University of the West of Scotland
Module Descriptor

Session: 2023/24

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Title of Module: Dissertation Research Skills

Code: BUSN10044	SCQF Level: 10 (Scottish Credit and Qualifications Framework)	Credit Points: 10	ECTS: 5 (European Credit Transfer Scheme)
School:	School of Business & Creative Industries		
Module Co-ordinator:	Richard Jefferies		

Summary of Module
This module will prepare students to undertake their Honours Dissertation. Students will explore the wide range and variety of business research methods and develop the skills necessary to successfully complete a research project in a business related topic. Students will actively explore the specific research methods appropriate to their own area of interest and create a research proposal which will be used as the foundation of their dissertation.

Module Delivery Method					
Face-To-Face	**Blended**	**Fully Online**	**HybridC**	**HybridO**	**Work-based Learning**
	✓	✓			

Face-To-Face
Term used to describe the traditional classroom environment where the students and the lecturer meet synchronously in the same room for the whole provision.

Blended
A mode of delivery of a module or a programme that involves online and face-to-face delivery of learning, teaching and assessment activities, student support and feedback. A programme may be considered "blended" if it includes a combination of face-to-face, online and blended modules. If an online programme has any compulsory face-to-face and campus elements it must be described as blended with clearly articulated delivery information to manage student expectations

Fully Online
Instruction that is solely delivered by web-based or internet-based technologies. This term is used to describe the previously used terms distance learning and e learning.

HybridC
Online with mandatory face-to-face learning on Campus

HybridO
Online with optional face-to-face learning on Campus

Work-based Learning
Learning activities where the main location for the learning experience is in the workplace.

Campus(es) for Module Delivery							
The module will **normally** be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit)							
Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:	
✓	✓	✓	✓		✓	✓	

Term(s) for Module Delivery					
(Provided viable student numbers permit).					
Term 1	✓	Term 2	✓	Term 3	✓

Learning Outcomes: (maximum of 5 statements)
On successful completion of this module the student will be able to:
L1. Formulate research aims, objectives and questions and conduct appropriate critical literature reviews
L2. Demonstrate critical awareness of implementation constraints arising from individual, corporate and international business ethics and values and research ethics
L3. Critically evaluate the range of research methods applicable to a research project in the disciplinary area of business and management

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level 10. Demonstrate a critical understanding of business and management research methodology, strategy and design.
Practice: Applied Knowledge and Understanding	SCQF Level 10. Apply knowledge and understanding of business research methods to design a viable research project.
Generic Cognitive skills	SCQF Level 10. Critically evaluate the suitability of a range of research methods for specific contexts.
Communication, ICT and Numeracy Skills	SCQF Level 10. Use a range of ICT applications to support and develop a research proposal. Communicate the details of a research project to a interested audiences using a variety of methods
Autonomy, Accountability and Working with others	SCQF Level 10. Exercise autonomy in the design of an independent research project whilst developing professional relationships with peers and academic colleagues to support the research process.

Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code:	**Module Title:**
	Other:	
Co-requisites	**Module Code:** BUSN10043	**Module Title:** Business Dissertation

* Indicates that module descriptor is not published.

Learning and Teaching
This intensive course will be delivered through a series of supervisor led workshops. Students will work in small groups with their dissertation supervisor.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Laboratory/Practical Demonstration/Workshop	15
Independent Study	85
	100 Hours Total

**Indicative Resources: (eg. Core text, journals, internet access)
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Essential resources, including textbooks, journals and online resources will be identified at the beginning of each delivery in the module handbook and made available via Moodle.
(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Engagement Requirements
In line with the Academic Engagement Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on the relevant learning platform, and complete assessments and submit these on time. Please refer to the Academic Engagement Procedure at the following link: Academic engagement procedure

Supplemental Information

Programme Board	Management, Organisations & People
Assessment Results (Pass/Fail)	No
Subject Panel	Management, Organisations & People
Moderator	Dr Christine Reilly
External Examiner	DS Russell
Accreditation Details	
Changes/Version Number	1.01 Pre-requisite changed to Co-requisite. External Examiner updated.

Assessment: (also refer to Assessment Outcomes Grids below)
Individual research proposal presentation
(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Handbook.)

Assessment Outcome Grids (Footnote A.)

Component 1

Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Weighting (%) of	Timetabled Contact Hours

				Assessment Element	
Clinical/ Fieldwork/ Practical skills assessment/ Debate/ Interview/ Viva voce/ Oral	✓	✓	✓	100	8
			Combined Total For All Components	100%	8 hours

Footnotes
A. Referred to within Assessment Section above
B. Identified in the Learning Outcome Section above

Note(s):
1. More than one assessment method can be used to assess individual learning outcomes.
2. Schools are responsible for determining student contact hours. Please refer to University Policy on contact hours (extract contained within section 10 of the Module Descriptor guidance note).
   This will normally be variable across Schools, dependent on Programmes &/or Professional requirements.

Equality and Diversity

he Equality, Diversity and Human Rights policy underpins student engagement. We aim to make UWS a fair and equal place to study an institution which addresses specific issues covering all aspects of equality, diversity and human rights. Where required module assessment will be adapted to meet student requirements.

http://www.uws.ac.uk/equality/

UWS Equality and Diversity Policy

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)