



Module Descriptor

Title	Applied Criminology and Criminal Justice		
Session	2025/26	Status	
Code	SSPG11009	SCQF Level	11
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Education and Social Sciences		
Module Co-ordinator	M Sapouna		
Summary of Module			
<p>This module addresses the key theories and contemporary practices utilised in the field of Criminal Justice. The key aim of the module is to look at the link between theory and practice and how theoretical concepts and ideas are implemented in an applied manner, particularly in the area of supporting people to reduce their offending behaviour. This is achieved through considering key agencies and relevant actors in their field of criminal justice and examining some of their current practices and evaluating the effectiveness of these. Examples will be used from a variety of countries and contexts. Students are encouraged throughout this module to reflect on their own experience of the criminal justice sector and think about how the theories and principles they are engaging with are applied in their own field. Students without previous practical experience will be encouraged to think critically about the application of their existing academic knowledge.</p>			

Module Delivery Method	On-Campus¹ <input checked="" type="checkbox"/>	Hybrid² <input type="checkbox"/>	Online³ <input type="checkbox"/>	Work -Based Learning⁴ <input type="checkbox"/>
Campuses for Module Delivery	<input type="checkbox"/> Ayr <input type="checkbox"/> Dumfries	<input type="checkbox"/> Lanarkshire <input type="checkbox"/> London <input checked="" type="checkbox"/> Paisley	<input type="checkbox"/> Online / Distance Learning <input type="checkbox"/> Other (specify)	

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Terms for Module Delivery	Term 1	<input checked="" type="checkbox"/>	Term 2	<input type="checkbox"/>	Term 3	<input type="checkbox"/>
Long-thin Delivery over more than one Term	Term 1 – Term 2	<input type="checkbox"/>	Term 2 – Term 3	<input type="checkbox"/>	Term 3 – Term 1	<input type="checkbox"/>

Learning Outcomes	
L1	Demonstrate a significant critical understanding of the theories, concepts and principles of the application of Criminal Justice policies and practices.
L2	Critically identify, define, conceptualise and analyse complex problems and issues in the field of Criminal Justice Practice.
L3	Engage in and demonstrate a significant capacity for independent study and self-directed learning.
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 11 Extensive, detailed and critical knowledge and understanding of criminal justice practice, principles
Practice: Applied Knowledge and Understanding	SCQF 11 Students will apply criminal justice theories to critically explain and evaluate new developments in criminal justice policy and practice. This will enable students to develop and understand high-quality interventions and policies in the criminal justice field in the future.
Generic Cognitive skills	SCQF 11 Students will apply critical analysis, evaluation and synthesis to complex issues at the forefront of the study of criminal justice.
Communication, ICT and Numeracy Skills	SCQF 11 Students will develop their ICT skills through the use of online research engines and tools such as Aula. They will practise their written communication skills by delivering a piece of written course work and oral communication when interacting with peers during the workshops.
Autonomy, Accountability and Working with Others	SCQF 9 Students will exercise substantial autonomy and initiative in carrying out learning activities. Students will take responsibility for own work and contribute to the collective learning activities of the group..

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities	Student Learning Hours
During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	(Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	12
Tutorial / Synchronous Support Activity	24
Asynchronous Class Activity	4
Independent Study	160
Please select	
Please select	
TOTAL	200

Indicative Resources
<p>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</p> <p>Burke, L., Collett, S. and McNeil, F. (2019) Reimagining Rehabilitation: Beyond the Individual. Abingdon, Oxon: Routledge</p> <p>Farrall, S., Hough, M., Maruna, S. and Sparks, R. (2011) Escape Routes: Contemporary Perspectives on Life After Punishment. Abingdon, Oxon: Routledge.</p> <p>Brough, P, Brown, J and Biggs, a (2015) Improving Criminal Justice Workplaces: Translating theory and research into evidence-based practice, Abingdon Oxon: Routledge.</p> <p>Hayes, S (2015) Criminal Justice Ethics: Cultivating the Moral Imagination, Abingdon, Oxon: Routledge.</p> <p>Farrall, S. (2022) Rethinking what works with offenders, Abingdon, Oxon: Routledge.</p> <p>(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)</p>

Attendance and Engagement Requirements
<p>In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.</p> <p>For the purposes of this module, academic engagement equates to the following:</p> <p>Students are required to attend all scheduled classes and participate with all delivered elements of the module as part of their engagement with their programme of study.</p>

Consideration will be given to students who have protection under the appropriate equality law.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Social Sciences
Overall Assessment Results	<input type="checkbox"/> Pass / Fail <input checked="" type="checkbox"/> Graded
Module Eligible for Compensation	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Social Sciences
Moderator	S McKean
External Examiner	M Ketola
Accreditation Details	
Module Appears in CPD catalogue	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)

Assessment 1

Formative Plan 500 words (20%)

Assessment 2

Social Enterprise Business Plan 3,500 words (80%)

Assessment 3

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours

Report	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20	
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Component 2							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Report	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	80	

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Combined total for all components						100%	hours

Change Control

What	When	Who