Module Descriptor

Title	Genealogy And Family History: An Introduction		
Session	2025/26	Status	
Code	SOCY07022	SCQF Level	SCQF 7
Credit Points	10	ECTS (European Credit Transfer Scheme)	5
School	Education and Social Sciences		
Module Co-ordinator	R McLean		

Summary of Module

This Continued Professional Development (CPD) module is accredited and ideal for those who have a keen interest in genealogy and tracing family history. In the last decade, there has been a substantial growth in interest amongst the British public regarding genealogy and family history, as evidenced in both academic practice and media outlets. This Module design has been tailored to offer students an introduction to genealogy-related learning and assist in tracing family ancestry. The course will cover the study of ancestry and family history in the search for heritage and roots. It shall aim to provide students with a firm foundation of knowledge and skills aimed at supporting future study in the field whether as part of academic, work placement or interest. Upon completion students will be able to:

- Use fundamental methods required for researching family history.

- Construct a family tree.

- Reference principal sources

- Demonstrate filing of genealogical documentation

- Illustrate modern methods used to undertake family history research

- Begin to contextualise their family history in wider systems of culture and   power

The module is online and runs over 6 weeks. The assessment is a 2000-word research project on genealogy. The project will be based on tracing one's own family root, or a case study will be provided if preferred or necessary.

Module Delivery Method	On-Campus[1] ☐	Hybrid[2] ☐	Online[3] ☒	Work -Based Learning[4] ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☐ Paisley	☒ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☐	Term 2	☐	Term 3	☒
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate research in family history and genealogy.
L2	Apply a range of specialist genealogy and archival techniques
L3	Present genealogy findings in suitable formats, anticipating different audience expectations
L4	Take responsibility for your research as an autonomous practitioner.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	**SCQF 7** The specific knowledge and understanding the module seeks to impart upon learners is the locate, obtain and analyse historical archives and records
Practice: Applied Knowledge and Understanding	**SCQF 7** Knowledge and understanding of the ways in which the taught subject has undergone development and understand/utilise a range of established learning techniques of enquiry and methodology. Students will learn through engagement in asynchronous lectures, seminars and presentations, as well as partaking in a research project.
Generic Cognitive skills	**SCQF 7**

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[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

	Students will undertake analysis, evaluation and/or synthesis information within the subject area. They will draw on logic and reasoning skills to examine information and use their visual/auditory processing and communicative skills to present their understanding and learning in relation to assessment.
Communication, ICT and Numeracy Skills	**SCQF 7** Learners will demonstrate communication, ICT and numeracy skills through assessments and set tasks. Assessments will give students the opportunity to showcase their ability to communicate information.
Autonomy, Accountability and Working with Others	**SCQF 7** Students will demonstrate autonomy and accountability by being responsible for their planning, timekeeping, and meeting assessment deadlines. They will also by exercising autonomy showcase their ability to work with others through debates, forums and workshops.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	2
Asynchronous Class Activity	12
Independent Study	84
TOTAL	100

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes:
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Please select
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	**Ug Social Sciences**
Moderator	M Pugh
External Examiner	
Accreditation Details	
Module Appears in CPD catalogue	☒ **Yes** ☐ **No**
Changes / Version Number	1

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Research Project
Assessment 2
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.   (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Research Project	☒	☒	☒	☒	☐	100	

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		

Component 3

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who
New CPD Module	Apr 25	R McLean