University of the West of Scotland

Module Descriptor

Session: 202425

Title of Module: Contemporary Populism & Nationalism			
Code: SSPG11019	SCQF Level: 11 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)
School:	School of Education and Social Sciences		
Module Co-ordinator:	M Leith		

Summary of Module

This module will consider two main issues of modern society – namely populism and nationalism. From established democracies such as the UK and France through to the more recent democratic nation-states of the Americas or Central and Eastern Europe nationalist movements, and populist leaders have stood tall in recent years. In addition, arguments about identity, minority rights and independence have all been fought around ideas of belonging or about what the 'nation' should act and look like.

This module will undertake the following:

Examine and critique varying strands of nationalism and populism across the political spectrum.

Undertake analysis and consideration of successful populist or nationalism movements.

Equip students with the theoretical and practical tools by which to understand nationalism and populism as global and local phenomenon.

Module Delivery Method					
Face-To-Face	Blended	Fully Online	HybridC	Hybrid 0	Work-Based Learning
☒	☐	☐	☐	☐	☐
See Guidance Note for details.					

Campus(es) for Module Delivery
The module will **normally** be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)

Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
☒	☐	☐	☐	☐	☐	Add name

Term(s) for Module Delivery					
(Provided viable student numbers permit).					
Term 1	☒	Term 2	☒	Term 3	☐

Learning Outcomes: (maximum of 5 statements) **These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module.** At the end of this module the student will be able to:	
L1	Knowledge & Understanding: Demonstrate critical knowledge and understanding of theories and approaches associated with populism and nationalism
L2	Critically appraise forms of populism and nationalism
L3	Demonstrate professionalism through devising and undertaking a self-directed topic of enquiry int he field of populism and nationalism

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level **11** A critical understanding of a range of theories and approaches associated with populism and nationalism
Practice: Applied Knowledge and Understanding	SCQF Level **11** Applying a range of theoretical and evaluative perspectives to understand the nature and impacts of nationalist and populist movements
Generic Cognitive skills	SCQF Level **11** Demonstrate the ability to conduct analysis and evaluate and measure within the field of nationalism and populism.
Communication, ICT and Numeracy Skills	SCQF Level **11** Demonstrate the ability to communicate in a variety of means, utilizing a range of appropriate tools and methods to a wide range of range of audiences.

Autonomy, Accountability and Working with others	SCQF Level **11** Exercise substantial autonomy and initiative in learning, research and production of knowledge and take responsibility for own work and contribute to collective learning activities and co-production of knowledge by employing critical self and group reflection.	
Pre-requisites:	Before undertaking this module, the student should have undertaken the following:	
	Module Code: N/A	**Module Title:**
	Other:	
Co-requisites	**Module Code: N/A**	**Module Title:**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	27
Tutorial/Synchronous Support Activity	9
Independent Study	164
	Hours Total 200
**Indicative Resources: (eg. Core text, journals, internet access)	

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Ozkirmili, Umut (2017) Theories of Nationalism, 3rd Edition.

Kaltwasser, Cristóbal Rovira and others (eds), The Oxford Handbook of Populism, Oxford Handbooks (2017)

Nations & Nationalism (Journal), West European Politics (Journal), Party Politics (Journal)

(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure: Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

In line with the Academic Engagement Procedure, Students are defined as academically engaged if they are fully engaged with timetabled teaching sessions, employing course-related learning resources including those in the Library and on the relevant learning platform, and complete assessments and submit these on time.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

Please ensure any specific requirements are detailed in this section. Module Co-ordinators should consider the accessibility of their module for groups with protected characteristics..

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Social Sciences

Assessment Results (Pass/Fail)	Yes ☐No ☒
School Assessment Board	PG Social Sciences
Moderator	A McKeever
External Examiner	M Ketola
Accreditation Details	N/A
Changes/Version Number	2

Assessment: (also refer to Assessment Outcomes Grids below)
Assessment 1 Presentation/Case Study (40%)
Assessment 2 Written Report of 3500 (60%)
(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Outcome Grids (See Guidance Note)

Component 1							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Case Study	X	X	X			40	0

Component 2							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Report	X	X	X			60	0

Combined Total for All Components	**100%**	**0 hours**

Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections. .	12/12/23	D Taylor
Transfer to Template for 2023/24 (no changes)	04/04/24	M Leith

Version Number: 2 (2023-24)