



Module Descriptor

Title	Crime & Inequality		
Session	2025/26	Status	
Code	CRIM08007	SCQF Level	8
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Education and Social Sciences		
Module Co-ordinator	K Hammond		
Summary of Module			
<p>By examining contemporary theoretical perspectives on crime and inequality this module aims to familiarise students with the process of ‘rethinking’ issues in criminal justice when the key referent (crime) is subjected to a series of critical deconstructions. This will involve an examination of the wider social and political relationships between crime and society predominately in the UK, although examples from elsewhere will also be utilised.</p> <p>Various constructs such as class, gender, race, power, status and social order will be considered through examining different forms, explanations and responses to criminality.</p> <p>Topics will include social class and inequality, sex and crime, drugs and crime, hate crime, state crime, green criminology and rural criminology.</p>			

Module Delivery Method	On-Campus¹ <input checked="" type="checkbox"/>		Hybrid² <input type="checkbox"/>		Online³ <input type="checkbox"/>		Work -Based Learning⁴ <input type="checkbox"/>
Campuses for Module Delivery	<input type="checkbox"/> Ayr <input type="checkbox"/> Dumfries		<input type="checkbox"/> Lanarkshire <input type="checkbox"/> London <input checked="" type="checkbox"/> Paisley		<input type="checkbox"/> Online / Distance Learning <input type="checkbox"/> Other (specify)		
Terms for Module Delivery	Term 1	<input type="checkbox"/>	Term 2	<input checked="" type="checkbox"/>	Term 3	<input type="checkbox"/>	

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Long-thin Delivery over more than one Term	Term 1 – Term 2	<input type="checkbox"/>	Term 2 – Term 3	<input type="checkbox"/>	Term 3 – Term 1	<input type="checkbox"/>
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Learning Outcomes	
L1	Demonstrate their understanding of key themes, issues and perspectives in contemporary critical criminology
L2	Demonstrate their ability to reflect critically upon the application of contemporary criminological ideas
L3	Analyse the key features of specific types of crime and responses to them
L4	Assess the relationship between crime and inequality
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 8 Demonstrating a broad knowledge of the scope, defining features, and main areas of criminology. Understanding of core theories, principles and concepts
Practice: Applied Knowledge and Understanding	SCQF 8 Interpreting and explaining criminological theories and their contributions to our understanding of criminal behaviour. Retrieving, interpreting and manipulating primary and secondary information from a variety of sources including electronic database sources.
Generic Cognitive skills	SCQF 8 Undertaking critical analysis, evaluation and/or synthesis of ideas, concepts, information and issues which are within the common understandings of the subject.
Communication, ICT and Numeracy Skills	SCQF 8 Students will develop their ICT skills through the use of online research engines and tools such as Aula. They will practise their oral communication skills by interacting with peers during the seminars.
Autonomy, Accountability and Working with Others	SCQF 8 Students will exercise substantial autonomy and initiative in carrying out learning activities. Students will take responsibility for own work and contribute to the collective learning activities of the group.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching	
<p>In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.</p> <p>Learning and teaching will take place via lectures and interactive seminars that will introduce key ideas and debates. Films will be used in lectures and seminars to stimulate discussion about the representation of theories in popular culture and to help students visualise the theories in action. In addition to class discussion, students will be encouraged to make use of the VLE site to take part in online activities such as discussion boards. Students will be provided with formative feedback on their input to the seminars and online discussion boards.</p>	
Learning Activities	Student Learning Hours
During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	(Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	24
Tutorial / Synchronous Support Activity	12
Asynchronous Class Activity	14
Independent Study	150
Please select	
Please select	
TOTAL	200

Indicative Resources
<p>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</p> <p>Carlen, P. and Franca, L.A. (eds.) (2018) <i>Alternative Criminologies</i>. London: Routledge.</p> <p>DeKeseredy, W.S., (2021). <i>Contemporary critical criminology</i>. Routledge.</p> <p>Liebling, A., Maruna, S. and McAra, L. (eds.) (2017) <i>The Oxford Handbook of Criminology</i>. Sixth Edition. Oxford: Oxford University Press.</p>
<p>(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)</p>

Attendance and Engagement Requirements
<p>In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.</p> <p>For the purposes of this module, academic engagement equates to the following:</p> <p>Attending seminars, working through Lecture material, completing assignments.</p>

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Social Sciences
Overall Assessment Results	<input type="checkbox"/> Pass / Fail <input checked="" type="checkbox"/> Graded
Module Eligible for Compensation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	UG Criminal Justice
Moderator	S Gallacher Graham
External Examiner	M Tartari
Accreditation Details	
Module Appears in CPD catalogue	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Changes / Version Number	3

Assessment (also refer to Assessment Outcomes Grids below)

Assessment 1

Critical Article Review CREATIVE CAMPAIGN RESOURCE

Assessment 2

Group Presentation

Assessment 3

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Creative Campaign Resource	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50%	

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Group presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	50%	

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Combined total for all components						100%	hours

Change Control

What	When	Who
New template,	Mar 25	K Hammond
assessment one change	Mar 25	K Hammond
change title of module	Mar 25	K Hammond