



Module Descriptor

Title	Contemporary Populism & Nationalism		
Session	2025/26	Status	
Code	SSPG11019	SCQF Level	11
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Education and Social Sciences		
Module Co-ordinator	M Leith		
Summary of Module			
<p>This module will consider two main issues of modern society – namely populism and nationalism. From established democracies such as the UK and France through to the more recent democratic nation-states of the Americas or Central and Eastern Europe nationalist movements, and populist leaders have stood tall in recent years. In addition, arguments about identity, minority rights and independence have all been fought around ideas of belonging or about what the ‘nation’ should act and look like. This module will undertake the following: Examine and critique varying strands of nationalism and populism across the political spectrum. Undertake analysis and consideration of successful populist or nationalism movements. Equip students with the theoretical and practical tools by which to understand nationalism and populism as global and local phenomenon.</p>			

Module Delivery Method	On-Campus¹ <input checked="" type="checkbox"/>		Hybrid² <input type="checkbox"/>		Online³ <input type="checkbox"/>		Work -Based Learning⁴ <input type="checkbox"/>
Campuses for Module Delivery	<input type="checkbox"/> Ayr <input type="checkbox"/> Dumfries		<input type="checkbox"/> Lanarkshire <input type="checkbox"/> London <input checked="" type="checkbox"/> Paisley		<input type="checkbox"/> Online / Distance Learning <input type="checkbox"/> Other (specify)		
Terms for Module Delivery	Term 1	<input checked="" type="checkbox"/>	Term 2	<input checked="" type="checkbox"/>	Term 3	<input type="checkbox"/>	

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Long-thin Delivery over more than one Term	Term 1 – Term 2	<input type="checkbox"/>	Term 2 – Term 3	<input type="checkbox"/>	Term 3 – Term 1	<input type="checkbox"/>
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Learning Outcomes	
L1	Knowledge & Understanding: Demonstrate critical knowledge and understanding of theories and approaches associated with populism and nationalism.
L2	Critically appraise forms of populism and nationalism
L3	Demonstrate professionalism through devising and undertaking a self-directed topic of enquiry in the field of populism and nationalism
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 11 A critical understanding of a range of theories and approaches associated with populism and nationalism
Practice: Applied Knowledge and Understanding	SCQF 11 Applying a range of theoretical and evaluative perspectives to understand the nature and impacts of nationalist and populist movements
Generic Cognitive skills	SCQF 11 Demonstrate the ability to conduct analysis and evaluate and measure within the field of nationalism and populism.
Communication, ICT and Numeracy Skills	SCQF 11 Demonstrate the ability to communicate in a variety of means, utilizing a range of appropriate tools and methods to a wide range of range of audiences.
Autonomy, Accountability and Working with Others	SCQF 11 Exercise substantial autonomy and initiative in learning, research and production of knowledge and take responsibility for own work and contribute to collective learning activities and co-production of knowledge by employing critical self and group reflection.

Prerequisites	Module Code N/A	Module Title
	Other	
Co-requisites	Module Code N/A	Module Title

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Learning Activities	Student Learning Hours
During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	(Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	27
Tutorial / Synchronous Support Activity	9
Independent Study	164
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources
<p>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</p> <p>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</p> <p>*Ozkirmili, Umut (2017) Theories of Nationalism, 3rd Edition.</p> <p>Kaltwasser, Cristóbal Rovira and others (eds), The Oxford Handbook of Populism, Oxford Handbooks (2017)</p> <p>Baldi, Gregory (2025) Reasserting Nationalism: Case Studies from Contemporary Europe, Agenda</p> <p>Nations & Nationalism (Journal), West European Politics (Journal), Party Politics (Journal)</p> <p>(Specific articles are also required reading but these change on a regular basis. Details are shared with students at the start of the module.)</p> <p>(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)</p>

Attendance and Engagement Requirements
<p>In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.</p> <p>For the purposes of this module, academic engagement equates to the following:</p> <p>In line with the Academic Engagement Procedure, Students are defined as academically engaged if they are fully engaged with timetabled teaching sessions, employing course-related learning resources including those in the Library and on the relevant learning platform, and complete assessments and submit these on time.</p>

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

Please ensure any specific requirements are detailed in this section. Module Co ordinators should consider the accessibility of their module for groups with protected characteristics..

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Social Sciences
Overall Assessment Results	<input type="checkbox"/> Pass / Fail <input checked="" type="checkbox"/> Graded
Module Eligible for Compensation	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Pg Social Sciences
Moderator	A McKeever
External Examiner	M Ketola
Accreditation Details	
Module Appears in CPD catalogue	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Changes / Version Number	2

Assessment (also refer to Assessment Outcomes Grids below)

Assessment 1

Presentation/Case Study (40%)

Assessment 2

Written Report of 3500 (60%)

Assessment 3

N/A

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Presentation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40	0

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Written Report	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	60	0

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Combined total for all components						100%	hours

Change Control

What	When	Who
Transfer to this format	March 2025	M Leith