Module Descriptor

Title	Social Work Practice 2		
Session	2025/26	**Status**	
Code	SWPG11007	**SCQF Level**	11
Credit Points	40	**ECTS (European Credit Transfer Scheme)**	
School	**Education and Social Sciences**		
Module Co-ordinator	M Godfrey		

Summary of Module

This module represents the second assessed practice learning opportunity for the postgraduate qualifying award in social work.

Students are required to demonstrate competency across a range of learning domains prescribed within the Standards in Social Work Education (SSSC, 2019). This will require students to demonstrate an ability to coherently and systematically integrate relevant skills and knowledge within a framework of critical analysis and reflection in both their practice setting and academic coursework.

The placement will be of a duration period of 115 days. Students will work under the supervision of a practice teacher, or a person undertaking training as a practice teacher who will be supervised by a practice assessor. The practice teacher, personal tutor, and any link worker will constitute the learning team.

Key aspects of the module:

• 115 days of practice placement within a professional social work or associated context to provide the student with an opportunity to meet the Standards in Social Work Education (SiSWE) as proscribed by the Scottish Social Services Council (2019).

• Professional learning, support, supervision and assessment on placement from accredited practice teaching staff.

• Classroom sessions to support learning on placement and to prepare students for assessment and in the transition to becoming newly qualified social workers.

• UWS staff support throughout the duration of the placement (placement tutors).

• As a practice learning module, the pedagogical approach will be that of enquiry-based learning.

Module Delivery Method	On-Campus[1] ☒	Hybrid[2] ☐	Online[3] ☐	Work -Based Learning[4] ☒
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate an emerging professional competence in social work practice by meeting all domains of learning identified within the Standards in Social Work Education (SSSC, 2019).
L2	Demonstrate professional and academic competence in social work practice at level 11 through the critical application of theory to social work practice.
L3	Demonstrate an understanding of social work processes.
L4	Produce work in accordance with academic and professional conventions.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	**SCQF 11** Students will be required to develop a critical understanding of social work knowledge, theory and practice, including an understanding of international and global perspectives on social work. Students will be required to critically reflect upon the ethical dilemmas that they are likely to encounter in practice, together with the range of theoretical and practical approaches available from which to base particular assessments, interventions and evaluation. Students will be required to demonstrate a generic understanding of social work practice. Students will be required to demonstrate a

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[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

	knowledge of and ability to apply research findings in order to promote evidence-based practice.
Practice: Applied Knowledge and Understanding	**SCQF 11** Students will be required to develop a comprehensive range of social work skills in order to facilitate effective and ethical practice. Students will be required to undertake a comprehensive practice study, which will require reflection and critical analysis on the part of the student regarding their ability to work in accordance with the social work process. Students will require to demonstrate the application of a range of theories to inform their understanding of people, their situations and their own practice.
Generic Cognitive skills	**SCQF 11** Students will be given the opportunity and required to demonstrate the ability to purposefully engage in reflection and critical analysis using a range of tools to apply their learning to practice.
Communication, ICT and Numeracy Skills	**SCQF 11** Students will be expected to demonstrate communication and interpersonal skills in their practice with a range of service users and with colleagues and other professionals. Students will be required to draw upon a range of ICT skills including accessing electronic databases in order to search for and retrieve relevant research. Students will be required to use appropriate computer software to produce their written submissions to a high standard.
Autonomy, Accountability and Working with Others	**SCQF 11** Students will be required to demonstrate that they have reached a sufficient level to be regarded as competent practitioners and eligible to receive the qualifying award in social work. This will necessitate that students can demonstrate the ability to use their initiative in making judgments in complex and challenging situations, while also making appropriate use of available resources such as supervision both formal and informal. Students will be required to demonstrate a clear understanding of their role and purpose within their particular practice learning setting and relate this to the broader aims and purpose of social work practice. Students will demonstrate that they have been able to effectively assess, intervene and then evaluate their work with service users in order to promote effective processes of change based on the assessment of need, rights, strengths and risk. Students will need to show an awareness of an ability to work within complex ethical dilemmas, whilst at all times working in accordance with the Code of Practice of the Scottish Social Services Council.

Prerequisites	**Module Code**	**Module Title**
	Other SWPG11006; SWPG11001; SWPG11005: SWPG11008	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.
Practice teachers, who will typically be qualified social workers, are trained in the education and support of students. Practice teachers have a remit of ensuring that students receive regular supervision, support, guidance and instruction in relevant practice related and theoretical concepts. Practice teachers also have a particular responsibility to assist students to develop the ability to critically reflect upon and analyse their practice.
The modules that students complete prior to undertaking this placement are intended to directly support students in successfully completing this particular module. The content of this module is intended to promote personal and professional development.
During the course of this module students will receive on-going support from UWS staff to acquire and develop an appropriate range of personal, professional and academic competencies to equip them for professional practice.
Please note: this module requires students to contribute more than the standard number of Student Learning Hours for a 40-credit module (i.e. 400 hours). The 115-day placement requires 805 hours of practice-based learning, on top of which students will be expected to attend scheduled learning events and complete assessment activity.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Practice-based Learning	805
Lecture / Core Content Delivery	20
Independent Study	50
Please select	
Please select	
Please select	
TOTAL	875

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes:
Lishman, J. (2015) Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory (3rd ed.). London: Jessica Kingsley
Lomax, R. and Jones, K. (2014) Surviving Your Social Work Placement. Basingstoke: Palgrave Macmillan
Milner J. and O'Byrne, P. (2009) Assessment in Social Work. (3rd ed.). Basingstoke: Palgrave MacMillan
Payne, M. (2020) How to Use Social Work Theory in Practice and Essential Guide. Policy Press.
Trevithick, P. (2012) Social Work Skills and Knowledge: A Practice Handbook (3rd ed). Berkshire: Open University Press

Watson, D. and West, J. (2006) Social Work Process and Practice: Approaches, Knowledge and Skills. Basingstoke: Palgrave MacMillan

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

For the purposes of this module, academic engagement equates to the following: A student who elects not to complete a placement will normally have the decision of fail with no further attempts recorded; where a student can show good cause for not completing a placement, the module coordinator may record the decision of RA (re-register for module).

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

Aligned with the overall commitment to equality and diversity stated in the Programme Specifications, the module supports equality of opportunity for students from all backgrounds and with different learning needs. Using VLE, learning materials will be presented electronically in formats that allow flexible access and manipulation of content. The module complies with University regulations and guidance on inclusive learning and teaching practice. Specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. The University's Equality, Diversity and Human Rights Policy can be accessed at the following link: http://www.uws.ac.uk/equality/ Our partners are fully committed to the principles and practice of inclusiveness and our modules are designed to be accessible to all. Where this module is delivered overseas, local equivalent support for students and appropriate legislation applies

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Psychology Social Work
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	UG/PG Social Work
Moderator	S Grant
External Examiner	S Lucas
Accreditation Details	SSSC

Module Appears in CPD catalogue	☐ Yes ☒ No
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Assessment 1 – is the student presentation of consistent evidence to their practice teacher that they have met all Standards in Social Work Education (SSSC, 2019) at a qualifying level. The outcome is determined by the Practice Teacher and is a designated as Pass/Fail with no marks awarded.
Assessment 2
Assessment 2 makes up 100% of the overall module mark and consists of a critically reflective Integrated Practice Study (IPS) in which students are required to demonstrate professional competence in social work practice at level 11. The IPS must demonstrate that practice is appropriately underpinned by relevant theory, research, ethical / anti-oppressive practice, and self-awareness.
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Direct assessment by practice teacher supported by a portfolio of evidence	☒	☐	☐	☐	☐	0	805

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Written assessment	☐	☒	☒	☒	☐	100	70

Component 3

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who
new template, no changes	mar 25	M Godfrey