Module Descriptor

Title	Criminal Behaviour and Deviance		
Session	2025/26	**Status**	
Code	CRIM07005	**SCQF Level**	7
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	
School	**Education and Social Sciences**		
Module Co-ordinator	C Wilson		

Summary of Module

The purpose of this module is to introduce students to the disciplines of criminology and criminological theory. The module looks at the process of socialisation and how social norms and values are formed and internalised and what causes groups and individuals to deviate from these and the extent to which this deviation becomes criminal. The module will introduce students to the conceptual frameworks of Structural-Functionalism and Conflict Theories. The module will also introduce students to the basic principles of psychological and sociological theories of crime and deviance. The aim of this module is to provide students with basic knowledge and understanding that can be developed in greater depth through subsequent levels of the programme.

Module Delivery Method	**On-Campus[1]** ☒	**Hybrid[2]** ☐	**Online[3]** ☐	**Work -Based Learning[4]** ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)	
Terms for Module Delivery	Term 1 ☒	Term 2 ☐	Term 3 ☐	

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Describe the process of socialisation, including key societal agencies and their role in determining our perceptions and attitudes towards deviance and criminal behaviour
L2	Explain the key features of Structural Functionalism and Conflict Theory in relation to the process of socialisation.
L3	Outline the key features of two theories from the disciplines of sociology and psychology (one from each discipline) that examine the violation of social norms
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 7 Achieve a broad understanding of the approaches taken by the disciplines of sociology and psychology to the study of criminal and deviant behaviour.
Practice: Applied Knowledge and Understanding	SCQF 7 Make use of case material, observational studies and examples of criminal and deviant behaviour from sociological and psychological sources.
Generic Cognitive skills	SCQF 7 Make use of case material, observational studies and examples of criminal and deviant behaviour from sociological and psychological sources.
Communication, ICT and Numeracy Skills	SCQF 7 Show an ability to read and understand data presented in various formats from research relevant to the study of crime and deviance in society.
Autonomy, Accountability and Working with Others	SCQF 7 Students will take responsibility for own work and contribute to the collective learning activities of the group.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	24
Tutorial / Synchronous Support Activity	12
Asynchronous Class Activity	38
Please select	126
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes:
Lawson, T and Heaton, T. (1999) Crime and Deviance (Skills –Based Sociology). Palgrave   Burke, R.H (2017) An Introduction to Criminological Theory. London: Routledge Newburn, T. (2017) Criminology. London: Routledge Ugwudike, P. (2015) An introduction to critical criminology. Bristol University Press.
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:**   Adherence to the Student Attendance and Engagement Procedure.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)	

Supplemental Information

Divisional Programme Board	Social Sciences
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☒ Yes ☐ No **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	UG Social Sciences
Moderator	R McLean
External Examiner	M Tartari
Accreditation Details	
Module Appears in CPD catalogue	☐ Yes ☒ No
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Assessment 1 The first assessment will be an online test that will cover the aims of Learning Outcome 3. This assessment will examine your understanding of the key processes, agencies (like family, the law and the police) and concepts surrounding socialization, internalization of norms and values as well as understanding of the key characteristics of the main theories.
Assessment 2
Assessment 2 Essay/Policy Memo (60%) Assessment 2 The second assessment covers Learning Outcomes 1 and 2 and asks students to write an 1,500 word essay. Students have a choice of one essay on Conflict Theory OR one essay on Functionalism.
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Presentation	☐	☐	☒	☐	☐	40%	

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Policy Memo	☒	☒	☐	☐	☐	60%	

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who
new template no changes		