



Module Descriptor

Title	Payback Academy: Introduction to Criminology and Criminal Justice		
Session	2025/26	Status	
Code	CRIM06001	SCQF Level	6
Credit Points	5	ECTS (European Credit Transfer Scheme)	
School	Education and Social Sciences		
Module Co-ordinator	J Miller		
Summary of Module			
<p>The aim of this module is to promote social justice and change through education by working alongside citizens who are currently on a community payback work order.</p> <p>Learners will develop academic and research skills and develop knowledge and understanding about criminology and the justice system in Scotland concentrating on specific areas of interest to each class. The module will be delivered using a flipped classroom approach exploring different aspects of criminology and criminal justice in Scotland and will include different elements such as:</p> <p>Intro to academic and research skills</p> <p>Pathways in and out of offending</p> <p>An overview of the Scottish Justice System</p> <p>How to promote social change and justice</p> <p>Criminological and sociological theories such as: the social determinants of crime, deviance, stigma, socialisation and crime, crime as social harm, victimology, intersectionality and racism.</p> <p>Learners can complete this module and leave with 5 credits or continue on and complete the second module which builds on what was learned in this module but asks learners how can we improve the justice system.</p>			

Module Delivery Method	On-Campus¹ <input checked="" type="checkbox"/>	Hybrid² <input type="checkbox"/>	Online³ <input type="checkbox"/>	Work -Based Learning⁴ <input checked="" type="checkbox"/>		
Campuses for Module Delivery	<input type="checkbox"/> Ayr <input type="checkbox"/> Dumfries		<input checked="" type="checkbox"/> Lanarkshire <input type="checkbox"/> London <input type="checkbox"/> Paisley		<input type="checkbox"/> Online / Distance Learning <input checked="" type="checkbox"/> Other (specify) Auchentibber Resource Center, South Lanarkshire	
Terms for Module Delivery	Term 1	<input checked="" type="checkbox"/>	Term 2	<input type="checkbox"/>	Term 3	<input type="checkbox"/>
Long-thin Delivery over more than one Term	Term 1 – Term 2	<input type="checkbox"/>	Term 2 – Term 3	<input type="checkbox"/>	Term 3 – Term 1	<input type="checkbox"/>

Learning Outcomes	
L1	Develop academic and research skills
L2	Explore sociological and criminological theories.
L3	Illustrate knowledge and understanding of the different systems of justice in Scotland.
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 6 Demonstrate a range of knowledge, facts and theories associated with Criminal Justice and Criminology.
Practice: Applied Knowledge and Understanding	SCQF 6 Apply knowledge, skills and understanding to address identified problems in the justice system.
Generic Cognitive skills	SCQF 6 Obtain, organise and use factual, theoretical and/or hypothetical information in problem solving.

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Communication, ICT and Numeracy Skills	SCQF 6 Use a wide range of skills, for example: <ul style="list-style-type: none"> • Produce and respond to detailed and relatively complex written and oral communication in both familiar and unfamiliar contexts. • Select and use standard ICT applications to process, obtain and combine information
Autonomy, Accountability and Working with Others	SCQF 6 Take responsibility for carrying out a range of activities where the overall goal is clear, under non-directive supervision. Take account of roles and responsibilities related to the tasks being carried out and take a significant role in the evaluation of work and the improvement of practices and processes.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	18
Practice-based Learning	
Independent Study	32
Please select	
Please select	
Please select	
TOTAL	50

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Newburn, T. (2017) Criminology. London. Routledge. Giddens, A. and Sutton, P. W., (2021) Essential Concepts in Sociology. 3rd ed. Cambridge: Polity Press. Goffman, E (1967) Stigma. London Willan Publishing.

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

In line with the Student Attendance and Engagement Procedure: Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Social Sciences
Overall Assessment Results	<input type="checkbox"/> Pass / Fail <input checked="" type="checkbox"/> Graded
Module Eligible for Compensation	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Social Science
Moderator	
External Examiner	C Rhodes
Accreditation Details	
Module Appears in CPD catalogue	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Changes / Version Number	1

Assessment (also refer to Assessment Outcomes Grids below)

Assessment 1

Create a poster or collage representing one area of the justice system and a theory linked to it.

Assessment 2

Through a piece of artwork select one area of the justice system and demonstrate how it could be improved.

Assessment 3

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Poster or Collage	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50	7

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Artwork	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	50	7

Component 3

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Combined total for all components						100%	hours

Change Control

What	When	Who