Module Descriptor

Title	Directed Learning Theology		
Session	2026/27	**Status**	
Code	THEO11006?	**SCQF Level**	**SCQF 11**
Credit Points	30	**ECTS (European Credit Transfer Scheme)**	15
School	**Education and Social Sciences**		
Module Co-ordinator	Any one of the four module co-ordinators		

Summary of Module

This module is only available as an option within the MTh Programme if certain criteria are met and requires the approval of the Programme Leader.

This module provides an opportunity for students to choose an area of theological study relevant to their vocational or academic interests. A learning agreement will be formulated indicating the parameters of the subject to be studied, the approach to be taken, and the specific supervision and requirements in order to utilize the guidance of the module co-ordinator.

An agreed Portfolio of assessments may include several elements as indicated in section 10 of the Descriptor. The precise area for study will be the focus of a substantial written assessment of a size appropriate to Module level and the UWS Assessment Handbook (approx 6,750 words)

As this is a directed learning module, students are expected at Level 11 to demonstrate creativity and originality; a commitment to learning and self-motivation in research; evidence of critical undersatnding in a range of specialised principles; a conscientious fulfillment of the learning agreement; and work characterized by extensive, critical, integrated, and analytic thinking.

Module Delivery Method	**On-Campus[1]**	**Hybrid[2]**	**Online[3]**	**Work -Based Learning[4]**

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

	☐		☒		☐	☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries		☐ Lanarkshire ☐ London ☒ Paisley		☒ Online / Distance Learning ☐ Other (specify)	
Terms for Module Delivery	Term 1	☐	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☒	Term 2 – Term 3	☒	Term 3 – Term 1	☒

Learning Outcomes	
L1	Demonstrate the ability to conduct personal research and to select and organise information relevant to the chosen subject area, so as to evidence specialised, integrated, and critical understanding of the subject.
L2	Negotiate and compile a learning agreement indicating the ministry and/or mission subject area to be studied, the methodological approach to be taken, the form of assessment to be submitted, and the bibliographic base to be consulted.
L3	Compile a portfolio of researched material which gives evidence of critical, creative, and original thinking across a range of speciailised theories, concepts, and principles relating to the relevant subject area.
L4	N/A
L5	N/A

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 11** Extensive, detailed, and critical knowledge of key theological concepts for the specified subject area in relation to the overarching theme of Christian mission and ministry. Researching, selecting, organizing material in constructing sound argumentation thereby demonstrating analytic skills and critical understanding of the principal theories and concepts appropriate to the subject area. Integrative and analytic knowledge in some of the various fields of theological discipline including biblical, pastoral, practical, historical and theological studies in relation to mission and ministry.
Practice: Applied Knowledge and Understanding	**SCQF 11** Demonstrate creativity in synthesising theory and practice for Christian mission and ministry. Evidence synthesis and application of theological learning to specific issues as indicated in the learning agreement which underpins the module. Apply knowledge, skills, and understanding in planning the portfolio of work including initial research procedures, the bibliographic

	compilation of relevant resources, and producing an appropriate learning and reseach agreement.
Generic Cognitive skills	**SCQF 11** Develop original and creative apporaches to relevant mission and ministry practices using theological justification and reasoned argumentation Deal with complex mission and ministry issues and make informed decisions about relevant issues as outlined in the learning and research plan.
Communication, ICT and Numeracy Skills	**SCQF 11** Consider appropriate ways to communicate in relevant mission and ministry contexts in light of theory and reflective practice Develop methods of communication appropriate to different contexts of Christian mission and ministry.
Autonomy, Accountability and Working with Others	**SCQF 11** Take responsibility for one's own learning, supported as appropriate by the module co-ordinator, and such learning demonstrated in substantial written form. Demonstrate the ability to listen to dissenting approaches and difference of opinions when developing the learning and research portfolio.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. In line with current learning and teaching principles, a 30-credit module includes 300 learning hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Tutorial / Synchronous Support Activity	27
Laboratory / Practical Demonstration / Workshop	27
Independent Study	246
n/a	
n/a	
n/a	
TOTAL	300

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: As part of the Learning Agreement, several books and/or other written resources will be chosen to underpin the written project. These must be used and referenced in the submitted work.
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities, placement, work-based elements, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** In line with the Academic Engagement and Attendance Procedure, students are defined as academically engaged if they regularly engage with timetabled teaching sessions. For this module this includes full attendance at each one-on-one tutor meetings and the guided workshops regarding assessment content and procedures. Also included are course-related learning resources including those in the library and on the VLE, together with completing assessments and submitting them on time.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. As a Christian theological college, students should be aware that teaching, discussion and the college's ethos is from a confessional viewpoint. The college actively encourages an environment of openness and religious tolerance. The main function of the college is the training of ministerial candidates and the learning environment will be supportive of this. Where students need additional support, this is provided by the college team with reference if appropriate to other UWS colleagues, they are referred to Student Support Services for further assistance. In consultation with the student, the needs of individual students are met, wherever practicable, and every effort made to ensure individual students are not disadvantaged. The staff of the Scottish Baptist College have undertaken and passed EDI training provided by UWS training.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Education**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No**

	If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Divinity
Moderator	The moderator of missed module
External Examiner	
Accreditation Details	None
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	1.0

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Portfolio of written work - 6,750 words (100%)
Assessment 2
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Portfolio of written work	☒	☒	☒	☐	☐	100	25

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
N/A	☐	☐	☐	☐	☐		

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
N/A	☐	☐	☐	☐	☐		
Combined total for all components						100%	25 hours

Change Control

What	When	Who
New Module	May 2026	SBC