Module Descriptor

Title	Directed Learning L7 Theology		
Session	2026/27	**Status**	Active
Code	THEO07004	**SCQF Level**	7
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Education and Social Sciences**		
Module Co-ordinator	I Birch		

Summary of Module

This module is only available as an option within the BD Programme if certain criteria are met, and the choice requires the approval of the Programme Leader.

This module provides an opportunity for students to choose an area of theological study relevant to their vocational or academic interests. At Level 7 this module is intended to provide an opportunity to develop new study skills and hone existing abilities to enable engagement with theological study. This is done through a process of accompaniment and support through tuition and formative comment.

A portfolio of assessment instruments will include a learning agreement which will be formatively assessed. This will indicate the parameters of the areas to be studied, the approach to be taken, and the specific supervision requirements needed in order to utilize the guidance of the module co-ordinator.

The assessment portfolio will be agreed in the light of the learning agreement and early in the module an indicative bibliography will be prepared in consultation with the Module Co-ordinator. The agreed areas for study will be the focus of written assessment amounting to 3,500 - 4000 words.

As this is a directed learning module, students are expected to develop and evidence some initiative and capacity for independent learning, ability to accept guidance in research and written submissions, a conscientious fulfilling of the learning agreement, and submitted work characterized by a good general knowledge of the chosen subject.

Module Delivery Method	On-Campus[1] ☐	Hybrid[2] ☒	Online[3] ☒	Work -Based Learning[4] ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☒ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☒
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate ability to conduct personal research under guidance and direction from the module co-ordinator, by finding and choosing relevant information around the chosen subject area.
L2	Compile in consultation with the Module Co-ordinator, a learning agreement indicating the subject area to be studied, the methodological approach to be taken.
L3	Compile in conjunction with the Module Co-ordinator, a Bibliographic base for reading, research and scholarly underpinning of the agreed coursework.
L4	Prepare a portfolio of written work which demonstrates engagement with theological learning appropriate to Level, and evidences self-motivation in independent and supported learning.
L5	n/a

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 7** Basic research practices such as identifying, selecting and organizing information, showing ability in argumentation through an informed grasp of knowledge appropriate to the subject area. Knowledge of several of the various fields of theological studies such as biblical, pastoral, historical and theological.

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Practice: Applied Knowledge and Understanding	**SCQF 7** Some capacity for theological reflection on specific issues as indicated in the learning agreement which underpins the module. Initial research procedures including bibliographic compilation of relevant resources, and negotiating a practicable and appropriate learning agreement.
Generic Cognitive skills	**SCQF 7** Identifying an area for study, in consultation with a supervisor, and understanding how to identify relevant questions or issues to be researched.
Communication, ICT and Numeracy Skills	**SCQF 7** Identifying relevant items of bibliographic support for the proposed research project, and compiling these into Bibliographic format consistent with the College referencing system. Academic referencing through footnotes according to the format in the Student Handbook.
Autonomy, Accountability and Working with Others	**SCQF 7** Taking responsibility for one's own learning, while utilizing support as appropriate by the module co-ordinator. Management of time to ensure a learning agreement with fixed deadlines is fulfilled.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Tutorial / Synchronous Support Activity	16
Independent Study	184
n/a	
n/a	
n/a	
n/a	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: As part of the Learning Agreement, two books, or other written resources will be chosen to underpin the written project. These must be used and referenced in the submitted work. Other indicative resources will be indicated and included in discussion with the module co-ordinator and appropriate to the Learning Agreement.
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Detailed guidance will be provided by the module co-ordinator.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. As a Christian theological college, students should be aware that teaching, discussion and the college's ethos is from a confessional viewpoint. The college actively encourages an environment of openness and religious tolerance, but the main function of the college is the training of ministerial candidates and the learning environment will be supportive of this. Where students need additional support, this is provided by the college team with reference if appropriate to other UWS colleagues, they are referred to Student Support Services for further assistance. In consultation with the student, the needs of individual students are met, wherever practicable, and every effort made to ensure individual students are not disadvantaged.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Education**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☒ **Yes** ☐ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Divinity
Moderator	G Meiklejohn

External Examiner	**S. Holmes**
Accreditation Details	None
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	5 Change of external examiner

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Portfolio of Written Work 100%
Assessment 2
n/a
Assessment 3
n/a
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Portfolio of written work	☒	☒	☒	☒	☐	100	16

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
n/a	☐	☐	☐	☐	☐		

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
n/a	☐	☐	☐	☐	☐		
Combined total for all components						100%	16 hours

Change Control

What	**When**	**Who**
Module delivery methods updated to reflect new UWS categories	Feb 2025	E Bell

Change moderator	Mar 2025	E Bell
Change of external examiner	Mar 2026	E Bell