Module Descriptor

Title	Introduction to Criminology and Criminal Justice		
Session	2026/27	**Status**	
Code	CRIM06001	**SCQF Level**	6
Credit Points	5	**ECTS (European Credit Transfer Scheme)**	
School	**Education and Social Sciences**		
Module Co-ordinator	J Miller		

Summary of Module

The aim of this module is to promote social justice and change through education by working alongside citizens who are currently on a community payback work order.

Learners will develop academic and research skills and develop knowledge and understanding about criminology and the justice system in Scotland concentrating on specific areas of interest to each class. The module will be delivered using a flipped classroom approach exploring different aspects of criminology and criminal justice in Scotland and will include different elements such as:

Intro to academic and research skills

Pathways in and out of offending

An overview of the Scottish Justice System (Police, Sentencing and Courts, Youth Justice, WSA, Prisons and Penology)

How to promote social change and justice

Criminological and sociological theories such as: the social determinants of crime, deviance, stigma, socialisation and crime, crime as social harm, victimology, intersectionality and racism.

Learners can complete this module and leave with 5 credits or continue on and complete the second module which builds on what was learned in this module but asks learners how can we improve the justice system.

Module Delivery Method	On-Campus[1] ☒	Hybrid[2] ☐	Online[3] ☐	Work -Based Learning[4] ☒
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☒ Other (specify) Auchentibber Resource Center, South Lanarkshire	

Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Develop academic and research skills
L2	Explore sociological and criminological theories.
L3	Illustrate knowledge and understanding of the different systems of justice in Scotland.
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 6** Demostrate a range of knowledge, facts and theories associated with Criminal Justice and Criminology.
Practice: Applied Knowledge and Understanding	**SCQF 6** Apply knowledge, skills and understanding to address identified problems in the justice system.
Generic Cognitive skills	**SCQF 6** Obtain, organise and use factual, theoretical and/or hypothetical information in problem solving.

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Communication, ICT and Numeracy Skills	**SCQF 6** Use a wide range of skills, for example: • Produce and respond to detailed and relatively complex written and oral communication in both familiar and unfamiliar contexts. • Select and use standard ICT applications to process, obtain and combine information
Autonomy, Accountability and Working with Others	**SCQF 6** Take responsibility for carrying out a range of activities where the overall goal is clear, under non-directive supervision. Take account of roles and responsibilities related to the tasks being carried out and take a significant role in the evaluation of work and the improvement of practices and processes.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	18
Independent Study	32
n/a	
n/a	
n/a	
n/a	
TOTAL	50

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Newburn, T. (2017) Criminology. London. Routledge. Giddens, A. and Sutton, P. W., (2021) Essential Concepts in Sociology. 3rd ed. Cambridge: Polity Press. Goffman, E (1967) Stigma. London Willan Publishing.

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** In line with the Student Attendance and Engagement Procedure: Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Social Sciences**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Social Science
Moderator	
External Examiner	C Rhodes
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	1

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Create a poster or collage representing one area of the justice system and a theory linked to it.
Assessment 2

Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Poster or Collage	☒	☒	☒	☐	☐	100	7

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	**When**	**Who**
Module Title updated	March 29	Johanne Miller