

University of the West of Scotland

Module Descriptor

Session: 2020/21

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Status: Published

Title of Module: Spanish 2.1

Code: SPAN08001	SCQF Level: 8 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)
School:	School of Education & Social Sciences		
Module Co-ordinator:	Dr Fernando Leon-Solis		

Summary of Module

This module is the follow-on to Spanish 1.2. The topical content of this module will include: biographies; description of changes in people and places; description of the environment and the weather; indirect speech (reproduction of someone else's words); assessment and expression of opinions. The student will be taught the basic tool to organize an argument (including different points of view) and how to negotiate other people's opinions. They will also learn how to give advice and how to express rights, obligations and prohibitions.

The module includes a revision of the tenses of the indicative. New grammar points to be covered are: word-formation (of antonyms, nouns and adverbs), relative sentences with prepositions, comparative constructions, interrogative words, impersonal expressions, pronominal constructions; verbal expressions denoting change; conjunctions and adverbs of time; expressions of doubt, probability and feelings using the infinitive and the subjunctive.

This module will be delivered over 12 weeks (3 hours a week) or over 24 weeks (2 hours a week).

Module Delivery Method

Face-To-Face	Blended	Fully Online
	✓	✓
<p>Face-To-Face Term used to describe the traditional classroom environment where the students and the lecturer meet synchronously in the same room for the whole provision.</p> <p>Blended A mode of delivery of a module or a programme that involves online and face-to-face delivery of learning, teaching and assessment activities, student support and feedback. A programme may be considered "blended" if it includes a combination of face-to-face, online and blended modules. If an online programme has any compulsory face-to-face and campus elements it must be described as blended with clearly articulated delivery information to manage student expectations</p> <p>Fully Online Instruction that is solely delivered by web-based or internet-based technologies. This term is used to describe the previously used terms distance learning and e learning.</p>		

Campus(es) for Module Delivery

The module will **normally** be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit)

Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
✓	✓		✓		✓	

Term(s) for Module Delivery					
(Provided viable student numbers permit).					
Term 1	✓	Term 2	✓	Term 3	✓

Learning Outcomes: (maximum of 5 statements)
<p>On successful completion of this module the student will be able to:</p> <p>L1. discuss some socio-political features of Spanish-speaking countries using basic tools to organize an argument and negotiate other people's opinions at approximately B1 level of CEFR</p> <p>L2. demonstrate an understanding of spoken literary, commercial and informative texts at approximately B1 level of CEFR</p> <p>L3. demonstrate comprehension of written texts regarding past experiences and descriptions and changes in the past as well as formal argumentative texts, at B1 level of CEFR</p> <p>L4. communicate in writing on topics such as past experiences and changes in the past; potential changes; environmental issues at lower B1 level of CEFR</p>

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level 8. Understanding key grammatical and syntactic concepts and elements of the Spanish language
Practice: Applied Knowledge and Understanding	SCQF Level 8. Understanding and producing written and speaking texts mainly based on everyday situations but also on more complex situations such as presentations or guided debates; Carrying out lines of enquiry and research of primary and secondary source materials in order to develop ideas to be presented in guided debates or in short formal presentations; Solving everyday problems and negotiating ideas in guided debates.
Generic Cognitive skills	SCQF Level 8. Synthesizing and analysing ideas expressed in written and oral texts or in guided debates and presentations; Creatively using different approaches to problem-solving in everyday situations and negotiating other people's ideas in short and guided debates.
Communication, ICT and Numeracy Skills	SCQF Level 8. Interpreting and presenting basic data relevant to specific topics (i.e graphs) in short formal presentations; Using a range of IT applications such as word processing, Blackboard and the Internet as a support or research tool.
Autonomy, Accountability and Working with others	SCQF Level 8. Working effectively individually or in teams; Managing limited resources and being able to address own learning needs.

Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code: SPAN07002	Module Title: Spanish 1.2
	Other:	
Co-requisites	Module Code:	Module Title:

* Indicates that module descriptor is not published.

Learning and Teaching

This module is a practical language class which offers the opportunity to students to develop their formal knowledge of the Spanish language and of prescribed topics. Students engage in a variety of activities in class and in independent study to practice their language skills. The four skills are developed through class activities: listening to audio/video recordings; working in pairs or in small groups to work on speaking skills, engaging in a variety of reading exercises to develop both skimming and scanning skills in Spanish. Grammatical work is consolidated through related speaking tasks and homework exercises. The module is supported by the use of Moodle and other online environments. Students are strongly encouraged to make use of University Library resources, including the Language Centre, in particular DVDs of Spanish films, to enhance listening skills and develop an interest in Spanish cultures.

Learning Activities	Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	
Lecture/Core Content Delivery	36
Asynchronous Class Activity	40
Independent Study	112
Personal Development Plan	12
	200 Hours Total

**Indicative Resources: (eg. Core text, journals, internet access)

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Class material and homework will be provided by the teaching team on a weekly basis.

Newspapers and a variety of Spanish Language Films (available at the libraries)

(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Engagement Requirements

In line with the Academic Engagement and Attendance Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on Moodle, and complete assessments and submit these on time.

Where a module has Professional, Statutory or Regulatory Body requirements these will be listed here: All fulltime students (part-time and distant learning students should check with their programme leader for any queries) are required to attend all scheduled classes and participate with all delivered elements of the module as part of their engagement with their programme of study. Consideration will be given to students who have protection under the appropriate equality law. Please refer to UWS Regulations, Chapter 1, 1.64 – 1.67, available at the following link: <http://www.uws.ac.uk/current-students/rights-and-regulations/regulatory-framework/>

Supplemental Information

Programme Board	Education
Assessment Results (Pass/Fail)	No
Subject Panel	Languages
Moderator	Laurence Giraud-Johnstone
External Examiner	M Gómez-Bedoya
Accreditation Details	N/A
Changes/Version Number	2.02 Name of new moderator has been added.

Assessment: (also refer to Assessment Outcomes Grids below)
CLASS TEST (60%)
COURSEWORK (40%)
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Handbook.)

Assessment Outcome Grids (Footnote A.)

Component 1						
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Class test (practical)	✓	✓	✓	✓	60	0

Component 2						
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Portfolio of written work			✓	✓	40	0
Combined Total For All Components					100%	2 hours

Footnotes

- A. Referred to within Assessment Section above
B. Identified in the Learning Outcome Section above

Note(s):

- More than one assessment method can be used to assess individual learning outcomes.
- Schools are responsible for determining student contact hours. Please refer to University Policy on contact hours (extract contained within section 10 of the Module Descriptor guidance note).
This will normally be variable across Schools, dependent on Programmes &/or Professional requirements.

Equality and Diversity

Aligned with the overall commitment to equality and diversity stated in the Programme Specifications, the module supports equality of opportunity for students from all backgrounds and with different learning needs. Using Moodle, learning materials will be presented electronically in formats that allow flexible access and manipulation of content (part-time and distant learning students should check with their programme leader for any queries). The module complies with University regulations and guidance on inclusive learning and teaching practice. Specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. The University's Equality, Diversity and Human Rights Policy can be accessed at the following link: <http://www.uws.ac.uk/equality/>

Our partners are fully committed to the principles and practice of inclusiveness and our modules are designed to be accessible to all. Where this module is delivered overseas, local equivalent support for students and appropriate legislation applies.

UWS Equality and Diversity Policy

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)