University of the West of Scotland

Module Descriptor

Session: 2023-2024

Title of Module: Equality Law			
Code: LAWW10015	SCQF Level: 10 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)
School:	School of Business & Creative Industries		
Module Co-ordinator:	Dr Carolynn Gray		

Summary of Module
This module will explore contemporary Equality Law. It is intended that the module will give a broad overview of this complex area of law while providing students with an in depth understanding of the Equality Act 2010 and other UK and European equality and discrimination legislation and regulation. Where appropriate students will consider UK Equality Law in an international context through comparison with non-EU jurisdictions such as Canada and the USA. Students are expected to take a critical approach to Equality Law in this module and will be expected to contribute to discussion on a weekly basis. Within this module students will explore the following topics: The protection against discrimination contained in EU Law The history of protection against discrimination in the UK Protection against discrimination in the Human Rights Act 1998 The Equality Act 2010 encompasing the protection against discrimination on the basis of: ▪ age ▪ disability ▪ gender reassignment ▪ marriage and civil partnership ▪ race ▪ religion or belief ▪ sex ▪ sexual orientation

Module Delivery Method					
Face-To-Face	Blended	Fully Online	HybridC	Hybrid 0	Work-Based Learning

☐	☐	☐	☒	☐	☐

See Guidance Note for details.

Campus(es) for Module Delivery

The module will **normally** be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)

Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
☒	☐	☐	☐	☐	☐	Add name

Term(s) for Module Delivery

(Provided viable student numbers permit).

Term 1	☐	Term 2	☒	Term 3	☐

Learning Outcomes: (maximum of 5 statements)
These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module.
At the end of this module the student will be able to:

L1	Acquire knowledge and understanding of the principles of law in relation to equality
L2	Appreciate the importance of social context in relation to equality law
L3	Identify and apply principles to analyse legal issues and propose solutions to legal problems which arise in relation to equality law
L4	Utilise learning resources including electronic resources to acquire knowledge and understanding of equality law
L5	Click or tap here to enter text.

Employability Skills and Personal Development Planning (PDP) Skills

SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level **10** understanding the ways in which UK and EU Equality Law has developed; understanding the main principles of UK and EU Equality Law; Maintaining currency of EU and UK Equality Law;

	Understanding the cultural aspects of Equality Law; Evaluating the effectiveness of Equality Law in relation to its defined purpose
Practice: Applied Knowledge and Understanding	SCQF Level **10** Interpreting, analysing and explaining complex legal concepts; Retrieving, interpreting and manipulating primary and secondary information from a variety of sources including electronic sources
Generic Cognitive skills	SCQF Level **10** Giving reasoned opinions, identifying flaws in arguments and discriminating between the legally relevant and irrelevant. Bringing together information from a variety of sources, including academic research publications.
Communication, ICT and Numeracy Skills	SCQF Level **10** Communicating effectively and appropriately in speech and writing. Interpreting complex primary materials. Making effective use of information retrieval systems and use information technology applications to present documents in an appropriate form.
Autonomy, Accountability and Working with others	SCQF Level **10** Working effectively, together with others in groups or teams, taking a leadership role where appropriate. Systematically identifying and addressing their own learning needs both in current and in new areas, making use of research primary legal source materials as appropriate.

Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code: LAWW09015	**Module Title:** Law of Employment
	Other:	
Co-requisites	**Module Code:**	**Module Title:**

*Indicates that module descriptor is not published.

Learning and Teaching

In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	12
Tutorial/Synchronous Support Activity	24
Asynchronous Class Activity	30
Independent Study	134
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
	200 Hours Total

**Indicative Resources: (eg. Core text, journals, internet access)

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

K Monaghan 'Monaghan on Equality Law' (2nd ed, 2013, Oxford University Press)

European Union Agency for Fundamental Rights, Handbook on European non-discrimination Law (2010, Council of Europe)
http://fra.europa.eu/sites/default/files/fra_uploads/1510-FRA-CASE-LAW-HANDBOOK_EN.pdf

B Hepple, Equality: the Legal Framework (2014, Hart Publishing, Oxford)

J Wadham et al (eds) 'Blackstone's Guide to the Equality Act 2010' (3rd ed, 2016, Oxford University Press)

Please ensure the list is kept short and current. Essential resources should be included, broader resources should be kept for module handbooks / Aula VLE.

Resources should be listed in Right Harvard referencing style or agreed professional body deviation and in alphabetical order.

(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure: Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Free Text – to add detail

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

Please ensure any specific requirements are detailed in this section. Module Co-ordinators should consider the accessibility of their module for groups with protected characteristics..

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Accounting, Finance and Law
Assessment Results (Pass/Fail)	Yes ☐ No ☒

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School Assessment Board	Accounting, Finance and Law
Moderator	Dale McFadzean
External Examiner	To be confirmed
Accreditation Details	Not applicable
Changes/Version Number	1.04

Assessment: (also refer to Assessment Outcomes Grids below)
This section should make transparent what assessment categories form part of this module (stating what % contributes to the final mark).   Maximum of 3 main assessment categories can be identified (which may comprise smaller elements of assessment).   **NB: The 30% aggregate regulation (Reg. 3.9) (40% for PG) for each main category must be taken into account. When using PSMD, if all assessments are recorded in the one box, only one assessment grid will show and the 30% (40% at PG) aggregate regulation will not stand. For the aggregate regulation to stand, each component of assessment must be captured in a separate box.**   Please provide brief information about the overall approach to assessment that is taken within the module. In order to be flexible with assessment delivery, be brief, but do state assessment type (e.g. written assignment rather than "essay" / presentation, etc) and keep the detail for the module handbook. Click or tap here to enter text.
Assessment 1 – The module will be assessed by means of a seen open book exam worth 100% of the overall module mark. Formative assessment will be carried out informally through participation in weekly discussions.
Assessment 2 –
Assessment 3 –
(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.   (ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Outcome Grids (See Guidance Note)

Component 1							
Assessment Type (Footnote B.)	**Learning Outcome (1)**	**Learning Outcome (2)**	**Learning Outcome (3)**	**Learning Outcome (4)**	**Learning Outcome (5)**	**Weighting (%) of Assessment Element**	**Timetabled Contact Hours**
Seen open book examination	✓	✓	✓	✓		100	0

Component 2							
Assessment Type (Footnote B.)	**Learning Outcome (1)**	**Learning Outcome (2)**	**Learning Outcome (3)**	**Learning Outcome (4)**	**Learning Outcome (5)**	**Weighting (%) of Assessment Element**	**Timetabled Contact Hours**

Component 3							
Assessment Type (Footnote B.)	**Learning Outcome (1)**	**Learning Outcome (2)**	**Learning Outcome (3)**	**Learning Outcome (4)**	**Learning Outcome (5)**	**Weighting (%) of Assessment Element**	**Timetabled Contact Hours**
Combined Total for All Components						**100%**	**0 hours**

Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections. .	12/12/23	D Taylor

Version Number: MD Template 1 (2023-24)