Module Descriptor

Title	**Learning Key Lessons from Service Failures**		
Session	26-27	**Status**	
Code	SWPG11011	**SCQF Level 11**	**Select**
Credit Points	10	**ECTS (European Credit Transfer Scheme)**	5
School	**Education and Social Sciences**		
Module Co-ordinator	Lawrence Nuttall		

Summary of Module

Students will gain an understanding of the key lessons that can be learned, from examples of the consequences of failing to accurately identify need and appropriately responding to risk of harm; including, abuse and neglect, and their impact on wellbeing.

In this module students will learn about social work practice related to real-world scenarios. The focus of this module will be that of facilitating students to study the content and findings of serious case / learning reviews).

The delivery of this module is based upon an enquiry led approach to learning and teaching: students will be provided with resources and topics to work through between taught sessions. There will be a single summative assessment.

Students must pass this module before they are able to proceed to their first placement.

Module Delivery Method	On-Campus[1] X	Hybrid[2]	Online[3]	Work - Based Learning[4]
Campuses for Module Delivery		Paisley		
Terms for Module Delivery	Term 1 **X**	Term 2		Term 3

Learning Outcomes	
L1	Provide a critical analysis of the processes of assessing need and risk of harm with reference to national practice frameworks.
L2	Provide a critical review and analysis of key findings from reviews of service failures.
L3	Demonstrate the ability to articulate a cogent analysis in a manner that conforms to professional expectations and academic conventions.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**Please select SCQF Level11** At the end of this module students will have a critical understanding of the relationship between service failures and subsequent changes to policy and practice
Practice: Applied Knowledge and Understanding	**Please select SCQF Level 11** Students will make use of enquiry based learning approaches to direct their own learning to develop their own critical analysis
Generic Cognitive skills	**Please select SCQF Level11** Students will be able to understand key principles in social work practice and how we learn and develop form service failures. Students will be able to recognise and critically reflect upon ethical dilemmas and the different, and sometimes competing, perspectives of stakeholders

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Communication, ICT and Numeracy Skills	**Please select SCQF Level11** Students will make effective use of ICT to support and develop written and oral communication skills
Autonomy, Accountability and Working with Others	**Please select SCQF Level 11** Students will be able to take responsibility for planning their own learning and academic and professional development in keeping with the SSSC Codes of Practice for Social Services Workers. Students will work in groups to explore evidences sources used to support social work practice.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	Module Code	Module Title
	SWPG11001	Social Work Law (PG)
	SWPG11009	Research Methods in Social Work
	SWPG11010	Foundations of Social Work Practice (PG)

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	18
Independent Study	82
TOTAL	100

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Care Inspectorate (2019) Learning from Significant Case Reviews March 2015 to April 2018. Available at: https://www.careinspectorate.com/images/documents/5064/Learning%20from%20

significant%20case%20reviews%20March%202015%20-%20April%202018.pdf

Getting It Right For Every Child 2006, (Latest Update) The Scottish Government: https://www.gov.scot/policies/girfec/

Parton, N. (2004). "From Maria Colwell to Victoria Climbié: reflections on public inquiries into child abuse a generation apart." Child Abuse Review 13(2): 80-94 https://doi.org/10.1093/bjsw/bch398

NSPCC (22 September 2021) History of Child Protection in the UK. Available at: https://learning.nspcc.org.uk/child-protection-system/history-of-child-protection-in-the-uk

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

It is an SSSC regulatory requirement that students attend 80% of taught sessions. Not meeting the mandatory threshold may result in a student being given an RA decision and not being permitted to submit an assessment until the module has been retaken.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Psychology and Social Work**
Overall Assessment Results	**Graded percentage grade**
Module Eligible for Compensation	**No**

School Assessment Board	UG/PG social work
Moderator	S Gittens
External Examiner	Ana Oprea
Accreditation Details	SSSC
Module Appears in CPD catalogue	☐ **Yes** ☐ **No**
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
One presentation worth 100% the module mark
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Type	**LO1**	**LO2**	**LO3**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Presentation	**X**	**X**	**X**	100	18

Change Control

What	**When**	**Who**