

University of the West of Scotland

Module Descriptor

Session: 2020/21

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Status: Published

Title of Module: Spanish 2.2

Code: SPAN08002	SCQF Level: 8 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)
School:	School of Education & Social Sciences		
Module Co-ordinator:	FERNANDO LEON SOLIS		

Summary of Module

This module is designed for those students who completed Spanish 2.1 . One of the pivotal elements of this module is the use of the subjunctive in subordinate clauses. The module is centred on the introduction of the following grammar items: the imperfect, present perfect and pluperfect tenses of the subjunctive, the perfect conditional. Conditional clauses, indirect speech, concessive clauses, finality clauses, the expression of impersonality, temporal constructions will also be studied.

Classes will be a mixture of lecture and seminar. In the lecture session of the class the main grammar points will be introduced. In the seminar section all four language skills (listening, speaking, reading and writing) will be put into practice through grammatical exercises, reading and listening comprehension exercises, presentations, role plays, pair-work exercises, and other interactive activities whose topical content will include: different cultures and habits, products and business conferences, political systems, expressing wishes and proposals; emotions, talking about people's characters and personalities, introduction to key legal concepts, expressing moral judgments, learning foreign languages.

Students will gather information and deliver a presentation on a cultural issue of Spain or a Spanish-speaking country. Students will also have to read some short stories or novella in Spanish and write a brief analysis and a summary in Spanish.

This module will be delivered over 12 weeks (3 hours a week) or over 24 weeks (2 hours a week)

Module Delivery Method

Face-To-Face	Blended	Fully Online
	✓	
<p>Face-To-Face Term used to describe the traditional classroom environment where the students and the lecturer meet synchronously in the same room for the whole provision.</p> <p>Blended A mode of delivery of a module or a programme that involves online and face-to-face delivery of learning, teaching and assessment activities, student support and feedback. A programme may be considered "blended" if it includes a combination of face-to-face, online and blended modules. If an online programme has any compulsory face-to-face and campus elements it must be described as blended with clearly articulated delivery information to manage student expectations</p> <p>Fully Online Instruction that is solely delivered by web-based or internet-based technologies. This term is used to describe the previously used terms distance learning and e learning.</p>		

Campus(es) for Module Delivery

The module will **normally** be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit)

Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
✓						

Term(s) for Module Delivery						
(Provided viable student numbers permit).						
Term 1		Term 2	✓	Term 3		✓

Learning Outcomes: (maximum of 5 statements)
<p>On successful completion of this module the student will be able to:</p> <p>L1. present and discuss orally a range of different topics in Spanish in which a variety of both Indicative and Subjunctive tenses are used, at approximately B2 level of CEFR</p> <p>L2. demonstrate competence in listening skills in Spanish at approximately B2 level of CEFR</p> <p>L3. demonstrate competence in comprehension of written texts in Spanish at approximately B2 level of CEFR</p> <p>L4. communicate effectively in writing in Spanish at approximately B2 level of CEFR</p>

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	<p>SCQF Level 8.</p> <p>Demonstrate and/or work with:</p> <p>A critical understanding of a culture and practices other than one's own</p> <p>Detailed knowledge in Spanish grammar</p> <p>Limited knowledge and understanding of some major current issues in Spanish Cultural Studies</p>
Practice: Applied Knowledge and Understanding	<p>SCQF Level 8.</p> <p>The ability to use and present material in the target language and one's own language in written and oral forms in a clear and effective manner</p> <p>An ability to appreciate and critically evaluate one's own culture</p> <p>Library and bibliographic research skills</p>
Generic Cognitive skills	<p>SCQF Level 8.</p> <p>Ability to engage in analytical and evaluative thinking</p> <p>Ability to use language creatively and precisely for a range of purposes and audiences</p> <p>Ability to engage with and interpret layers of meaning within texts and other cultural products</p>
Communication, ICT and Numeracy Skills	<p>SCQF Level 8.</p> <p>Ability to use and present material in Spanish and English in written and oral forms in a clear and effective manner</p> <p>Ability to use language creatively and precisely for a range of purposes and</p>

	<p>audiences</p> <p>Accurate and effective note-taking and summarising skills</p> <p>IT skills, such as word processing, email, databases, online environments and the use of the internet as a research and study tool</p>
Autonomy, Accountability and Working with others	<p>SCQF Level 8.</p> <p>Exercise autonomy and initiative in some activities at a professional level</p> <p>Self-reliance, initiative, adaptability and flexibility</p> <p>The ability to work creatively and flexibly individually or with others as part of a team</p>

Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code: SPAN08001	Module Title: Spanish 2.1
	Other:	
Co-requisites	Module Code:	Module Title:

* Indicates that module descriptor is not published.

Learning and Teaching	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	36
Asynchronous Class Activity	40
Independent Study	112
Personal Development Plan	12
	200 Hours Total

****Indicative Resources: (eg. Core text, journals, internet access)**

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Teaching materials and Homework will be provided by the Spanish Language Team

Variety of Spanish Language Films (available in the Libraries)

(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Engagement Requirements

In line with the Academic Engagement and Attendance Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on Moodle, and complete assessments and submit these on time.

Where a module has Professional, Statutory or Regulatory Body requirements these will be listed here: All fulltime students (part-time and distant learning students should check with their programme leader for any queries) are required to attend all scheduled classes and participate with all delivered elements of the module as part of their engagement with their programme of study. Consideration will be given to students who have protection under the appropriate equality law. Please refer to UWS Regulations, Chapter 1, 1.64 – 1.67, available at the following link: <http://www.uws.ac.uk/current-students/rights-and-regulations/regulatory-framework/>

Supplemental Information

Programme Board	Education
Assessment Results (Pass/Fail)	No
Subject Panel	Languages
Moderator	Laurence Giraud-Johnstone
External Examiner	M Gómez-Bedoya
Accreditation Details	None
Changes/Version Number	2.02 Change of moderator and coordinator plus standard text on equality and attendance

Assessment: (also refer to Assessment Outcomes Grids below)

CLASS TEST 60%

COURSEWORK 40%

(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Handbook.)

Assessment Outcome Grids (Footnote A.)

Component 1

Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Weighting (% of Assessment Element)	Timetabled Contact Hours
Class test (practical)	✓	✓	✓	✓	60	0

Component 2

Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Weighting (% of Assessment Element)	Timetabled Contact Hours
Portfolio of written work			✓	✓	40	0
Combined Total For All Components					100%	0 hours

Footnotes

A. Referred to within Assessment Section above

B. Identified in the Learning Outcome Section above

Note(s):

1. More than one assessment method can be used to assess individual learning outcomes.
2. Schools are responsible for determining student contact hours. Please refer to University Policy on contact hours (extract contained within section 10 of the Module Descriptor guidance note).
This will normally be variable across Schools, dependent on Programmes &/or Professional requirements.

Equality and Diversity

Aligned with the overall commitment to equality and diversity stated in the Programme Specifications, the module supports equality of opportunity for students from all backgrounds and with different learning needs. Using Moodle, learning materials will be presented electronically in formats that allow flexible access and manipulation of content (part-time and distant learning students should check with their programme leader for any queries). The module complies with University regulations and guidance on inclusive learning and teaching practice. Specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. The University's Equality, Diversity and Human Rights Policy can be accessed at the following link: <http://www.uws.ac.uk/equality/>

Our partners are fully committed to the principles and practice of inclusiveness and our modules are designed to be accessible to all. Where this module is delivered overseas, local equivalent support for students and appropriate legislation applies.

UWS Equality and Diversity Policy

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)