



Module Descriptor

Title	Global Society		
Session	2025/26	Status	
Code	SOCY08010	SCQF Level	8
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Education and Social Sciences		
Module Co-ordinator	R Gordon		
Summary of Module			
<p>This module will introduce students to concepts of connected sociologies and global society. It will develop students' understanding of theory through the examination of debates about the process of global social development and change. It examines global society through three different, interconnected, lenses: 1) capitalism, globalisation and dependency theory; 2) colonialism and post-colonial theory and 3) the nation state, nationalism and national identity.</p> <p>Building on theoretical approaches to global society, the module will utilise these theoretical perspectives to examine six case studies: the politics of entertainment media; mega-sporting events; digital technologies and activism; urban crises; human rights; and crime and punishment.</p>			

Module Delivery Method	On-Campus¹	Hybrid²	Online³	Work -Based Learning⁴
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campuses for Module Delivery	<input type="checkbox"/> Ayr <input type="checkbox"/> Dumfries	<input checked="" type="checkbox"/> Lanarkshire <input type="checkbox"/> London <input checked="" type="checkbox"/> Paisley	<input type="checkbox"/> Online / Distance Learning <input type="checkbox"/> Other (specify)	
Terms for Module Delivery	Term 1 <input type="checkbox"/>	Term 2 <input checked="" type="checkbox"/>	Term 3 <input type="checkbox"/>	

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Long-thin Delivery over more than one Term	Term 1 – Term 2	<input type="checkbox"/>	Term 2 – Term 3	<input type="checkbox"/>	Term 3 – Term 1	<input type="checkbox"/>
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Learning Outcomes	
L1	Understand theories of contemporary global society
L2	Understanding issues and debates in substantive topics regarding contemporary global society
L3	Evaluate theories of contemporary global society
L4	Evaluate issues and debates in substantive topics regarding contemporary global society
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	<p>SCQF 8</p> <p>Developing and extending a broad understanding of the concepts of global society and related perspectives;</p> <p>Developing a depth of understanding of the values, principles and ideological underpinnings of social and political engagement with globalization and global society;</p> <p>Relating sociological theory to relevant contemporary issues which impact on society at a global level.</p>
Practice: Applied Knowledge and Understanding	<p>SCQF 8</p> <p>Developing the understanding of a range of knowledge and understanding of sociological techniques of enquiry which are used to examine global society;</p> <p>Retrieving and examining relevant information from a variety of primary and secondary sources relating to global society.</p>
Generic Cognitive skills	<p>SCQF 8</p> <p>Evaluating and developing a critical understanding of competing beliefs, ideas, concepts and issues relevant to the study of global society;</p> <p>Developing the skills of discussion and debate engaged with at level 7 through the presentation and evaluation of sociological perspectives and arguments in the seminar setting.</p>
Communication, ICT and Numeracy Skills	<p>SCQF 8</p> <p>Distilling and communicating key themes and arguments through engagement in seminar discussion; Developing written communication skills through the assessment mechanisms.</p>
Autonomy, Accountability and Working with Others	<p>SCQF 8</p> <p>Working effectively to consolidate individual skills developed in level 7;</p> <p>Taking responsibility for planning time and meeting deadlines for coursework</p>

	Exercising autonomy and individual learning through seminar and coursework preparation.
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Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities	Student Learning Hours
During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	(Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	36
Tutorial / Synchronous Support Activity	9
Asynchronous Class Activity	55
Independent Study	100
Please select	
Please select	
TOTAL	200

Indicative Resources
<p>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</p> <p>Bhambra, G. (2014) Connected Sociologies. Bloomsbury</p> <p>Cohen, R. & P. Kennedy. 2017. Global Sociology. 3rd edition. London: Palgrave Macmillan.</p> <p>Go, J. (2016). Postcolonial Thought and Social Theory. Oxford University Press</p> <p>Heywood, A 2014. Global Politics. 2nd edition. Palgrave Foundations</p> <p>Adams, J. Clemens, E. S. & Orloff, A. S. (eds) (2005). Remaking Modernity: Politics, History and Sociology. Durham & London: Duke University Press</p> <p>Heywood, A 2014. Global Politics. 2nd edition. Palgrave Foundations</p> <p>Connell, R. (2007). Southern Theory: The global dynamics of knowledge in social science. Allen and Unwin</p>
<p>(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)</p>

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

All fulltime students (part-time and distant learning students should check with their programme leader for any queries) are required to attend all scheduled classes and participate with all delivered elements of the module as part of their engagement with their programme of study. Consideration will be given to students who have protection under the appropriate equality law. Please refer to UWS Regulations, Chapter 1, 1.64 – 1.67, available at the following link: <http://www.uws.ac.uk/current-students/rights-and-regulations/regulatory-framework/>

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Social Sciences
Overall Assessment Results	<input type="checkbox"/> Pass / Fail <input checked="" type="checkbox"/> Graded
Module Eligible for Compensation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Social Sciences
Moderator	TBC
External Examiner	TBC
Accreditation Details	n/a
Module Appears in CPD catalogue	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)

Assessment 1

Paired Poster (30%)

Assessment 2

Essay (70%)

Assessment 3

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Demonstrations/Poster presentations/Exhibitions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	30	2

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Essay	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		2

Component 3

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Combined total for all components						100%	hours

Change Control

What	When	Who