

University of the West of Scotland

Module Descriptor

Session: 2024/25

Title of Module: The Contemporary Labour Market (CGD)			
Code: CGAD11005	SCQF Level: 11 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)
School:	School of Education and Social Sciences		
Module Co-ordinator:	E Bolger		
Summary of Module			
<p>This module introduces, and engages students in the evaluation and application of, elements of labour market information and intelligence (LMI) relevant to professional practice in the career development sector.</p> <p>It includes a critical evaluation of the purposes and sources of LMI at national, regional and local level and analyses the key economic drivers influencing the UK labour market.</p> <p>Students engage in a small-scale research project evaluating a range of labour market information and intelligence and liaising with labour-market stakeholders to produce and present a resource suitable for use by professional career development practitioners. This module:</p> <ul style="list-style-type: none"> • Introduces students to a range of sources of labour market information and intelligence (LMI) • Introduces students to the evaluation of elements of LMI in relation to professional career guidance and development practice • Engages students in critical inquiry on an aspect of the labour market • Engages students in liaising with stakeholders • Engages students in the presentation and production of an LMI resource suitable for use by professional practitioners 			

Module Delivery Method					
Face-To-Face	Blended	Fully Online	HybridC	Hybrid 0	Work-Based Learning
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Campus(es) for Module Delivery

The module will normally be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)						
Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Add name

Term(s) for Module Delivery					
(Provided viable student numbers permit).					
Term 1	<input type="checkbox"/>	Term 2	<input checked="" type="checkbox"/>	Term 3	<input type="checkbox"/>

Learning Outcomes: (maximum of 5 statements) These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module. At the end of this module the student will be able to:	
L1	Demonstrate critical knowledge and understanding of labour market issues pertinent to career guidance and development.
L2	Apply labour market intelligence to practical career guidance and development contexts.
L3	Make discerning judgments about the provenance and value of labour market information.
L4	Utilise appropriate delivery formats to brief peers and experts persuasively and with clarity on complex labour market issues.
L5	Demonstrate the capacity to work professionally with external stakeholders in a research context.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	<p>SCQF Level 11</p> <p>Demonstrate understanding of and evaluate the range and appropriateness of labour market information and its use in career guidance and development.</p> <p>Demonstrate extensive and detailed knowledge and understanding of the use of labour market information and intelligence to promote lifelong employability and skills for clients.</p>

	<p>Demonstrate a critical understanding of labour market systems, frameworks and policy contexts for employment patterns and changes locally, regionally, nationally and internationally.</p> <p>Analyse the role of publicly-funded and sector specific agencies in promoting employment education and training.</p>
Practice: Applied Knowledge and Understanding	<p>SCQF Level 11</p> <p>Demonstrate the capacity to assist clients and other audiences to access, interpret and evaluate LMI using a variety of media.</p> <p>Demonstrate the ability to present LMI in an accessible way to a range of audiences.</p> <p>Investigate aspects of the labour market using a range of methods.</p>
Generic Cognitive skills	<p>SCQF Level 11</p> <p>Demonstrate a commitment to keep up to date with and to critically evaluate emerging theory and public policy and the contribution these can make to extending knowledge, skills and practice.</p> <p>Demonstrate the ability to evaluate changes in labour market information and intelligence and how to respond reflectively and creatively in practice to these.</p> <p>Demonstrate the capacity to conduct research into aspects of current labour market information and intelligence and make recommendations as a result.</p>
Communication, ICT and Numeracy Skills	<p>SCQF Level 11</p> <p>Demonstrate the ability to establish, develop and maintain effective communication with individual clients in a professional-level context which meets their needs and recognises their individual characteristics.</p> <p>Demonstrate detailed knowledge of a wide range of career-related learning resources, information and guidance software and the ability to support clients to access, interpret and use this information using a variety of media.</p> <p>Demonstrate the ability to collect and collate career-related information using various technologies.</p>
Autonomy, Accountability and Working with others	<p>SCQF Level 11</p> <p>Demonstrate the ability to network with opportunity providers such as training organisations, employers and educational establishments.</p> <p>Exercise substantial autonomy in a professional setting.</p>

	Take responsibility for own work and the work of others, principally clients.	
Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code:	Module Title:
	Other:	
Co-requisites	Module Code:	Module Title:

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	14
Tutorial/Synchronous Support Activity	16
Practice Based Learning	30
Personal Development Plan	5
Independent Study	135
	Hours Total 200
**Indicative Resources: (eg. Core text, journals, internet access)	

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

The module heavily refers to contemporary statistical data and commentary on labour market trends, such as:

Office for National Statistics (n.d.) *Employment and labour market*. Available: <https://www.ons.gov.uk/employmentandlabourmarket>

OECD (n.d.) *Working age population*. Available: <https://data.oecd.org/pop/working-age-population.htm>

Education Development Trust (2019) *Careers and labour market information: an international review of the evidence*. Available at: <https://www.edt.org/research-and-insights/careers-and-labour-market-information-an-international-review-of-the-evidence/>

Scottish Government (2016) *Scotland's Labour Market Strategy*. Scottish government: Edinburgh

Thomas R and Gunson R (2017) *Scotland skills 2030: The future of work and the skills system in Scotland*. IPPR Scotland: Edinburgh

UK Commission for Employment and Skills (2012) *Using and Sharing Career Related Labour Market Information Research Report*. UKCES: London

(*N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#): Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Social Sciences
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Assessment Results (Pass/Fail)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
School Assessment Board	PGT
Moderator	M McCory
External Examiner	G Frigerio
Accreditation Details	Career Development Institute
Changes/Version Number	1

Assessment: (also refer to Assessment Outcomes Grids below)
<p>Learning and teaching in this module include engagement with the University's Learning Experience Platform, Aula. Learning resources are embedded within Aula.</p> <p>Students will demonstrate that they have met the learning outcomes for the module by submitting two components of assessment (presentation and academic poster). Students will receive clear guidance relating to the submission of assessment.</p>
Component 1 Presentation (50% weighting)
Component 2 Poster (50% weighting)
<p>(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.</p> <p>(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)</p>

Assessment Outcome Grids (See Guidance Note)

Component 1							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
	✓	✓	✓	✓	✓	50%	20

Component 2							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
	✓	✓	✓	✓	✓	50%	20
Combined Total for All Components						100%	40 hours

Change Control:

What	When	Who
Updated PSMD entry for quality assurance	07/02/2024	E.R. Olaru
Updated to amend named staff and correct errors	21/03/2024	Emma Bolger

Version Number: MD Template 1 (2023-24)