# University of the West of Scotland

## Module Descriptor

**Session: 202425**

| Title of Module: Social Work Practice 2 (PG) | | | |
|---|---|---|---|
| **Code: SWPG11007** | **SCQF Level: 11**<br>(Scottish Credit and Qualifications Framework) | **Credit Points: 40** | **ECTS: 30**<br>(European Credit Transfer Scheme) |
| **School:** | School of Education & Social Sciences | | |
| **Module Co-ordinator:** | M Godfrey | | |

| Summary of Module |
|---|

This module represents the second assessed practice learning opportunity for the postgraduate qualifying award in social work. Students are required to demonstrate competency across a range of learning domains prescribed within the Standards in Social Work Education (SSSC, 2019). This will require students to demonstrate an ability to coherently and systematically integrate relevant skills and knowledge within a framework of critical analysis and reflection in both their practice setting and academic coursework.

The placement will be of a duration period of 115 days. Students will work under the supervision of a practice teacher, or a person undertaking training as a practice teacher who will be supervised by a practice assessor. The practice teacher, personal tutor, and any link worker will constitute the learning team.

Key aspects of the module:

- 115 days of practice placement within a professional social work or associated context to provide the student with an opportunity to meet the Standards in Social Work Education (SiSWE) as proscribed by the Scottish Social Services Council (2019).

- Professional learning, support, supervision and assessment on placement from accredited practice teaching staff.

- Classroom sessions to support learning on placement and to prepare students for assessment and in the transition to becoming newly qualified social workers.

- UWS staff support throughout the duration of the placement (placement tutors).

- As a practice learning module, the pedagogical approach will be that of enquiry-based learning.

| Module Delivery Method |
|---|

| Face-To-Face | Blended | Fully Online | HybridC | Hybrid0 | Work-Based Learning |
|---|---|---|---|---|---|
| ☐ | ☒ | ☐ | ☐ | ☐ | ☒ |
| **See Guidance Note for details.** | | | | | |

| **Campus(es) for Module Delivery** |
|---|
| The module will **normally** be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) |

| Paisley: | Ayr: | Dumfries: | Lanarkshire: | London: | Distance/Online Learning: | Other: |
|---|---|---|---|---|---|---|
| ✓ | | | | | | |

| **Term(s) for Module Delivery** |
|---|
| (Provided viable student numbers permit). |

| Term 1 | ✓ | Term 2 | ✓ | Term 3 | |
|---|---|---|---|---|---|

| **Learning Outcomes: (maximum of 5 statements)** |
|---|
| On successful completion of this module the student will be able to: |
| L1. Demonstrate an emerging professional competence in social work practice by meeting all domains of learning identified within the Standards in Social Work Education (SSSC, 2019). |
| L2. Demonstrate professional and academic competence in social work practice at level 11 through the critical application of theory to social work practice. |
| L3. Demonstrate an understanding of social work processes. |
| L4. Produce work in accordance with academic and professional conventions. |

| **Employability Skills and Personal Development Planning (PDP) Skills** | |
|---|---|
| **SCQF Headings** | During completion of this module, there will be an opportunity to achieve core skills in: |
| Knowledge and Understanding (K and U) | SCQF Level 11. Students will be required to develop a critical understanding of social work knowledge, theory and practice, including an understanding of international and global perspectives on social work. <br><br> Students will be required to critically reflect upon the ethical dilemmas that they are likely to encounter in practice, together with the range of theoretical and practical approaches available from which to base particular assessments, interventions and evaluation. |

| | Students will be required to demonstrate a generic understanding of social work practice.<br><br>Students will be required to demonstrate a knowledge of and ability to apply research findings in order to promote evidence-based practice. |
|---|---|
| Practice: Applied Knowledge and Understanding | SCQF Level 11.<br>Students will be required to develop a comprehensive range of social work skills in order to facilitate effective and ethical practice.<br><br>Students will be required to undertake a comprehensive practice study, which will require reflection and critical analysis on the part of the student regarding their ability to work in accordance with the social work process.<br><br>Students will require to demonstrate the application of a range of theories to inform their understanding of people, their situations and their own practice. |
| Generic Cognitive skills | SCQF Level 11.<br>Students will be given the opportunity and required to demonstrate the ability to purposefully engage in reflection and critical analysis using a range of tools to apply their learning to practice. |
| Communication, ICT and Numeracy Skills | SCQF Level 11.<br>Students will be expected to demonstrate communication and interpersonal skills in their practice with a range of service users and with colleagues and other professionals.<br><br>Students will be required to draw upon a range of ICT skills including accessing electronic databases in order to search for and retrieve relevant research.<br><br>Students will be required to use appropriate computer software to produce their written submissions to a high standard. |
| Autonomy, Accountability and Working with others | SCQF Level 11.<br>Students will be required to demonstrate that they have reached a sufficient level to be regarded as competent practitioners and eligible to receive the qualifying award in social work. This will necessitate that students can demonstrate the ability to use their initiative in making judgments in complex and challenging situations, while also making appropriate use of available resources such as supervision both formal and informal.<br><br>Students will be required to demonstrate a clear understanding of their role and purpose within their particular practice learning setting and relate this to the broader aims and purpose of social work practice.<br><br>Students will demonstrate that they have been able to effectively assess, intervene and then evaluate their work with service users in order to promote effective processes of change based on the assessment of need, rights, strengths and risk.<br><br>Students will need to show an awareness of an ability to work within |

| | complex ethical dilemmas, whilst at all times working in accordance with the Code of Practice of the Scottish Social Services Council. | |
|---|---|---|
| **Pre-requisites:** | Before undertaking this module the student should have undertaken the following: | |
| | **Module Code:** | **Module Title:** |
| | **Other:** | SWPG11006; SWPG11001; SWPG11005: SWPG11008. |
| **Co-requisites** | **Module Code:** | **Module Title:** |

## Learning and Teaching

Practice teachers, who will typically be qualified social workers, are trained in the education and support of students. Practice teachers have a remit of ensuring that students receive regular supervision, support, guidance and instruction in relevant practice related and theoretical concepts. Practice teachers also have a particular responsibility to assist students to develop the ability to critically reflect upon and analyse their practice.

The modules that students complete prior to undertaking this placement are intended to directly support students in successfully completing this particular module. The content of this module is intended to promote personal and professional development. During the course of this module students will receive on-going support from UWS staff to acquire and develop an appropriate range of personal, professional and academic competencies to equip them for professional practice.

Please note: this module requires students to contribute more than the standard number of Student Learning Hours for a 40-credit module (i.e. 400 hours). The 115-day placement requires 805 hours of practice-based learning, on top of which students will be expected to attend scheduled learning events and complete assessment activity.

| Learning Activities<br>During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below: | Student Learning Hours<br>(Normally totalling 200 hours):<br>(Note: Learning hours include both contact hours and hours spent on other learning activities) |
| --- | --- |
| Work Based Learning/Placement | 805 |
| Tutorial/Synchronous Support Activity | 20 |
| Independent Study | 50 |
| | **875** Total Hours |

## **Indicative Resources: (eg. Core text, journals, internet access)

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Lishman, J. (2015) Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory (3rd ed.). London: Jessica Kingsley

Lomax, R. and Jones, K. (2014) Surviving Your Social Work Placement. Basingstoke: Palgrave Macmillan

Milner J. and O'Byrne, P. (2009) Assessment in Social Work. (3rd ed.). Basingstoke: Palgrave MacMillan

Payne, M. (2020) How to Use Social Work Theory in Practice and Essential Guide. Policy Press.

Trevithick, P. (2012) Social Work Skills and Knowledge: A Practice Handbook (3rd ed). Berkshire: Open University Press

Watson, D. and West, J. (2006) Social Work Process and Practice: Approaches, Knowledge and Skills. Basingstoke: Palgrave MacMillan

| |
|---|
| (**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material) |

| **Attendance Requirements** |
|---|
| In line with the Academic Engagement and Attendance Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources - including those in the Library and on VLE platforms, and complete assessments and submit these on time.<br><br>Please refer to the Student Attendance and Engagement Procedure at the following link: <u>Student Attendance and Engagement Procedure September 2023 (uws.ac.uk)</u><br><br>For the purposes of this module, academic engagement equates to the following:<br>A student who elects not to complete a placement will normally have the decision of fail with no further attempts recorded; where a student can show good cause for not completing a placement, the module coordinator may record the decision of RA (re-register for module). |

| Equality and Diversity |
|---|
| Aligned with the overall commitment to equality and diversity stated in the Programme Specifications, the module supports equality of opportunity for students from all backgrounds and with different learning needs. Using VLE, learning materials will be presented electronically in formats that allow flexible access and manipulation of content. The module complies with University regulations and guidance on inclusive learning and teaching practice. Specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. The University's Equality, Diversity and Human Rights Policy can be accessed at the following link: http://www.uws.ac.uk/equality/<br>Our partners are fully committed to the principles and practice of inclusiveness and our modules are designed to be accessible to all. Where this module is delivered overseas, local equivalent support for students and appropriate legislation applies<br><br>Please see: <u>UWS Equality and Diversity Policy</u> |
| (N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School) |

**Supplemental Information**

| Programme Board | Psychology & Social Work |
|---|---|
| Assessment Results (Pass/Fail) | No |
| Subject Panel | Ug/Pg Social Work |
| Moderator | S Grant |
| External Examiner | S Lucas |
| Accreditation Details | Scottish Social Services Council |
| Changes/Version Number | 1.0 |

| **Assessment: (also refer to Assessment Outcomes Grids below)** |
|---|
| This module contains two assessments; the first focuses upon the student's ability to undertake assessed practice at the qualifying level; this assessment is pass/fail. The second takes the form of an academic assessment that provides 100% of the module marks. |
| Assessment 1 is the student presentation of consistent evidence to their practice teacher that they have met all *Standards in Social Work Education* (SSSC, 2019) at a qualifying level. The outcome is determined by the Practice Teacher and is a designated as Pass/Fail with no marks awarded. |
| Assessment 2 makes up 100% of the overall module mark and consists of a critically reflective *Integrated Practice Study* (IPS) in which students are required to demonstrate professional competence in social work practice at level 11. The IPS must demonstrate that practice is appropriately underpinned by relevant theory, research, ethical / anti-oppressive practice, and self-awareness. |
| (N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.<br>(ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.) |

**Assessment Outcome Grids** (Footnote A.)

## Component 1

| Assessment Type (Footnote B.) | Learning Outcome (1) | Learning Outcome (2) | Learning Outcome (3) | Learning Outcome (4) | Weighting (%) of Assessment Element | Timetabled Contact Hours |
|---|---|---|---|---|---|---|
| Direct assessment by practice teacher supported by a portfolio of evidence | ✓ | | | | 0 (Pass/Fail) | 805 |

## Component 2

| Assessment Type (Footnote B.) | Learning Outcome (1) | Learning Outcome (2) | Learning Outcome (3) | Learning Outcome (4) | Weighting (%) of Assessment Element | Timetabled Contact Hours |
|---|---|---|---|---|---|---|
| Written assessment | | ✓ | ✓ | ✓ | 100 | 70 |
| | | | | | | |
| **Combined Total For All Components** | | | | | 100% | 875 hours |

Note(s):

1. More than one assessment method can be used to assess individual learning outcomes.
2. Schools are responsible for determining student contact hours. Please refer to University Policy on contact hours (extract contained within section 10 of the Module Descriptor guidance note).
   This will normally be variable across Schools, dependent on Programmes &/or Professional requirements.

**Change Control:**

| What | When | Who |
|---|---|---|
| Further guidance on aggregate regulation and application when completing template | 16/01/2020 | H McLean |
| Updated contact hours | 14/09/21 | H McLean |
| Updated Student Attendance and Engagement Procedure | 19/10/2023 | C Winter |
| Updated UWS Equality, Diversity and Human Rights Code | 19/10/2023 | C Winter |
| Guidance Note 23-24 provided | 12/12/23 | D Taylor |
| General housekeeping to text across sections. . | 12/12/23 | D Taylor |

**Version Number: MD Template 1 (2023-24)**