Module Descriptor

Title	Improving the Scottish Justice System		
Session	2026/27	**Status**	
Code	CRIM06002	**SCQF Level**	6
Credit Points	5	**ECTS (European Credit Transfer Scheme)**	
School	**Education and Social Sciences**		
Module Co-ordinator	J Miller		

Summary of Module

The aim of this module is to promote social justice and change through education by working alongside citizens who are currently on a community payback work order. This module follows on from the module Payback Academy: Introduction to Criminology and Criminal Justice and applies the knowledge within that module to focus on a particular area of the Scottish Justice system to create a piece of artwork (song, poem, script, collage, zine, poster, radio advert etc) about how that area of justice can be improved to achieve better outcomes. The artwork created each year will be brought together and shared with stakeholders in attempts to improve the justice system.

The module will be delivered using a flipped classroom approach building on different aspects of criminology and criminal justice in Scotland and learners will consder ways of improving different aspects of the justice system and the theories that underpin it. It will include but is not limited to:

Pathways in and out of offending

An overview of the Scottish Justice System

How to promote social change and justice

Criminological and sociological theories such as: the social determinants of crime, deviance, stigma, socialisation and crime, crime as social harm, victimology, intersectionality and racism.

Module Delivery Method	On-Campus[1] ☒	Hybrid[2] ☐	Online[3] ☐	Work -Based Learning[4] ☒
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☒ Other (specify) Auchentibber Resource Center, South Lanarkshire	

Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Develop academic and research skills
L2	Evaluate different systems of justice in Scotland
L3	Apply knowledge and understanding of systems and theories to improve an aspect of the justice system
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 6** Demostrate a range of knowledge, facts and theories associated with Criminal Justice and Criminology.
Practice: Applied Knowledge and Understanding	**SCQF 6** Apply knowledge, skills and understanding to address identified problems in the justice system.
Generic Cognitive skills	**SCQF 6** Obtain, organise and use factual, theoretical and/or hypothetical information in problem solving.

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Communication, ICT and Numeracy Skills	**SCQF 6** Use a wide range of skills, for example: • Produce and respond to detailed and relatively complex written and oral communication in both familiar and unfamiliar contexts. • Select and use standard ICT applications to process, obtain and combine information
Autonomy, Accountability and Working with Others	**SCQF 6** Take responsibility for carrying out a range of activities where the overall goal is clear, under non-directive supervision. Take account of roles and responsibilities related to the tasks being carried out and take a significant role in the evaluation of work and the improvement of practices and processes.

Prerequisites	**Module Code** CRIM06001	**Module Title** Introduction to Criminology & Criminal Justice
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. This 10 credit module is split into two 5 credit sections if a student copmpletes 5 credits then they may receive certification for that. For each 5 credits there will be 9 hours of contact time and 41 hours independent learning.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	12
Practice-based Learning	6
Independent Study	32
Please select	
Please select	
Please select	
TOTAL	50

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Newburn, T. (2017) Criminology. London. Routledge.

Giddens, A. and Sutton, P. W., (2021) Essential Concepts in Sociology. 3rd ed. Cambridge: Polity Press.

Goffman, E (1967) Stigma. London Willan Publishing.

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** In line with the Student Attendance and Engagement Procedure: Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Social Sciences**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Social Science
Moderator	
External Examiner	C Rhodes
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	1

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1

Through a piece of artwork select one area of the justice system and demonstrate how it could be improved.
Assessment 2
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
artwork	☒	☒	☒	☐	☐	100	7

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	**When**	**Who**