Module Descriptor

Title	English Language Skills 7.1		
Session	2025/26	**Status**	
Code	ENGL07009	**SCQF Level**	7
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	20
School	**Education and Social Sciences**		
Module Co-ordinator	M Mullen		

Summary of Module

This module is designed for learners who enter UWS having achieved at least a CEFR B2 (IELTS equivalent 5.5) level of English (the BA programme has been granted dispensation to accept learners with a lower level of English than the standard entry point of IELTS 6.0).

The aim of the module is to start learners on their journey through the CEFR B2 level so that they can begin to 'understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation, interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party, produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options' (Council of Europe CEFR B2 level descriptor, 2024)

This journey will involve students being exposed to and engaging with authentic examples of language at a level, and on themes, that are appropriate to the overall programme and can be tailored to individual interests and research ideas.

This journey will be supported through use of a level-appropriate course book (Cambridge Unlock, Level 4), which provided guided practice with and use of all four English language skills, and which is further augmented by weekly in class skill-based tasks and by independent study.

Module Delivery Method	On-Campus[1]	Hybrid[2]	Online[3]	Work -Based Learning[4]
	☒	☐	☐	☐

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)

Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Communicate orally at a pre-intermediate level on topics such as current affairs, science, language learning, education, and other relevant topics at approximately low B2 level of CEFR
L2	Demonstrate competence in listening skills in English at mid B2 level of CEFR
L3	Extract a gist and some specified detail of texts relating to current affairs, science, language learning, education, and other relevant topics at approximately low B2 level of CEFR
L4	Write short texts in English regarding current affairs, science, language learning, education, and other relevant topics, at approximately low B2 level of CEFR
L5	Demonstrate an understanding of grammatical, lexical and phonological features of English, at approximately low B2 level of CEFR

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 7** An overall appreciation of the body of knowledge that constitutes a BA in English Language
Practice: Applied Knowledge and Understanding	**SCQF 7** In using some of the basic and routine professional skills, techniques, practices and/or materials associated with a BA in English Language
Generic Cognitive skills	**SCQF 7** Use a range of approaches to address defined and/or routine problems and issues within familiar contexts related to BA in English Language.
Communication, ICT and Numeracy Skills	**SCQF 7** Convey complex ideas related to themes presented in the BA in English Language, in well-structured and coherent form.
Autonomy, Accountability and Working with Others	**SCQF 7** Take the lead in implementing agreed plans in familiar or defined contexts in relation to the BA in English Language.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	36
Independent Study	164
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Cambridge Unlock Level 3: Unlock Level 3 Reading, Writing and Critical Thinking Student's Book with Digital Pack Unlock Level 3 Listening, Speaking and Critical Thinking Student's Book with Digital Pack
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** All fulltime students (part-time should check with their programme leader for any queries) are required to attend all scheduled classes and participate with all delivered elements of the module as part of their engagement with their programme of study. Consideration will be given to students who have protection under the appropriate equality law. Please refer to UWS Regulations, Chapter 1, 1.64 – 1.67, available at the following link: http://www.uws.ac.uk/current-students/rights-and-regulations/regulatory-framework/

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: **UWS Equality, Diversity and Human Rights Code.**
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Education
Overall Assessment Results	☐ Pass / Fail ☒ Graded
Module Eligible for Compensation	☐ Yes ☒ No **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Languages
Moderator	TBC
External Examiner	TBC
Accreditation Details	UWS
Module Appears in CPD catalogue	☒ Yes ☐ No
Changes / Version Number	1

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Portfolio of Work (70%)
Assessment 2
Class Test (30%)
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.
(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Portfolio of Work	☒	☐	☒	☒	☒	70	0
Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**

| Class Test | ☐ | ☒ | ☒ | ☒ | ☒ | 30 | 2 |

Change Control

What	When	Who
Transferred to new template	Oct 24	M Mullen