Module Descriptor

Title	Learning in Context: Preaching		
Session	2025/26	Status	Active
Code	THEO07031	SCQF Level	7
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Education and Social Sciences		
Module Co-ordinator	G Meiklejohn		

Summary of Module

Work Based Learning is a crucial element in formative and academic training. This module allows the student to reflect on their own learning specifically in the field of preaching and homiletics, and enables them to identify key areas for further development. It is a block placement normally up to 60 hours, and is undertaken within the overall guidelines and policies of the SBC relating to WBL. (See WBL Pack available to enrolled students.)

Normally, a Learning Agreement/Plan is negotiated between student, Module Co-ordinator and the in-situ placement mentor. Through discussion the student is encouraged to identify their own learning and training requirements, looking to previous learning and experience. Aims and activities of the placement are then formulated, and assessment content agreed and approved at the outset of the placement.

Through the submission of reflective journal entries, students will receive formative feedback encouraging them to develop their learning through reflection and allowing longer theologically reflective pieces of work to be developed prior to submission for summative assessment.

This module aims to provide the student with the skills in reflective practice, theory and practice in preaching, and a capacity to be self-reflective and use practice to enhance learning and formation.

Module Delivery Method	On-Campus[1]	Hybrid[2]	Online[3]	Work -Based Learning[4]
	☐	☐	☐	☒

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[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☒ Online / Distance Learning ☐ Other (specify)
Terms for Module Delivery	Term 1 ☒	Term 2 ☒	Term 3 ☒
Long-thin Delivery over more than one Term	Term 1 – Term 2 ☒	Term 2 – Term 3 ☒	Term 3 – Term 1 ☒

Learning Outcomes	
L1	Show diligence and professional commitment in carrying out the tasks associated with a learning agreement and fulfilling its terms in a WBL environment.
L2	Reflect on preaching and homiletic practice, such as the biblical and theological principles that undergird the practice of preaching, and identify personal strengths and weaknesses for further development.
L3	Evidence ability to apply theological learning to placement experiences, and consistently reflect theologically through applying regular formative feedback on the vocational realities of that experience.
L4	Discuss with critical analysis particular issues related to the preparation, design, and delivery of Christian communication as experienced in the WBL placement context.
L5	n/a

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 7** A broad knowledge of the defining features of preaching and homiletics in the WBL Placement context. Theological reflection on theological themes as they arise from human experience.
Practice: Applied Knowledge and Understanding	**SCQF 7** Preparing and understanding techniques of delivery in oral presentation, particularly preaching in the context of a faith community. Utilising a number of core competencies associated with preaching and vocation.
Generic Cognitive skills	**SCQF 7** A confident grasp of the basic disciplines and approaches to communication that undergird good public presentations. Confidence in reflecting upon and responding to practical problems as encountered in a vocational context.
Communication, ICT and Numeracy Skills	**SCQF 7** Preparing material in a structured and coherent way to be delivered in an oral form, using a range of IT, verbal facility and good basic research skills.

	Use of ICT and other resources to research and write about aspects of the WBL experience requiring further reflection or action.
Autonomy, Accountability and Working with Others	**SCQF 7** Time management in fulfilling a number of tasks which at times require prioritizing. Self-motivation and personal initiative in pursuing independent learning.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	6
Tutorial / Synchronous Support Activity	12
Work-based Learning	60
Asynchronous Class Activity	60
Independent Study	62
n/a	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Stevenson, Peter K., Preaching: SCM Studyguide (London: SCM, 2017) Thompson, Judith, Theological Reflection (London: SCM 2008)
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-

campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Students must attend scheduled sessions, complete learning activities and submit assessments. Detailed guidance will be provided by the module coordinator.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.   As a Christian theological college, students should be aware that teaching, discussion and the college's ethos is from a confessional viewpoint. The college actively encourages an environment of openness and religious tolerance, but the main function of the college is the training of ministerial candidates and the learning environment will be supportive of this.   Where students need additional support, this is provided by the college team with reference if appropriate to other UWS colleagues, they are referred to Student Support Services for further assistance. In consultation with the student, the needs of individual students are met, wherever practicable, and every effort made to ensure individual students are not disadvantaged.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Education
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☒ Yes ☐ No **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Divinity
Moderator	I Birch
External Examiner	C Gardiner
Accreditation Details	None
Module Appears in CPD catalogue	☐ Yes ☒ No
Changes / Version Number	1

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Portfolio 100%
Assessment 2
n/a
Assessment 3

n/a

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Portfolio	☒	☒	☒	☒	☐	100	0

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
n/a	☐	☐	☐	☐	☐		

Component 3

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
n/a	☐	☐	☐	☐	☐		
Combined total for all components						100%	0 hours

Change Control

What	When	Who
New Module	Mar 25	G Meiklejohn