University of the West of Scotland

Module Descriptor

Session: 2023-2024

Title of Module: Practical Legal Learning			
Code: LAWW09024	**SCQF Level: 9 (Scottish Credit and Qualifications Framework)**	**Credit Points: 20**	**ECTS: 10 (European Credit Transfer Scheme)**
School:	School of Business & Creative Industries		
Module Co-ordinator:	Clive Mitchell		

Summary of Module
The purpose of this optional module is to allow students to obtain academic credit for work undertaken within a legal setting. Students may undertake work within UWS in partnership with the Enterprise Academy or with an external organisation such as Citizens Advice. This optional module is closely linked with the development of employability skills and with the student's own development of their professional skills.

Module Delivery Method					
Face-To-Face	**Blended**	**Fully Online**	**HybridC**	**Hybrid 0**	**Work-Based Learning**
☐	☐	☐	☒	☐	☐
See Guidance Note for details.					

Campus(es) for Module Delivery						
The module will **normally** be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)						
Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
☒	☐	☐	☐	☐	☐	Add name

Term(s) for Module Delivery					
(Provided viable student numbers permit).					
Term 1	☐	Term 2	☒	Term 3	☒

Learning Outcomes: (maximum of 5 statements)
These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module.
At the end of this module the student will be able to:

L1	Gain work experience in a legal environment
L2	Reflect on the skills required to work within the legal sector
L3	Show an ability to apply the law in practice
L4	Show a high level of competence in a range of practical legal skills such as researching, interviewing, legal drafting, advocacy, and case-management
L5	Click or tap here to enter text.

Employability Skills and Personal Development Planning (PDP) Skills

SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level **9** A broad and integrated knowledge and understanding of the ethical issues surrounding legal practice. A critical understanding of a selection of the principal theories, principles, concepts and terminology pertaining to poverty legal services in Scotland. Knowledge of work and employability requirements relating to the law.
Practice: Applied Knowledge and Understanding	SCQF Level **9** The application of the principal skills, techniques, practices and/or materials associated with practical legal skills. Observation, understanding, interpretation and manipulation of the law. Carry out forms of legal research involving sustained independent enquiry; retrieve and generate information and evaluate sources, in carrying out research, including the ability to quote from authoritative sources.

	Practice in a range of professional level contexts which include a degree of unpredictability.
Generic Cognitive skills	SCQF Level **9** Undertake critical analysis, evaluation and/or synthesis of legal ideas, concepts, information and issues Identify and analyse legal problems and issues Draw on a range of legal sources in making judgments The ability to employ reasoning and logic in order to analyse data and to formulate relevant arguments and hypotheses; and the ability to express, interpret and discuss such analyses, arguments and hypotheses
Communication, ICT and Numeracy Skills	SCQF Level **9** Make formal and informal presentations on legal topics in the creative industries to a variety of audiences Use a range of legal databases and applications to support and enhance work The ability to assimilate and synthesise complex legal information.
Autonomy, Accountability and Working with others	SCQF Level **9** Work in flexible, creative and independent ways, showing self-discipline, self- direction, self-motivation, self-critical awareness and reflexivity Manage time, personnel and resources effectively, by drawing on planning and organisational skills An ability to react spontaneously, manage risk and cope with the unexpected Work productively in a group or team Deal with ethical and professional issues in accordance with current professional and/or ethical codes or practices, seeking guidance where appropriate.

Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code: LAWW07022 LAWW07025	**Module Title:** Introduction to Legal Study Legal Advocacy Skills 1
	Other:	or an appropriate module equivalent to the Introduction to Legal Study and Legal Advocacy Skills 1 modules noted above. The appropriateness of any such module will be determined by the Module Co-

		ordinator in consultation with the Programme Leader.
Co-requisites	**Module Code:**	**Module Title:**

*Indicates that module descriptor is not published.

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Tutorial/Synchronous Support Activity	12
Work Based Learning/Placement	60
Independent Study	128
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
	200 Hours Total
**Indicative Resources: (eg. Core text, journals, internet access)	

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Boyle, F. and Capps, D., A Practical Guide to Lawyering Skills (4th edition, Routledge 2019)

Herring, J., Legal Ethics (3rd edition, Oxford University Press 2023)

Webb, J. *et al*, Lawyers' Skills (22nd edition, Oxford University Press 2019)

Please ensure the list is kept short and current. Essential resources should be included, broader resources should be kept for module handbooks / Aula VLE.

Resources should be listed in Right Harvard referencing style or agreed professional body deviation and in alphabetical order.

(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure: Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Free Text – to add detail

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

Please ensure any specific requirements are detailed in this section. Module Co-ordinators should consider the accessibility of their module for groups with protected characteristics..

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Accounting, Finance and Law

Assessment Results (Pass/Fail)	Yes ☐ No ☒
School Assessment Board	Accounting, Finance and Law
Moderator	Colin McFadyen
External Examiner	Format: First initial + Surname. No titles. Please only enter if examiner has been approved for this module.
Accreditation Details	Not applicable
Changes/Version Number	1.01

Assessment: (also refer to Assessment Outcomes Grids below)
This section should make transparent what assessment categories form part of this module (stating what % contributes to the final mark). Maximum of 3 main assessment categories can be identified (which may comprise smaller elements of assessment). **NB: The 30% aggregate regulation (Reg. 3.9) (40% for PG) for each main category must be taken into account. When using PSMD, if all assessments are recorded in the one box, only one assessment grid will show and the 30% (40% at PG) aggregate regulation will not stand. For the aggregate regulation to stand, each component of assessment must be captured in a separate box.** Please provide brief information about the overall approach to assessment that is taken within the module. In order to be flexible with assessment delivery, be brief, but do state assessment type (e.g. written assignment rather than "essay" / presentation, etc) and keep the detail for the module handbook. Click or tap here to enter text.
Assessment 1 – Portfolio of work including personal reflection on the work-based learning experience worth 100% of the mark for the module
Assessment 2 – Free Text
Assessment 3 – Free Text
(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Outcome Grids (See Guidance Note)

Component 1							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Portfolio of written work	✓	✓	✓	✓		100	0

Component 2							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours

Component 3							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
					Combined Total for All Components	100%	0 hours

Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections. .	12/12/23	D Taylor

Version Number: MD Template 1 (2023-24)