

University of the West of Scotland

Module Descriptor

Session: 2023-24

Foundations of Social Work Practice (UG)			
Code: SWRK 07005	SCQF Level: 7 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)
School:	School of Education and Social Sciences		
Module Co-ordinator:	L Nuttall		
Summary of Module			
<p>This module serves as an introductory module for the B.A. Honours Social Work degree programme. Learners will explore the foundations of contemporary social work with reference to professional values and ethics. Theories and approaches for informing practice with service users are introduced. Critical reflection, professional identity and ethical professional practice are developed throughout the module.</p> <ul style="list-style-type: none"> • Exploring the nature of contemporary social work; • Developing knowledge of theories and approaches to engage service users; • Applying anti-oppressive professional values. 			

Module Delivery Method					
Face-To-Face	Blended	Fully Online	HybridC	Hybrid0	Work-Based Learning
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
See Guidance Note for details.					

Campus(es) for Module Delivery						
The module will normally be offered on the following campuses / or by Distance/Online Learning:						
Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Add name

Term(s) for Module Delivery					
(Provided viable student numbers permit).					
Term 1	<input checked="" type="checkbox"/>	Term 2	<input type="checkbox"/>	Term 3	<input type="checkbox"/>

Learning Outcomes: (maximum of 5 statements) These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module. At the end of this module the student will be able to:	
L1	Demonstrate knowledge and understanding of social work values and ethics for social work practice.
L2	Evidence an understanding of the application of knowledge, values and ethics in professional decision-making.
L3	Demonstrate a critical knowledge and understanding of a range of theories and approaches to inform practice with service users.
L4	Recognise and embody elements of professional identity in readiness for social work practice.
Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level 7 Students will develop knowledge and understanding of social work values, ethics and theory relevant to professional social work practice.
Practice: Applied Knowledge and Understanding	SCQF Level 7 Students will develop the ability to apply their knowledge to a range of professional practice contexts.
Generic Cognitive skills	SCQF Level 7 Students will develop a range of critical skills relevant to professional social work practice and to higher-level academic study.
Communication, ICT and Numeracy Skills	SCQF Level 7 Students will develop a range of ICT skills through engagement in this module. These will include developing competence in the use of a variety of online platforms used in professional social work practice.

Autonomy, Accountability and Working with others	SCQF Level 7 Students will take responsibility for significant elements of their learning as well as working in groups and teams.	
Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code:	Module Title:
	Other:	
Co-requisites	Module Code:	Module Title:

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	36
Independent Study	164
	Hours Total: 200
**Indicative Resources: (eg. Core text, journals, internet access)	
<p>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</p> <p>Banks, S. (2021) Ethics and Values in Social Work 5th Edition. Globe press</p> <p>Healy, K. (2014) Social work theories in context: Creating frameworks for practice. 2nd ed. United Kingdom: Palgrave Macmillan.</p> <p>Payne, M. (2020) Modern Social Work Theory 5th Edition Palgrave Macmillan.</p>	

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#): Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

Please ensure any specific requirements are detailed in this section. Module Co-ordinators should consider the accessibility of their module for groups with protected characteristics..

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Psychology and Social Work
Assessment Results (Pass/Fail)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
School Assessment Board	UG/PG Social Work
Moderator	J Sturgeon
External Examiner	L Smith
Accreditation Details	Scottish Social Services Council
Changes/Version Number	1.02

Assessment: (also refer to Assessment Outcomes Grids below)

This module contains one assessment that will take the form of a written assessment using a report style based upon the case study. This is intended to help students engage with realistic case material and help them become more familiar with writing using a report structure.

Assessment 1: Written Assessment worth 100% of the module Mark.

(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Outcome Grids

Component 1							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
	x	x	x	x	x	100	36
Combined Total for All Components						100%	36 hours

Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections.	12/12/23	D Taylor

Version Number: MD Template 1 (2023-24)