Module Descriptor

Title	Theology Of Mission		
Session	2026/27	**Status**	
Code	THEO11004	**SCQF Level**	**SCQF 11**
Credit Points	30	**ECTS (European Credit Transfer Scheme)**	15
School	**Education and Social Sciences**		
Module Co-ordinator	G. Meiklejohn		

Summary of Module

This module considers a variety of biblical, doctrinal, and practical approaches to mission in the context of local church ministry and community development. Using a theological framework of the Missio Dei, the module explores several related topics such as mission as prophetic witness; mission and success; and mission and social transformation. By tracing the biblical roots, the theological foundations in trinitarian and incarnational theology, and the practical outworking of mission in the local church, this module allows students to develop robust critiques of theory and practice. Through integrating knowledge and analysing practice, this module will allow students to develop their own contextual and theologically-informed approach to mission by taking account of overarching theological themes such as eschatology, salvation, reconciliation, and redemption. Specific practices such as church planting, missional audits, and community organising will be explored and applied to the student's context. Constructively, the module will equip students with the theoretical foundations to critically engage with mission studies, as well as, considering several practical realities of mission in the local church.

Module Delivery Method	**On-Campus[1]**	**Hybrid[2]**	**Online[3]**	**Work -Based Learning[4]**
	☐	☒	☐	☐

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Campuses for Module Delivery	☐ Ayr ☐ Dumfries		☐ Lanarkshire ☐ London ☒ Paisley		☒ Online / Distance Learning ☐ Other (specify)	
Terms for Module Delivery	Term 1	☐	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☒	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstate a critical understanding of the principal theories and concepts of mission as well as a critical understanding of a range of specialised theories, concepts, and principles relating to the mission of God.
L2	Apply knowledge, skills, and understanding to missional practice in a wide and often unpredictable variety of contexts through planning a significant missional project ready for execution.
L3	In dialogue with peers, a wide range of academic sources, and examples of lived experience, develop original and creative responses to problems and issues often found in missional theory and practice.
L4	Demonstrate a critical awareness of current issues in missional theory and practice by drawing on biblical and historical developments in missional doctrine and reflecting on current missional practice.
L5	Critically evaluate the concepts and theology of mission held by various authors and student peers in your cohort. Demonstrate the ability to communicate those critiques in a constructive way with respect that leads to greater knowledge and understanding.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 11** Extensive, detailed, and critical knowledge of key theological concepts for mission Critical awareness of contemporary issues surrounding missional practice including community organising and community development as a key approach to mission Integrative knowledge of relevant doctrine, history, biblical studies, and practice as it pertains to local missions.
Practice: Applied Knowledge and Understanding	**SCQF 11** Synthesise missional theology to gain a coherent understanding of missional practice Apply knowledge, skills, and understanding in planning a missional venture for a specific local context Demonstrate creativity in synthesising theory and practice for mission-readiness

Generic Cognitive skills	**SCQF 11** Develop original and creative responses to barriers in missional practice using theological justification and reasoned argumentation Deal with complex missional issues and make informed decisions about measuring and sustaining missional practice
Communication, ICT and Numeracy Skills	**SCQF 11** Consider appropriate ways to communicate in missional contexts in light of theory and reflective practice Develop methods of communication appropriate to different contexts to convey the core of the missio dei
Autonomy, Accountability and Working with Others	**SCQF 11** Take responsibility for individual role in missional projects balanced against working as a team in missional endeavours Demonstrate the ability to listen to dissenting voices and difference of opinions when undertaking mission projects within the wider community

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. However, unlike other Master's level modules (that this used module descriptor template reflects) the Master of Theology programme consists of four 30-credit modules, not six 20-credit modules in the 120-credit taught part of the degree programme. Therefore, as listed below, each module consists of 300 learning hours which consists of a total of 60 hours teaching time (36 contact hours of synchronous in-person and hybrid lectures, 18 hours of practical learning workshops, and 6 hours of tutorial support) and 240 hours of self-study. The module handbook, and other detailed material made available to participants, gives more specific information on the particular learning and teaching methodologies, and combinations of these methodologies. This clarifies expectations for module content and for the overall balance of learning and teaching methodologies used during the module. This module is delivered using a combination of in-person and online learning reflecting a twin approach of classroom-based face-to-face delivery and hybrid delivery of lectures using zoom and the university's Virtual Learning Environment (VLE). The use of VLE enables asynchronous learning, as participants engage with their fellow learners and tutors through online learning and discussion activities. Recognising that not all the participants are familiar with the VLE, an online induction and familiarisation process is included in the teaching of this module. This is intended to help build participant competence and confidence in gaining use of e-books and journals, using the UWS library remotely and accessing the wide range of support services available to UWS students.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	36
Laboratory / Practical Demonstration / Workshop	18
Tutorial / Synchronous Support Activity	6
Independent Study	240
Please select	
Please select	
TOTAL	300

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Bosch, David J. Witness to the World : The Christian Mission in Theological Perspective. Wipf & Stock, 2006.

Bevans, Stephen B. and Roger Schroeder. Prophetic Dialogue: Reflections on Christian Mission Today. Orbis Books, 2011.

Frost, Michael, and Alan Hirsch. The Shaping of Things to Come : Innovation and Mission for the 21st-Century Church. Revised and updated ed. Baker Books, 2013

Wells, Samuel. Incarnational Ministry : Being with the Church. William B. Eerdmans Publishing Company, 2017.

Tanner, Kathryn, and Fortress Press. Theories of Culture : A New Agenda for Theology. Fortress Press, 2018.

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities, placement, work-based elements, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

In line with the Academic Engagement and Attendance Procedure, students are defined as academically engaged if they regularly engage with timetabled teaching sessions. For this module this includes full attendance at the mandatory in-person intensive study week at the Scottish Baptist College, and a mid-module one-day mandatory hybrid study seminar. Also included are course-related learning resources including those in the library and on the VLE, together with completing assessments and submitting them on time.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. As a Christian theological college, students should be aware that teaching, discussion and the college's ethos is from a confessional viewpoint. The college actively encourages an environment of openness and religious tolerance, but the main function of the college is the training of ministerial candidates and the learning environment will be supportive of this. Where students need additional support, this is provided by the college team with reference if appropriate to other UWS colleagues, they are referred to Student Support Services for further assistance. In consultation with the student, the needs of individual students are met, wherever practicable, and every effort made to ensure individual students are not disadvantaged. The staff of the Scottish Baptist College have undertaken and passed the EDI training provided by UWS training.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Education**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Divinity
Moderator	A. Cuthbert
External Examiner	
Accreditation Details	None
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	2.0

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Essay - 2,000 words (30%)
Assessment 2
Portfolio of Research and Reflection - 4,500 words (70%)
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Essay	☒	☐	☐	☒	☒	30	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Portfolio	☐	☒	☒	☒	☐	70	0

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who
Changes made to 'Indicative Resources'	22/05/26	G. Meiklejohn