

University of the West of Scotland

International Human Rights Law

Session: 2324

Title of Module: Avoid using exceptionally long titles (over 45 characters) as this can cause titles to cut off in Banner)Click or tap here to enter text.			
Code: LAWW09018	SCQF Level: 9 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: (European Credit Transfer Scheme)
School:	School of BCI		
Module Co-ordinator:	DMcFadzean		
Summary of Module			
<p>This module enables students to obtain both essential knowledge of, and critical insight into, issues relating to international human rights law. The module examines the international human rights system within its contemporary context. The module aims to provide students with a broad and critical understanding of the international legal framework for the protection of human rights, the role and functions of the key institutions that make up the international human rights community, the response of these institutions to current human rights issues, and the current themes and debates affecting human rights on the world stage. Seminar topics will reflect current issues in international human rights law and will include areas such as the emergence of international human rights, the UN human rights system, the right to life, fair trial, equality and non- discrimination, individual and minority group protection, human rights obligations of corporations, and regional mechanisms of protection.</p> <p>Provide detailed knowledge and understanding of the international framework for the protection of human rights.</p> <p>Provide detailed knowledge and understanding European Human Rights Law including the role and functions of the European Court of Human Rights.</p> <p>Engage in critical analysis of current themes and debates affecting human rights on the world stage.</p>			

Module Delivery Method					
Face-To-Face	Blended	Fully Online	HybridC	Hybrid 0	Work-Based Learning
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
See Guidance Note for details.					

Campus(es) for Module Delivery						
The module will normally be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)						
Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Add name

Term(s) for Module Delivery					
(Provided viable student numbers permit).					
Term 1	<input checked="" type="checkbox"/>	Term 2	<input type="checkbox"/>	Term 3	<input type="checkbox"/>

Learning Outcomes: (maximum of 5 statements) These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module. At the end of this module the student will be able to:	
L1	Demonstrate detailed knowledge and understanding of the legal framework for the protection of human rights under international law.
L2	Investigate, analyse and evaluate international human rights law concepts as they have developed within the jurisprudence of public international law.
L3	Make effective use of library and electronic resources to acquire specialist legal information.
L4	Analyse legal problems and apply legal principles to propose solutions.
L5	Demonstrate relevant academic and professional skills required for successful employment within the law and business sectors.
Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level Choose an item.

	<p>Understanding of the ways in which international human rights law has developed;</p> <p>Critical understanding of the principle theories, concepts and terminology used within international human rights law;</p> <p>Detailed knowledge of a variety of specialist topics within the area of international human rights law;</p> <p>Evaluating the effectiveness of international human rights law in relation to its defined purposes.</p>
Practice: Applied Knowledge and Understanding	<p>SCQF Level Choose an item.</p> <p>Interpreting and explaining legal concepts;</p> <p>Retrieving, interpreting and manipulating primary and secondary legal information from a variety of sources including electronic sources.</p>
Generic Cognitive skills	<p>SCQF Level Choose an item.</p> <p>Giving reasoned opinions, identifying flaws in legal arguments and discriminating between the legally relevant and irrelevant;</p> <p>Bringing together information from a variety of primary and secondary legal sources.</p>
Communication, ICT and Numeracy Skills	<p>SCQF Level Choose an item.</p> <p>Communicating effectively and appropriately in speech and writing;</p> <p>Interpreting complex primary legal materials;</p> <p>Making effective use of legal information retrieval systems and using information technology applications to present legal information in an appropriate form.</p>
Autonomy, Accountability and Working with others	<p>SCQF Level Choose an item.</p> <p>Exercising and applying appropriate learning and research skills with minimum supervision;</p> <p>Working effectively, together with others in groups or teams;</p> <p>Systematically identifying and addressing learning needs both in current and in new areas.</p>
Pre-requisites:	<p>Before undertaking this module the student should have undertaken the following:</p>

	Module Code:LAWW07026	Module Title:Public Law
	Other:	
Co-requisites	Module Code:	Module Title:

*Indicates that module descriptor is not published.

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	24
Tutorial/Synchronous Support Activity	12
Independent Study	164
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
	Hours Total 200
**Indicative Resources: (eg. Core text, journals, internet access)	

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

P Alston and Ryan Goodman, *International Human Rights* (OUP, 2013)
 A Bisset, *Blackstone's International Human Rights Documents*, 9th ed (OUP, 2014)
 C Gearty and C Douzinas (eds), *The Cambridge Companion to Human Rights Law* (CUP, 2012)
 Finch & McGroarty, *Human Rights Law Essentials*, (EUP, 2010) Harris & Moeckli, *International Human Rights Law*, (OUP, 2013)

Reed & Murdoch, *Human Rights Law in Scotland*, (4th Edition, Bloomsbury, 2017)

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Please ensure the list is kept short and current. Essential resources should be included, broader resources should be kept for module handbooks / Aula VLE.

Resources should be listed in Right Harvard referencing style or agreed professional body deviation and in alphabetical order.

(*N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#): Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Attendance at lectures and workshops

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

Please ensure any specific requirements are detailed in this section. Module Co-ordinators should consider the accessibility of their module for groups with protected characteristics..

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	AFL
Assessment Results (Pass/Fail)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
School Assessment Board	AFL
Moderator	MCampbell
External Examiner	Format: First initial + Surname. No titles. Please only enter if examiner has been approved for this module.
Accreditation Details	e.g. ACCA Click or tap here to enter text.
Changes/Version Number	1

Assessment: (also refer to Assessment Outcomes Grids below)

This section should make transparent what assessment categories form part of this module (stating what % contributes to the final mark).

Maximum of 3 main assessment categories can be identified (which may comprise smaller elements of assessment).

NB: The 30% aggregate regulation (Reg. 3.9) (40% for PG) for each main category must be taken into account. When using PSMD, if all assessments are recorded in the one box, only one assessment grid will show and the 30% (40% at PG) aggregate regulation will not stand. For the aggregate regulation to stand, each component of assessment must be captured in a separate box.

Please provide brief information about the overall approach to assessment that is taken within the module. In order to be flexible with assessment delivery, be brief, but do state assessment type (e.g. written assignment rather than “essay” / presentation, etc) and keep the detail for the module handbook. [Click or tap here to enter text.](#)

Assessment 1 Critical Essay 100%

Assessment 2 – Free Text

Assessment 3 – Free Text

(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Outcome Grids (See Guidance Note)

Component 1							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Essay	x	x	x	xx		100	4

Component 2							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours

Component 3							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Combined Total for All Components						100%	XX hours

Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections.	12/12/23	D Taylor

Version Number: MD Template 1 (2023-24)