support and feedback. A programme may be considered "blended" if it includes a combination of face-to-face, online and blended modules. If an online programme has any compulsory face-to-face and campus elements it must be described as blended with clearly articulated delivery information to manage student expectations</p> <p>Fully Online Instruction that is solely delivered by web-based or internet-based technologies. This term is used to describe the previously used terms distance learning and e learning.</p> <p>HybridC Online with mandatory face-to-face learning on Campus</p> <p>HybridO Online with optional face-to-face learning on Campus</p> <p>Work-based Learning Learning activities where the main location for the learning experience is in the workplace.</p>					

Campus(es) for Module Delivery

The module will **normally** be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit)

Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
✓		✓	✓			

Term(s) for Module Delivery

(Provided viable student numbers permit).

Term 1	Term 2	Term 3
	✓	

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Learning Outcomes: (maximum of 5 statements)
<p>On successful completion of this module the student will be able to:</p> <p>L1. Assess the nature and foundations of Operations and Supply Chain Management</p> <p>L2. Assess the principles of Operations and Supply Chain Management in planning and decision making</p> <p>L3. Critically assess the importance of Operations and Supply Chain Management to Business and Management</p> <p>L4. Explain and contextualise the pivotal role of Operations and Supply Chain Management within a business and how any aspect can impact business performance and sustainability</p>

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	<p>SCQF Level 9.</p> <p>Understanding of the ways in which Operations and Supply Chain Management apply to organisations.</p> <p>Understanding Operations and Supply Chain Management and its value to the organisation and maintaining the currency of the subject knowledge.</p> <p>Evaluating the effectiveness and value of Operations and Supply Chain Management in relation to organisations</p>
Practice: Applied Knowledge and Understanding	<p>SCQF Level 9.</p> <p>Interpreting and explaining complex Organisational Operations and Supply Chain Management concepts.</p> <p>Retrieving, interpreting and manipulating primary and secondary information from a variety of sources including case studies.</p>
Generic Cognitive skills	<p>SCQF Level 9.</p> <p>Giving reasoned opinions, identifying flaws in arguments and discriminating between the relevant and irrelevant.</p> <p>Bringing together information from a variety of sources</p>
Communication, ICT and Numeracy Skills	<p>SCQF Level 9.</p> <p>Communicating effectively and appropriately in speech and writing</p> <p>Convey complex concepts and theory in a coherent and clear manner.</p> <p>Use ICT to investigate and process data and information.</p> <p>Collect, analyse and communication a range of numerical and graphical information</p>
Autonomy, Accountability and Working with others	<p>SCQF Level 9.</p> <p>Working effectively, together with others in groups or teams, taking a leadership role where appropriate.</p> <p>Systematically identifying and addressing their own learning needs both in current and in new areas, making use of primary research source materials as appropriate.</p>

Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code:	Module Title:
	Other:	
Co-requisites	Module Code:	Module Title:

* Indicates that module descriptor is not published.

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Learning and Teaching	
<p>The approach to teaching and learning rests on use of hybrid learning where some elements use a traditional manner in parallel with discussion based workshops, case studies and computer labs, where the student's role as independent learner is more pronounced.</p> <p>All sessions are delivered on a weekly basis. Workshops will introduce and exemplify key theoretical and critical concepts. Tutorial sessions will be given to further develop students' understanding. Students will be given sufficient time and support to work on assignments.</p> <p>This module provides students with the opportunity to develop critical awareness and understanding of major issues to do with Operations and Supply Chain Management. Students will be expected to develop their skills of reading and synthesizing complex academic texts whilst relating these to real-life case study situations. Students will work creatively in groups with their peers as well as producing individual pieces of analytical work.</p>	
<p>Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:</p>	<p>Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)</p>
Laboratory/Practical Demonstration/Workshop	24
Tutorial/Synchronous Support Activity	12
Independent Study	164
	200 Hours Total

**Indicative Resources: (eg. Core text, journals, internet access)
<p>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</p> <p>*R. Dan Reid, and Nada R. Sanders, Operations Management: An Integrated Approach, (2016), 6th Edition, John Wiley & Sons</p> <p>*Brian Farrington, Procurement and Supply Chain Management (2020), 10th Edition, Pearson</p> <p>Supply Chain Management A learning Perspective (2018), 3rd Edition, Cambridge University Press</p> <p>Operations Strategy; Nigel Slack, Mike Lewis; sixth Edition, 2019; Pearson</p> <p>Journal of Operations Management</p> <p>Journal of Production and Operation Management</p> <p>Journal of Production Research</p> <p>(*N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)</p>

Engagement Requirements
<p>In line with the Academic Engagement Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on the relevant learning platform, and complete assessments and submit these on time. Please refer to the Academic Engagement Procedure at the following link: Academic engagement procedure</p> <p>Where a module has Professional, Statutory or Regulatory Body requirements these will be listed here: In line with the Academic Engagement Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on the VLE, and complete assessments and submit these on time. Please refer to the Academic Engagement Procedure at the following link: Academic engagement procedure For the purposes of this module, academic engagement equates to the following: TBC</p>

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Programme Board	Marketing, Innovation, Tourism & Events
Assessment Results (Pass/Fail)	No
Subject Panel	MITE
Moderator	TBC
External Examiner	TBC
Accreditation Details	N/A
Version Number	1

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Assessment: (also refer to Assessment Outcomes Grids below)
A written Piece of work constituting 100% of the module mark
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Handbook.)

Assessment Outcome Grids (Footnote A.)

Component 1						
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Portfolio of written work	✓	✓	✓	✓	100	0
Combined Total For All Components					100%	0 hours

Footnotes

- A. Referred to within Assessment Section above
 B. Identified in the Learning Outcome Section above

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Note(s): <ol style="list-style-type: none"> More than one assessment method can be used to assess individual learning outcomes. Schools are responsible for determining student contact hours. Please refer to University Policy on contact hours (extract contained within section 10 of the Module Descriptor guidance note). This will normally be variable across Schools, dependent on Programmes &/or Professional requirements.

Equality and Diversity
http://www.uws.ac.uk/equality/ UWS Equality and Diversity Policy
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

