**Module Descriptor**

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| **Title** | Foundations in Social Work Practice (PG) | | |
| **Session** | 2026/27 | **Status** | |
| **Code** | SWPG11010 | **SCQF Level** | 11 |
| **Credit Points** | 20 | **ECTS (European Credit Transfer Scheme)** | 10 |
| **School** | **Education and Social Sciences** | | |
| **Module Co-ordinator** | L Nuttall | | |

**Summary of Module**

This module will introduce students to varying definitions and theoretical approaches to social work. Within this module students will explore the historical foundations of Social Work and landmark developments in policy and practice, up to and including the current policy and practice context within Scotland. Students will examine the application of social work ethics and values to social work practice; this will include anti-oppressive and antiracist perspectives.

| **Module Delivery Method** | **On-Campus[1]** ☒ | **Hybrid[2]** ☐ | **Online[3]** ☐ | **Work - Based Learning[4]** ☐ |
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| **Campuses for Module Delivery** | ☐ Ayr<br>☐ Dumfries | ☐ Lanarkshire<br>☐ London<br>☒ Paisley | ☐ Online / Distance Learning<br>☐ Other (specify) | |

| **Terms for Module Delivery** | Term 1 | ☒ | Term 2 | ☐ | Term 3 | ☐ |
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[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

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| **Long-thin Delivery over more than one Term** | Term 1 – Term 2 | ☐ | Term 2 – Term 3 | ☐ | Term 3 – Term 1 | ☐ |

| **Learning Outcomes** | |
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| **L1** | Demonstrate a critical knowledge and understanding of the changing nature of social work across time and place. |
| **L2** | Demonstrate an understanding of social work values and ethical decision-making. |
| **L3** | Demonstrate knowledge and a critical understanding of the current Scottish Social Work context. |
| **L4** | Demonstrate knowledge and a critical understanding of social work theories. |
| **L5** | Produce work to a professional standard that conforms with academic convention |

| **Employability Skills and Personal Development Planning (PDP) Skills** | |
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| **SCQF Headings** | **During completion of this module, there will be an opportunity to achieve core skills in:** |
| **Knowledge and Understanding (K and U)** | **SCQF 11**<br>At the end of this module, students will have acquired a critical knowledge and understanding of how social work practice continues to change across time and place. |
| **Practice: Applied Knowledge and Understanding** | **SCQF 11**<br>Students will be able to demonstrate their understanding of the relationship between social work theory, values and practice. |
| **Generic Cognitive skills** | **SCQF 11**<br>Students will use critical thinking skills to produce an analysis of the relationship between the context in which social workers practice, social work values and a range of appropriate theories. |
| **Communication, ICT and Numeracy Skills** | **SCQF 11**<br>Students will work together in groups to explore the module material and will be required to use a range of ICT competencies and the production of their presentation. |
| **Autonomy, Accountability and Working with Others** | **SCQF 11**<br>Students will work together in groups to explore the module material and will be required to use a range of ICT competencies and the production of their presentation. |

| **Prerequisites** | **Module Code** | **Module Title** |
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| | **Other** | |
| **Co-requisites** | **Module Code**<br>SWPG11001 | **Module Title**<br>Social Work Law (P.G.) |

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| | SWPG11009<br>SWPG11011 | Research Methods in Social Work<br>Learning Key Lessons from Service Failures |

| **Learning and Teaching** | |
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| In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. | |
| **Learning Activities**<br>During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below: | **Student Learning Hours**<br>(Note: Learning hours include both contact hours and hours spent on other learning activities) |
| Lecture / Core Content Delivery | 36 |
| Independent Study | 164 |
| **TOTAL** | 200 |

| **Indicative Resources** |
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| **The following materials form essential underpinning for the module content and ultimately for the learning outcomes:**<br>Banks, S. (2021) Ethics and Values in Social Work 5th Edition. Globe press<br>Payne, M. (2021) Modern Social Work Theory 5th Edition Palgrave Macmillan. |
| **(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)** |

| **Attendance and Engagement Requirements** |
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| **In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.**<br>**For the purposes of this module, academic engagement equates to the following:**<br>It is an SSSC regulatory requirement that students attend 80% of taught sessions. Not meeting the mandatory threshold may result in a student being given an RA decision and not being permitted to submit an assessment until the module has been retaken. |

| Equality and Diversity |
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| **The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.** |
| **(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)** |

**Supplemental Information**

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| **Divisional Programme Board** | **Psychology Social Work** |
| **Overall Assessment Results** | ☐ **Pass / Fail** ☒ **Graded** |
| **Module Eligible for Compensation** | ☐ **Yes** ☒ **No** |
| **School Assessment Board** | UG/PG Social Work |
| **Moderator** | S Gittins |
| **External Examiner** | A Oprea |
| **Accreditation Details** | SSSC |
| **Module Appears in CPD catalogue** | ☐ **Yes** ☒ **No** |
| **Changes / Version Number** | 3.03 |

| **Assessment (also refer to Assessment Outcomes Grids below)** |
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| **Assessment 1** |
| Written assessment 3,500 words. 80% of Module weighting. |
| **Assessment 2** |
| Presentation 20% of module weighting. |
| (N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.<br>(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.) |

| **Component 1** | | | | | | | |
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| **Assessment Type** | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **Weighting of Assessment Element (%)** | **Timetabled Contact Hours** |
| Written | ☒ | ☐ | ☒ | ☐ | ☒ | 80 | 24 |

| Component 2 | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Assessment Type** | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **Weighting of Assessment Element (%)** | **Timetabled Contact Hours** |
| Presentation | ☐ | ☒ | ☐ | ☒ | ☒ | 20 | 12 |
| **Combined total for all components** | | | | | | 100% | 36 hours |

**Change Control**

| What | When | Who |
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