Module Descriptor 2023/24

Title of Module: HRM Honours Dissertation			
Code: HURM10006	**SCQF Level:** (Scottish Credit and Qualifications Framework)	**Credit Points: 60**	**ECTS: 30** (European Credit Transfer Scheme)
School:	School of Business Creative Industries		
Module Co-ordinator:	Mohammed Ishaq		

Summary of Module

The HRM Honours Dissertation Module involves carrying out an independent piece of research on a topic related to the field of Human Resource Management within the School of Business and Creative Industries. You will develop your skills of independent research, critical evaluation and review, as well as your skills of writing an extended piece of work. The research you do and write up will add to the body of knowledge the world has about the topic.The skills you develop as you undertake this module will prove valuable for any future studies you undertake and in employment.

- ✓ In this module there is a strong emphasis on students adopting and applying a practical approach to research using real life examples and case organisations.
- ✓ The module is ideal for students with little or no work experience to draw upon as well as for more mature and seasoned individuals able to draw upon greater experience in a workplace setting.
- ✓ The module is also ideal for those in professional jobs and is therefore suitable for students to undertake on a part-time basis.

Module Delivery Method

Face-To-Face	Blended	Fully Online
✓	✓	

Face-To-Face
Term used to describe the traditional classroom environment where the students and the lecturer meet synchronously in the same room for the whole provision.

Fully Online
Instruction that is solely delivered by web-based or internet-based technologies. This term is used to describe the previously used terms distance learning and e learning.

Blended
A mode of delivery of a module or a programme that involves online and face-to-face delivery of learning, teaching and assessment activities, student support and feedback. A programme may be considered "blended" if it includes a combination of face-to-face, online and blended modules. If an online programme has any compulsory face-to-face and campus elements it must be described as blended with clearly articulated delivery information to manage student expectations

Campus(es) for Module Delivery

The module will **normally** be offered on the following campuses / or by Distance Learning (D/L)
(ie.Virtual Campus): (Provided viable student numbers permit)

Paisley:	Ayr:	Dumfries:	Hamilton:	D/L Virtual Campus:	Other:
✓				✓	

Course Reference Numbers (CRNs) (if known)

Paisley:	Ayr:	Dumfries:	Hamilton:	D/L Virtual Campus:	Other:
TBC				TBC	

Trimester(s) for Module Delivery		
(Provided viable student numbers permit).		
Trimester 1	Trimester 2	Trimester 3
✓	✓	

Learning Outcomes: (maximum of 5 statements)

At the end of this module the student will be able to:
L1. To identify an issue or problem within an HRM context and draw up a systematic programme for researching it.
L2. Be able to implement a programme of research through the critical use of primary and/or secondary data and sources;
L3. Be able to critically evaluate and apply appropriate and relevant theoretical perspectives.
L4. Demonstrate the capacity for independent problem solving.
L5. Have the ability to present and organise your findings through a structure of sustained and critical argument in a well organised dissertation.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level 10 Developing specialist knowledge and understanding of a selected area of research.
Practice: Applied Knowledge and Understanding	SCQF Level 10 Applying research skills.
Generic Cognitive skills	SCQF Level 10 Researching, analysing, evaluating and problem solving.
Communication, ICT and Numeracy Skills	SCQF Level 10 Writing skills and ICT and numeracy skills dependent on the topic being researched.
Autonomy, Accountability and Working with others	SCQF Level 10 Working independently on an extended project.

Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code: —	**Module Title:** —
	Other: Students must be enrolled on the BA(Hons) Business & HRM.	
Co-requisites:	**Module Code:** —	**Module Title:** —

Learning and Teaching
There is a 4 week compulsory workshop programme designed to assist students with the completion of their dissertation. The programme also serves as a refresher course in how to start work on the dissertation, compile a literature review and select appropriate research methods. The series of workshops are designed to supplement the formal supervision that students receive. The main learning activity undertaken by students is independent study, guided by a supervisor.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Normally totaling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Laboratory/Practical Demonstration/Workshop	8
Independent Study	392
	400 Hours Total

**Indicative Resources: (eg. Core text, journals, internet access)
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Saunders, M.N.K, Lewis, P. and Thornill, A. (2019) Research Methods for Business Students (8th edn), Harlow, Pearson Education Ltd. Details of further resources, including textbooks, journals and online resources will be identified at the beginning of each delivery in the module handbook and made available via Aula/myUWS.
(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance Requirements
In line with the Academic Engagement and Attendance Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on Moodle, and complete assessments and submit these on time. Please refer to the Academic Engagement and Attendance Procedure at the following link: Academic engagement and attendance procedure

Programme Board (Previously Subject Development Group (SDG)/LTC)	Management, Organisations and People
Assessment Results (Pass/Fail)	No
Subject Panel	Management, Organisations and People
Moderator	Silvio Hofmann
External Examiner	Olatunji Adekoya
Accreditation Details	The module is accredited by the Chartered Institute of Personnel and Development (CIPD).
Changes/Version Number	1

Assessment: (also refer to Assessment Outcomes Grids at end of document)

The assessment for this module is based solely on the submission of a dissertation which accounts for 100% of the final module mark.

(N.B. (i) **Assessment Outcomes Grids** for the module (one for each main assessment category) can be found at the end of this descriptor which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Handbook.)

Assessment Outcome Grids (Footnote A.)

Assessment Category 1

Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Dissertation/ Project report/ Thesis	✓	✓	✓	✓	✓	100	0
Combined Total For All Assignment Categories						100	0

Footnotes:
A. Referred to within Assessment Section above
B. Identified in the Learning Outcome Section above

Note(s):
More than one assessment method can be used to assess individual learning outcomes.
Schools are responsible for determining student contact hours. Please refer to University Policy on contact hours (extract contained within section 10 of the Module Descriptor guidance note).
This will normally be variable across Schools, dependent on Programmes &/or Professional requirements.

Equality and Diversity

The Equality, Diversity and Human Rights policy underpins student engagement. We aim to make UWS a fair and equal place to study an institution which addresses specific issues covering all aspects of equality, diversity and human rights. Where required module assessment will be adapted to meet student requirements.
UWS Equality and Diversity Policy

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)