

University of the West of Scotland

Module Descriptor

Session: 24/25

Title of Module: Deconstructing Crime & Criminality			
Code: CRIM08007	SCQF Level: 8 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)
School:	School of Education and Social Sciences		
Module Co-ordinator:	K Hammond		
Summary of Module			
<p>By examining contemporary theoretical perspectives on crime this module aims to familiarise students with the process of 'rethinking' issues in criminal justice when the key referent (crime) is subjected to a series of critical deconstructions. This will involve an examination of the wider social and political relationships between crime and society predominately in the UK, although examples from elsewhere will also be utilised.</p> <p>Various constructs such as class, gender, race, power, status and social order will be considered through examining different forms, explanations and responses to criminality.</p> <p>Topics will include social class and inequality, sex and crime, drugs and crime, hate crime, cybercrime, state crime, green criminology and rural criminology.</p>			

Module Delivery Method					
Face-To-Face	Blended	Fully Online	HybridC	Hybrid 0	Work-Based Learning
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
See Guidance Note for details.					

Campus(es) for Module Delivery

The module will normally be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)						
Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Add name

Term(s) for Module Delivery					
(Provided viable student numbers permit).					
Term 1	<input type="checkbox"/>	Term 2	<input checked="" type="checkbox"/>	Term 3	<input type="checkbox"/>

Learning Outcomes: (maximum of 5 statements) These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module. At the end of this module the student will be able to:	
L1	Demonstrate their understanding of key themes, issues and perspectives in contemporary critical criminology
L2	Demonstrate their ability to reflect critically upon the application of contemporary criminological ideas
L3	Analyse the key features of specific types of crime and responses to them
L4	Assess the relationship between crime and social structure
L5	Click or tap here to enter text.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level 8 Demonstrate a discerning understanding of a defined range of core theories, concepts, principles and terminology in relation to contemporary criminology and criminal justice. Demonstrate an awareness and understanding of some major current issues in relation to criminology and criminal justice.
Practice: Applied Knowledge and Understanding	SCQF Level 8 Using a range of routine skills, techniques, practices and materials associated with the subject, a few of which are advanced or complex.
Generic Cognitive skills	SCQF Level 8

	<p>Undertaking critical analysis, evaluation and / or synthesis of ideas, concepts, information and issues.</p> <p>Identifying and analysing routine professional problems and issues.</p>	
Communication, ICT and Numeracy Skills	<p>SCQF Level 8</p> <p>Students will develop their ICT skills through the use of online research engines and tools such as Moodle. They will practise their oral communication skills by interacting with peers during the seminars and in presentations.</p>	
Autonomy, Accountability and Working with others	<p>SCQF Level 8</p> <p>Exercising autonomy and initiative, and taking continuing account of own responsibilities and contributions in carrying out group assessment tasks.</p> <p>Show awareness of own and others' roles, responsibilities and contributions when carrying out group assessment task.</p>	
Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code:	Module Title:
	Other:	
Co-requisites	Module Code:	Module Title:

Learning and Teaching	
<p>In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.</p>	
<p>Learning Activities</p> <p>During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:</p>	<p>Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)</p>
Lecture/Core Content Delivery	26
Tutorial/Synchronous Support Activity	10
Asynchronous Class Activity	2
Independent Study	158

	Hours Total 200
**Indicative Resources: (eg. Core text, journals, internet access)	
<p>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</p> <p>Carlen, P. and Franca, L.A. (eds.) (2018) <i>Alternative Criminologies</i>. London: Routledge.</p> <p>Liebling, A., Maruna, S. and McAra, L. (eds.) (2017) <i>The Oxford Handbook of Criminology</i>. Sixth Edition. Oxford: Oxford University Press.</p> <p>Please ensure the list is kept short and current. Essential resources should be included, broader resources should be kept for module handbooks / Aula VLE.</p> <p>Resources should be listed in Right Harvard referencing style or agreed professional body deviation and in alphabetical order.</p>	
(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)	
Attendance and Engagement Requirements	
<p>In line with the Student Attendance and Engagement Procedure: Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.</p> <p>For the purposes of this module, academic engagement equates to the following:</p> <p>Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on the relevant learning platform, and complete assessments and submit these on time.</p>	
Equality and Diversity	
<p>The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.</p> <p>Please ensure any specific requirements are detailed in this section. Module Co-ordinators should consider the accessibility of their module for groups with protected characteristics..</p>	
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)	

Divisional Programme Board	Social Sciences
Assessment Results (Pass/Fail)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
School Assessment Board	UG Social Sciences
Moderator	H Myles
External Examiner	D. Parker
Accreditation Details	
Changes/Version Number	2

Assessment: (also refer to Assessment Outcomes Grids below)
<p>Assessment 1 Critical Article Review 50% Students will be given a range of relevant articles to choose from and will have to review the article in relation to the author contribution to contemporary criminological theory and the significance of their theories to contemporary criminological perspectives.</p>
<p>Assessment 2 Group presentation students will work collectively to produce and deliver a 20 minutes presentation on one of the core types of crime discussed in the module.</p>
<p>Assessment 3 NA</p>
<p>(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)</p>

Assessment Outcome Grids (See Guidance Note)

Component 1							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Article	x			x		50	5

Component 2							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Group Presentation		x	x			50	5

Component 3							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Combined Total for All Components						100%	XX hours

Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections.	12/12/23	D Taylor

Version Number: MD Template 1 (2023-24)