Module Descriptor

Title	Applied Sociology for Social Work		
Session	2025/26	**Status**	Pending approval
Code	SWRK07002	**SCQF Level**	7
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Education and Social Sciences**		
Module Co-ordinator	A Muir		

Summary of Module

This module introduces the study of social processes in relation to disadvantage, discrimination, exclusion, and risk. Through an exploration of key topics relevant to social work practice, students will investigate how data and evidence are gathered and used to advance our understanding of the social world and of approaches to investigating social phenomena. The module takes a cross-disciplinary approach and focuses on methods used to advance knowledge in social work and the issues that may arise when applying social science knowledge to social work practice.

• Critical exploration of poverty, inequality, and discrimination

• Critical exploration of key topics including child poverty, racial inequalities, health inequalities and homelessness

 • Introduction to research process and quantitative and qualitative data/evidence

• Ethical considerations in research

Module Delivery Method	On-Campus[1] ☒	Hybrid[2] ☐	Online[3] ☐	Work -Based Learning[4] ☐
Campuses for Module Delivery	☐ Ayr ☒ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley		☐ Online / Distance Learning ☐ Other (specify)

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[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Terms for Module Delivery	Term 1	☐	Term 2	☒	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate knowledge and understanding of a range of structural inequalities and their relevance to social work practice..
L2	Demonstrate understanding of the ways in which social science research approaches can be used to inform an evidence base for social work practice.
L3	Demonstrate an ability to critically assess sources of data and evidence relevant to social work.
L4	Present work in appropriate academic formats.
L5	N/A

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 7** Students will develop knowledge and understanding of structural inequalities and research processes relevant for professional social work practice and further academic study.
Practice: Applied Knowledge and Understanding	**SCQF 7** Students will develop the ability to apply their knowledge to a range of professional practice contexts
Generic Cognitive skills	**SCQF 7** Students will develop a range of critical skills (including inquiry/research skills) relevant to professional social work practice and to higher-level academic study.
Communication, ICT and Numeracy Skills	**SCQF 7** Students will develop a range of ICT skills because of engagement in this module. These will include developing competence in the use of a variety of online platforms used in professional social work practice
Autonomy, Accountability and Working with Others	**SCQF 7** Students will take responsibility for significant elements of their own learning as well as working in groups and teams.

Prerequisites	Module Code	Module Title
	Other Qualifications consistent with entry to BSc Psychology/BA Social Science/BA Society, Policy & Politics/ BA Social Work Degree programmes	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	24
Tutorial / Synchronous Support Activity	12
Independent Study	164
n/a	
n/a	
n/a	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes:
Bryman, A. (2021). Social Research Methods 6th Edition. Oxford: Oxford University Press. Creswell, J. (2018). 4th Edition. Qualitative Inquiry and Research Design: Choosing Among Five Approaches: London, Sage Publications Limited. Creswell, J. W. (2018). 5th Edition. Research design. Qualitative, Quantitative and Mixed method Approaches: Thousand Oaks, CA, Sage..
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.
For the purposes of this module, academic engagement equates to the following:
Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. Please refer to the Academic Engagement and Attendance Procedure at the following link: Student Attendance and Engagement Procedure September 2023 (uws.ac.uk) For the purposes of this module, academic engagement equates to the following: Students are academically engaged if they are regularly engaged with timetabled sessions (whether

online or in-person); course-related learning resources including those accessed via the LEP/VLE and if they complete assessments and submit these on time.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical and/or laboratory based learning or assessment required to meet accrediting body requirements the University will make reasonable adjustment such as adjustable height benches or assistance of a 'buddy' or helper.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Psychology Social Work
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	UG/PG Psychology
Moderator	D Sidvha
External Examiner	J Davies
Accreditation Details	SSSC
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	2.1

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Poster presentation worth 50% of the module mark
Assessment 2
written assessment worth 50% of the module mark
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
presentation	☒	☒	☐	☒	☐	50	

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
written assessment worth 50% of the module mark.	☒	☒	☒	☐	☐	50	

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who