Module Descriptor

Title	Applied Sociology for Social Work		
Session	2026/27	**Status**	
Code	SWRK07007	**SCQF Level**	7
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Education and Social Sciences**		
Module Co-ordinator	G Graham		

Summary of Module

This module aims to provide students with sociological skills to help make sense of complex social issues in contemporary society.

As social work operates at the intersection of self and society, this module will introduce students to sociological theory and sociological tools required to explore the relationship between the service user and the cultural, political, social spaces of contemporary life. Students will gain an understanding of the relational nature of 'public issues' and 'private troubles' within complex social contexts. Students will develop a reflexive approach to practice that will address issues of anti-discriminatory practice whilst strengthening social work values. As an exercise in applied sociological investigation, students will have the opportunity to explore their own socialisation and current position in society.

Module Delivery Method	**On-Campus[1]** ☒	**Hybrid[2]** ☐	**Online[3]** ☐	**Work -Based Learning[4]** ☐
Campuses for Module Delivery	☐ Ayr ☒ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☐	Term 2	☒	Term 3	☐

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate understanding of links between sociology and social work practice.
L2	Demonstrate understanding of the sociological dimensions of the UN Sustainable Development Goals.
L3	Develop reflexive strategies to examine personal values, assumptions and prejudice.
L4	Demonstrate contemporary understanding of the social, cultural, political and economic contexts of thematic topics
L5	Demonstrate ability to critically analyse existing literature and current research.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 7** Students will develop knowledge and understanding of sociological concepts in relation to social work.
Practice: Applied Knowledge and Understanding	**SCQF 7** Apply understanding of sociological theory, including the concept of intersectionality, to social work context through class discussion, debate and use of case studies.
Generic Cognitive skills	**SCQF 7** Students will be able to interpret sociological theory, apply critcal analysis and articulate their understanding in class discussions and completion of a writtenn assignment.
Communication, ICT and Numeracy Skills	**SCQF 7** Communicate wiith peers and tutors in class discussion and in writing in a written assignment. Access learning material using IT skills on a range of platforms, including virtual learning environment (Aula) and libarary search software.
Autonomy, Accountability and Working with Others	**SCQF 7** Take respoensibility for learning through self-directed study and class discussions.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	36
Independent Study	164
Please select	
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Bernard, C. (2021) Intersectionality for Social Workers, A Practical Introduction to Theory and Pracitice , London: Routtledge.

Cunningham, J. & Cunningham, S. (2013) – Sociology and Social Work –London: Sage, Learning Matters

Llewellyn, A., Agu, L. & Mercer, D. (2014) – Sociology for Social Workers – 2nd edition Cambridge: Polity Press

Price, V. & Simpson, G. (2010) – Transforming Society? Social Work and Sociology – Bristol: The Policy Press

Yuill, C. & Gibson, A. (2011) (eds.) – Sociology for Social Work – London: Sage

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Our regulator, the SSSC requires a minimum of 80% attendance

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Psychology Social Work**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	UG and PG Social Work
Moderator	S Gittins
External Examiner	J Davey
Accreditation Details	Scottish Social Services Council
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	1

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Written assignment 100%
Assessment 2
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Written Assignment	☒	☒	☒	☒	☒	100	36

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who