**Module Descriptor**

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| **Title** | Practice of Preaching L8 | | |
| **Session** | 2026/27 | **Status** | Active |
| **Code** | THEO08032 | **SCQF Level** | 8 |
| **Credit Points** | 20 | **ECTS (European Credit Transfer Scheme)** | 10 |
| **School** | **Education and Social Sciences** | | |
| **Module Co-ordinator** | G Meiklejohn | | |

**Summary of Module**

Communicating the Message: Practice of Preaching L8

This module will introduce participants to the history, theology, and practice of Christian preaching as a particular genre of Christian communication related to the core competencies of Christian ministry.

The primary focus will be upon preaching as a 'live event' which takes place in the context of a congregation gathered in worship. Participants will be introduced to the terms exegesis, hermeneutics, and homiletics and the way in which these activities are brought together in moving from Scriptural text to sermon. In this regard participants will have the opportunity to work with a number of texts and will consider preaching from these texts in relation to matters of: communication, content, context, clarity, creativity, and character. In relation to these heading participants will consider issues of listening to their listeners, sermon form, illustration, use of technology, and embodied oral delivery.

By the end of the module students should be able to work from a text to a written and then delivered sermon according to a number of the principles and practices which are associated with good preaching. As part of this process students will receive formative peer and tutor feedback on a sermon delivered in class.

| **Module Delivery Method** | **On-Campus[1]** | **Hybrid[2]** | **Online[3]** | **Work -Based Learning[4]** |
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| | ☐ | ☒ | ☒ | ☐ |

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

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| **Campuses for Module Delivery** | ☐ Ayr<br>☐ Dumfries | | ☐ Lanarkshire<br>☐ London<br>☒ Paisley | | ☒ Online / Distance Learning<br>☐ Other (specify) | |
| **Terms for Module Delivery** | Term 1 | ☒ | Term 2 | ☒ | Term 3 | ☐ |
| **Long-thin Delivery over more than one Term** | Term 1 – Term 2 | ☐ | Term 2 – Term 3 | ☐ | Term 3 – Term 1 | ☐ |

| **Learning Outcomes** | |
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| **L1** | Demonstrate critical understanding of some of the defining biblical and theological principles that undergird the practice of preaching as a core competence of Christian ministry. |
| **L2** | Demonstrate knowledge and discerning understanding of the basic components that constitute the sermon as a genre of communication. |
| **L3** | Employ discipline specific techniques to read and interpret with some critical analysis the Christian Scriptures with cultural sensitivity in preparation for preaching to a congregation gathered in worship. |
| **L4** | Apply a range of routine and professional skills to the preparation and delivery of a short sermon based upon a set Scriptural text. |
| **L5** | Demonstrate an understanding of principal theories, principles, concepts and terminology of contemporary homiletics. |

| **Employability Skills and Personal Development Planning (PDP) Skills** | |
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| **SCQF Headings** | **During completion of this module, there will be an opportunity to achieve core skills in:** |
| **Knowledge and Understanding (K and U)** | **SCQF 8**<br>Broad knowledge of the significant features of the history, theology, and practice of preaching as a core vocational competence in Christian ministry.<br>Broad grasp of the core disciplines, including some discussed in current literature, required to preach a sermon effectively in the context of worship including hermeneutics, exegesis and homiletics. |
| **Practice: Applied Knowledge and Understanding** | **SCQF 8**<br>Use a range of routine skills and techniques required for oral presentation in relation to preaching in the context of a faith community.<br>Applying principles and dynamics, including some of which are advanced, that underlie the effective delivery of a sermon in a faith community. |
| **Generic Cognitive skills** | **SCQF 8**<br>Use a range of routine skills and techniques required for oral presentation in relation to preaching in the context of a faith community.<br>Applying principles and dynamics, including some of which are advanced, that underlie the effective delivery of a sermon in a faith community. |

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| **Communication, ICT and Numeracy Skills** | **SCQF 8**<br>Use a range of routine skills and techniques required for oral presentation in relation to preaching in the context of a faith community.<br>Applying principles and dynamics, including some of which are advanced, that underlie the effective delivery of a sermon in a faith community. |
| **Autonomy, Accountability and Working with Others** | **SCQF 8**<br>Use a range of routine skills and techniques required for oral presentation in relation to preaching in the context of a faith community.<br>Applying principles and dynamics, including some of which are advanced, that underlie the effective delivery of a sermon in a faith community. |

| **Prerequisites** | **Module Code** | **Module Title** |
|---|---|---|
| | **Other** | |
| **Co-requisites** | **Module Code** | **Module Title** |

| **Learning and Teaching** | |
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| In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. | |
| **Learning Activities**<br>During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below: | **Student Learning Hours**<br>(Note: Learning hours include both contact hours and hours spent on other learning activities) |
| Lecture / Core Content Delivery | 12 |
| Tutorial / Synchronous Support Activity | 10 |
| Asynchronous Class Activity | 24 |
| Independent Study | 142 |
| Laboratory / Practical Demonstration / Workshop | 12 |
| n/a | |
| **TOTAL** | 200 |

| **Indicative Resources** |
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| **The following materials form essential underpinning for the module content and ultimately for the learning outcomes:**<br>Long, Thomas G., The Witness of Preaching 2nd ed. (Louisville: WJK Press, 2006).<br>Quicke, M. J. Q., 360 Degree Preaching: Hearing, Speaking, and Living the Word (Grand Rapids: Baker Academic; Carlisle: paternoster Press, 2003).<br>Stevenson, Peter. *SCM Studyguide to Preaching.* (Hymns Ancient & Modern, 2017). |

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| **(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)** |

| **Attendance and Engagement Requirements** |
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| **In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.**<br><br>**For the purposes of this module, academic engagement equates to the following:**<br><br>Students must attend scheduled sessions, complete learning activities and submit assessments. Detailed guidance will be provided by the module coordinator. |

| **Equality and Diversity** |
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| **The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.**<br><br>As a Christian theological college, students should be aware that teaching, discussion and the college's ethos is from a confessional viewpoint. The college actively encourages an environment of openness and religious tolerance, but the main function of the college is the training of ministerial candidates and the learning environment will be supportive of this.<br><br>Where students need additional support, this is provided by the college team with reference if appropriate to other UWS colleagues, they are referred to Student Support Services for further assistance. In consultation with the student, the needs of individual students are met, wherever practicable, and every effort made to ensure individual students are not disadvantaged. |
| **(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)** |

**Supplemental Information**

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| **Divisional Programme Board** | **Education** |
| **Overall Assessment Results** | ☐ **Pass / Fail** ☒ **Graded** |
| **Module Eligible for Compensation** | ☒ **Yes** ☐ **No**<br><br>**If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.** |
| **School Assessment Board** | Divinity |
| **Moderator** | I. Birch |
| **External Examiner** | S. Holmes |
| **Accreditation Details** | None |
| **Module Appears in CPD catalogue** | ☐ **Yes** ☒ **No** |
| **Changes / Version Number** | 3 Module delivery methods updated to reflect new UWS categories; Change of module co-ordinator;<br><br>4 Additional learning outcome; additional indicative resources; Change of External Examiner |

| **Assessment (also refer to Assessment Outcomes Grids below)** |
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| **Assessment 1** |
| Performance: 60% |
| **Assessment 2** |
| Portfolio: 40% |
| **Assessment 3** |
| n/a |
| (N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.<br>(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.) |

| **Component 1** | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Assessment Type** | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **Weighting of Assessment Element (%)** | **Timetabled Contact Hours** |
| Performance | ☐ | ☐ | ☒ | ☒ | ☒ | 60 | 1 |

| **Component 2** | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Assessment Type** | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **Weighting of Assessment Element (%)** | **Timetabled Contact Hours** |
| Portfolio of written work | ☒ | ☒ | ☒ | ☐ | ☐ | 40 | 0 |

| **Component 3** | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Assessment Type** | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **Weighting of Assessment Element (%)** | **Timetabled Contact Hours** |
| n/a | ☐ | ☐ | ☐ | ☐ | ☐ | | |
| **Combined total for all components** | | | | | | 100% | hours |

**Change Control**

| **What** | **When** | **Who** |
|---|---|---|
| Module delivery methods updated to reflect new UWS categories | Feb 2025 | E. Bell |
| Change of module co-ordinator | Feb 2025 | E Bell |
| Additional learning outcome; additional indicative resources; External Examiner | Mar 2026 | E.Bell |
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