University of the West of Scotland

Module Descriptor

Title of Module: Foundations of Social Work Practice (PG)			
Code: SWPG11005	SCQF Level: 11	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)
School:	School of Education and Social Sciences		
Module Co-ordinator:	L. Nuttall		

Summary of Module
This module will introduce students to varying definitions and theoretical approaches to social work. Within this module students will explore the historical foundations of Social Work and landmark developments in policy and practice, up to and including the current policy and practice context within Scotland. Students will examine the application of social work ethics and values to social work practice; this will include anti-oppressive and antiracist perspectives.

Module Delivery Method					
Face-To-Face	**Blended**	**Fully Online**	**HybridC**	**Hybrid 0**	**Work-Based Learning**
☒	☐	☐	☐	☐	☐
See Guidance Note for details.					

Campus(es) for Module Delivery						
The module will **normally** be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)						
Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
☒	☐	☐	☐	☐	☐	Add name

Term(s) for Module Delivery					
(Provided viable student numbers permit).					
Term 1	☒	Term 2	☐	Term 3	☐

Learning Outcomes: (maximum of 5 statements)
These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module.
At the end of this module the student will be able to:

L1	Demonstrate a critical knowledge and understanding of the changing nature of social work across time and place.
L2	Demonstrate an understanding of social work values and ethical decision-making.
L3	Demonstrate knowledge and a critical understanding of the current Scottish Social Work context.
L4	Demonstrate knowledge and a critical understanding of social work theories.

Employability Skills and Personal Development Planning (PDP) Skills

SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level **11** At the end of this module, students will have acquired a critical knowledge and understanding of how social work practice continues to change across time and place.
Practice: Applied Knowledge and Understanding	SCQF Level **11** Students will be able to demonstrate their understanding of the relationship between social work theory, values and practice.
Generic Cognitive skills	SCQF Level **11** Students will use critical thinking skills to produce an analysis of the relationship between the context in which social workers practice, social work values and a range of appropriate theories.

Communication, ICT and Numeracy Skills	SCQF Level **11** Students will work together in groups to explore the module material and will be required to use a range of ICT competencies and the production of their presentation.
Autonomy, Accountability and Working with others	SCQF Level **11** Students will be expected to take responsibility for their learning and to work effectively with their peers during the class-based group work activities.

Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code:	**Module Title:**
	Other:	
Co-requisites	**Module Code:** SWPG 11001 SWPG 11006	**Module Title:** Social Work Law (PG) Understanding and Learning from Service Failures (PG)

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During the completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	36
Independent Study	164
	Hours Total: 200
**Indicative Resources: (eg. Core text, journals, internet access)	

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Bank, S. (2012) Ethics and Values in Social Work 5th Edition. Globe Press.

Healy, K. (2014) Social work theories in context: Creating frameworks for practice. 2nd ed. United Kingdom: Palgrave Macmillan.

Payne, M. (2020) Modern Social Work Theory 5th Edition Palgrave Macmillan.

(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#): Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code.](#)

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Psychology and Social Work
Assessment Results (Pass/Fail)	Yes ☐No ☒
School Assessment Board	UG/PG Social Work
Moderator	J. Sturgeon

External Examiner	S. Lucas
Accreditation Details	Scottish Social Services Council
Changes/Version Number	3.02

Assessment: (also refer to Assessment Outcomes Grids below)
This module utilises a written assessment using a template; this is intended to help students become familiar with a report writing format. The second assessment consists of a presentation. The first assessment allows students to demonstrate their understanding of how historic developments within social work inform current policy and practice; the latter assessment focuses on the more specific application of theoretical and ethical considerations to professional decision-making.
Assessment 1 Written assessment 3,500 words. 80% of Module weighting.
Assessment 2 Presentation 20% of module weighting.
(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Outcome Grids (See Guidance Note)

Component 1							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Written assessment	x		x			80	24

Component 2							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Presentation		x		x		20	12

Combined Total for All Components	**100%**	**36**

<u>Change Control:</u>

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections. .	12/12/23	D Taylor